

Glendale Community College
Student Learning Outcomes English 192

Reading:

Apply knowledge of textbook strategies to preview and scan texts for main ideas. Discriminate between primary and subordinate statements in a paragraph and create and follow an outline. Discriminate between fact and opinion statements and recognize and determine the modes of propaganda (logical fallacy/ies) in a text.

Assessment Method:

Standardized pre and post test. Students will also be assessed on their ability to determine the modes of propaganda (logical fallacy/ies) in a text through a series of standardized questions given by all 192 instructors either in a single quiz or embedded within a longer exam.

Core Competencies: 1a, 1b, 4a, 4b

Exit Level: Reading 6; Writing 6, Listening/Speaking 6; Math 1

Reading:

Define and use at least 150 Greek or Latin roots and over 400 words based on those roots.

Assessment Method:

A series of standardized common questions written by reading faculty either in a single quiz or embedded within a longer exam.

Core Competencies: 1a, 1b

Exit Level: Reading 6; Writing 6, Listening/Speaking 6; Math 1

Writing:

Write a book review which shows ability to analyze, synthesize, and think critically about a text.

Assessment Method:

Book reviews written in English 190 assessed by a common rubric focused on students' ability to analyze and synthesize the book they have reviewed.

Core Competencies: 1a, 1b, 4a, 4b

Exit Level: Reading 6; Writing 6, Listening/Speaking 6; Math 1