

Proposed Common Rubric to Assess Student Learning Outcomes for English 124 (Contemporary Literature)

Assessment Category	Non-Responsive, Off Topic or Plagiarized (1)	Very Weak (2)	Weak (3)	Adequate (4)	Strong (5)	Superior (6)	Additional Comments
Critical reading of sources and materials							
Application and synthesis of assigned sources and materials in research essay							
Analytical thesis							
Organization and coherence							
Grammar and mechanics							
Textual support							
Evidence that the student is able to understand the literary context of the contemporary period (1945-present) and how it contributes to a critical study of the author's work							
Evidence that the student has a growing awareness of the features of selected contemporary literary movements, such as realism and modernism							

