

**Proposed Rubric to Assess Student Learning Outcomes for
English 107**

Assessment Category	Non-Responsive, Off Topic or Plagiarized (1)	Very Weak (2)	Weak (3)	Adequate (4)	Strong (5)	Superior (6)
Critical reading of sources and materials						
Application and synthesis of assigned sources and materials in research essay						
Clear thesis						
Organization and coherence						
Grammar and mechanics						
Textual support						
Evidence the student is able to understand the literary context of the contemporary period (1900-1950) and how it contributes to a critical study of the poet's work						