

Recommendations to Meet the Standards

Recommendation 1

In order to meet the Standard and Eligibility Requirements, the team recommends that when the College establishes institution-set standards for student achievement, including job placement rates, it consistently publishes this information. The team further recommends that when the College identifies gaps between performance and institution-set standards appropriate to its mission, it implements strategies to mitigate those gaps and evaluate the efficacy of those strategies. (I.B.3, I.B.6, ER 11, ER 19)

Recommendations to Improve Quality

Recommendation 2

In order to increase effectiveness, the team recommends that the College revisits its institution-set standards on a regular basis to ensure they remain appropriate and useful for determining institutional effectiveness. (I.B.3, ER 11)

Recommendation 3

In order to increase effectiveness, the team recommends that the College collect and disaggregate student learning outcome data for subpopulations of students to determine performance gaps and implement strategies for allocating resources to address those gaps. (I.B.6).

Recommendation 4

In order to increase effectiveness, the team recommends that the College formalize and record its widespread, but often informal, efforts to assess student learning outcomes at the course, program, and institutional levels in order to improve student learning and support programs, to fine-tune processes, and to allocate resources as appropriate. (I.B.6, II.A.1, II.A.3, II.A.11).

Recommendation 5

In order to increase effectiveness, the team recommends that the College assess the effectiveness of its current decentralized approach to student support labs and tutorial coverage and utilize the results to implement change as appropriate. (II.B.2)

Recommendation 6

In order to increase effectiveness, the team recommends that the College provide access to online counseling for students and identify methods to reduce wait time for counseling appointments. (II.C.5)

Recommendation 7

In order to increase effectiveness, the team recommends that the College develop a method for identifying, completing, and tracking timely evaluations of adjunct faculty. (III.A.5)

Recommendation 8

In order to increase effectiveness, the team recommends that the College revises the evaluation forms for faculty, counselors, and librarians to more clearly and effectively demonstrate that the results of the assessment of learning outcomes are used to improve teaching and learning. (III.A.6)