

22 357 Total (Unsorted)
Show All New Record Delete Record
Find Sort
Search

Layout: GE Courses Copy View As: Table Preview
Aa Edit Layout

**GCC General Education Area Cultural Diversity**

**Course in this GENERAL EDUCATION AREA**

Course Number	Last Offered	Last Assessment	Last Result
<b>ETH S 121</b>	Spring 2017	12/6/2014	3 - Met Expectations
LAST PLAN	Students demonstrated strong arguments with an implementation of an essay template. i plan on using the same template for future exams. It reduced the anxiety		
<b>ETH S 123</b>	Spring 2016	6/6/2013	3 - Met Expectations
LAST PLAN	Encourage usage of primary source materials		
<b>ETH S 124</b>	Fall 2004		?
LAST PLAN	?		
<b>ETH S 125</b>	Spring 2017	6/8/2011	3 - Met Expectations
LAST PLAN	A new SLO will be evaluated for the next assessment cycle.		
<b>ETH S 132</b>	Spring 2017	5/28/2015	2 - Developing
LAST PLAN	Average score was 21/25. I have changed the assignment to let the students pick between two books of MY choosing. I have added reading quizzes to keep them on task of reading. I plan on having classroom discussions of the two books. This should help the students earn higher scores when they write their reviews.		
<b>ETH S 164</b>	Spring 2017	6/15/2013	3 - Met Expectations
LAST PLAN	In future classes I will place greater emphasis on the crucial importance of the reading material.		
<b>GEOG 102</b>	Spring 2017	11/1/2015	3 - Met Expectations
LAST PLAN			
<b>HIST 111</b>	Spring 2017	6/17/2013	2 - Developing
LAST PLAN	There were a few issues that my students' struggled with: A) Basic writing and grammar skills. I should try to do more work with them on writing, how to create essays and maybe do some workshops. B) Some students very clearly did not read the monograph. I should do online quizzes to start them reading the monograph earlier in the semester. If I started to put quizzes up in April and forced them to read the book over a series of weeks, they might be better prepared for		
<b>HIST 115</b>	Fall 2016	2/18/2013	1 - Expectations Not
LAST PLAN	USE THE EXCITEMENT AS SCAFFOLDING TO GAIN GREATER DEPTH OF HISTORICAL INQUIRY.		