

## English 106 Student Learning Outcomes

- 1. Reading:** Understand the development of English literature from 1785 to the Present Time; identify the major literary movements and the cultural, social, and historical developments during the Romantic, Victorian, and Twentieth Century periods. (cf. Exit Standards 1 and 2)  
**Core Competencies:** 1ade, 4c, 5bcdef, 6abcd  
**Exit Levels:** Reading 6; Writing 6; Listening/Speaking 6; Math 1  
**Assessment Methods:** Analytical essay
- 2. Reading:** Read critically in order to analyze literary works for themes and other literary elements. (cf. Exit Standard 1, 2, and 3)  
**Core Competencies:** 3abcd, 4abcde, 5bcdef, 6ad  
**Exit Levels:** Reading 6; Writing 6; Listening/Speaking 6; Math 1  
**Assessment Method:** In-class discussion and reading quizzes; analytical essay
- 3. Writing:** Write thesis-centered essays which analyze and interpret literary, cultural, social, and historical themes and other elements in the Romantic, Victorian and Twentieth Century periods. (cf. Exit Standards 1, 2, and 3)  
**Core Competencies:** 4abcde, 5bcdef, 6ad, 7ad  
**Exit Levels:** Reading 6; Writing 6; Listening/Speaking 6; Math 1  
**Assessment Method:** Analytical essay