**COURSE OUTLINE**

**English 187**

**Basic Reading Laboratory**

1. **Catalog Statement**

English 187 is an individualized course of study designed to improve a student’s English writing skills. The course covers the basics of sentence and paragraph composition, including an introduction to mechanics, grammar, spelling, and paragraph form.

Units – 1.0

Laboratory Hours – 3.0

Prerequisite: Placement is based on a composite of test scores and academic background and completion of English 186.

1. **Course Entry Expectations**

Skills Level Ranges: Reading 2; Writing 2; Listening/Speaking 3; Math 0

1. **Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

1. analyze paragraphs to identify main idea and supporting sentences
2. write sentences in which spelling and grammatical errors do not interfere with comprehension
3. write a paragraph-length summary of a simple reading selection
4. write a simple paragraph of cause and effect
5. **Course Content**

A. Sentences 24 hours

1. Parts of a sentence
2. Fragments and run-ons
3. Punctuation and capitalization
4. Verb tenses and subject-verb agreement
5. Adding details/specifics to sentences
6. Combining sentences
7. Paragraphs 24 hours
8. Form of a paragraph
9. Topic sentence
10. Supporting details
11. Types of paragraphs
12. **Methods of Presentation**

The following instructional methodologies may be used in the course:

1. classroom lecture
2. individual conferences
3. individualized computer added instruction
4. power point presentations
5. **Assignments and Methods of Evaluation**
6. multiple-choice quizzes for grammar, spelling, and mechanics throughout the semester
7. writing samples at the end of each section
8. a paragraph (essay) test is given at the end of the course
9. **Textbooks**

Cavina, K., Critical Thinking and Basic Writing, 1889850101, De Anza Press, 1999

1. **Student Learning Outcomes**

Upon successful completion, the student will be able to:

1. analyze paragraphs to identify main ideas and supporting sentences
2. write sentences in which spelling and grammatical errors do not interfere with comprehension and which demonstrate knowledge of the English sentence such as principles of grammar and spelling
3. write paragraphs appropriate to academic context and which are organized through the use of a topic sentence and supporting details