SLO that contribute to this PLO

ENGL101 SLO 1 SLO0016303

critically read materials from a variety of perspectives in order to draw logical interpretive conclusions based on textual evidence

Last Assessed 3/6/2014 2 - Developing

Students performed better at 2 and 3 than in 7 and 10, so recommendation is to keep implementing critical reading/thinking strategies in course. No changes, per se, are recommended for 7 and 10, because every instructor teaches logic/argumentation and documentation differently. For 7, perhaps hold best practices on how to teach logical thinking. Work with120 and 104 instructors to find ways to "fit" 101 into teaching argument (104 focuses on critical thinking and argumentation, so perhaps 101 instructors may not

ENGL101 SLO 2 SLO0016316

write thesis-based essays that demonstrate critical thinking skills through a variety of rhetorical and analytical strategies appropriate to the academic context, and that incorporate appropriate tone, style, evidence, and

Last Assessed 3/6/2014 2 - Developing

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ENGL101 SLO 3 SLO0016329

prepare an essay organizing, synthesizing, evaluating, and applying research materials, employing quotation, paraphrase, and summary as effective means of support and using proper documentation and format

Last Assessed 3/6/2014 2 - Developing

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ENGL102 SLO 1 SLO0016342

critically read and evaluate culturally diverse literary and prose texts which address critical positions and problems Identify thesis or unifying theme of text and its traditional use of reasoning and logic Identify and evaluate

Last Assessed 10/7/2015 3 - Met Expectations

We generally felt that the overwhelmingly positive assessments were inconsistent with our own experiences and observation. Some of this may be because the scale we used to assess the learning outcomes is problematic. For the overall assessment, we thought an 8-point scale would be better (8-A, 7-B,..4-C, 3 (Non-responsive, off-topic), 2 (plagiarized), and 1 (did not complete). This would give us a more accurate picture of where students stand. On a four point scale, students who were

ENGL102 SLO 2 SLO0016355

demonstrate appropriate application of supporting evidence from primary and secondary sources Evaluate evidence in terms of accuracy, relevance, and freedom from faulty assumptions

PLO_ID PLO001565

PLO Title English Transfer Composition PLO 1

PLO Description

Critically read and evaluate culturally diverse texts which address current issues and or critical positions and problems. Identify thesis or unifying theme of text and traditional use of reasoning and logic. Identify and evaluate supporting evidence for relevance and accuracy and evaluate text in terms of diction, tone, and unity.

Last Assessed 1/22/2013

2 - Developing

Related ILO

ILO 1 Communication ILO39

communicate clearly, demonstrate critical thinking, and apply knowledge utilizing writing, speaking, presenting and other modes of communication

ILO 3 Information Competency (literacy) ILO41

recognize an information need, or define a research topic using library and other resources to locate, evaluate, and use information or data in an ethical and legal manner

ILO 4 Critical Thinking ILO42

analyze problems and apply knowledge; collect, synthesize, and evaluate ideas, information and data to develop arguments and derive conclusions