

COURSE OUTLINE

English 186

I. Catalog Statement

English 186 - Basic Reading Lab - 1 unit

Prerequisite: Placement is based on a composite of test scores and academic background.

English 186 is an individualized course of study designed to improve a student's English reading skills. The course covers reading techniques, vocabulary development, and comprehension and analysis skills.

Laboratory: 3 hours per week

II. Objectives

The student will be able to:

1. score at a third-grade level on a standardized reading test.
2. apply word attack and reading strategies to improve comprehension of reading selections.
3. answer comprehension, analysis, synthesis, and application questions based on a simple reading selection.
4. analyze data presented in diagrams, charts, graphs, and other graphic formats.

III. Texts

Reading for Today and Reading for Tomorrow, Steck Vaughn, 1994

Directions, Steck Vaughn, 1993

Life Skills Reading, Educational Designs(1992)

Critical Reading Skills, Contemporary Press, 1993

Vocabulary Connections, Steck Vaughn, 1994

CSR (Computer-aided instruction), McGraw-Hill, 1995

IV. Course Outline

A. Reading Strategies	20 hours
1. Previewing, scanning, and prediction	
2. Decoding words	
3. Word structure	
4. Using context clues	
5. Meaning from context	
6. Patterns of organization	
B. Literal Comprehension	14 hours

1. Finding the main idea
2. Locating details
- C. Inferential Comprehension 6 hours
 1. Finding the unstated main idea
 2. Restating information
 3. Identifying cause and effect
 4. Drawing conclusions
- D. Analysis 4 hours
 1. Recognizing fact and opinion
 2. Identifying bias and tone
 3. Identifying elements of style and structure
- E. Graphs and Diagrams 4 hours
 1. Understanding illustrations and diagrams
 2. Understanding charts, graphs, and tables

V. Examination/Evaluation Procedure

Diagnostic tests are administered at the beginning and at the end of the course. A quiz is given at the end of each section or unit.

VI. Special Features

Students work at their own level and speed and make extensive use of computer assisted instruction to drill word attack and reading strategies.

VIII. First offering Day, Fall 1997 (as a multiple pull with Non-credit Basic Reading Lab)

IX. Credit by Examination No

X. Open Entry/Open Exit No

X. Credit/No Credit Only

XI. TOPS No. 4930.70

XII. Number of Repeats: 1

XIII. FTE .20

XIV. VEA Qualifying No

XV. SAM CODE: X

XVI. GCC Major to which course is assigned None

XVII. GCC General Education Requirement for Graduation None

XVIII. Does the course satisfy an additional GCC graduation requirement? No

XIX. Does this course meet an occupational need? No (except that knowing how to read
is a need in all occupations)