

## **ACCREDITING COMMISSION for COMMUNITY and JUNIOR COLLEGES**

Western Association of Schools and Colleges

Richard Winn, Interim President Raúl Rodríguez, Chair

February 3, 2017

Dr. David Viar Superintendent/President Glendale Community College 1500 North Verdugo Road Glendale, CA 91208

Dear President Viar:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 11-13, 2017, reviewed the evidentiary documents and Institutional Self-Evaluation Report (ISER) submitted by Glendale Community College, the External Evaluation Team Report (Team Report) prepared by the evaluation team that visited on October 3-6, 2016, and considered the presentation made by College officials at the Commission meeting. College leadership, including the president of the governing board and the College president, certified the College's report, which was submitted in application for reaffirmation of accreditation. The purpose of the Commission's review was to determine whether the College continues to meet Eligibility Requirements, Accreditation Standards, and Commission policies (hereafter called Standards).

After considering the material noted above, the Commission acted to reaffirm accreditation. Reaffirmation indicates that the Commission has determined that the institution is in compliance with Standards. The next report due from the College will be the Midterm Report in fall 2020.

## Improving Institutional Effectiveness

The Team Report noted Recommendations 2 through 8 for improving institutional effectiveness (improvement recommendations). The Commission acted to change Recommendation 1 to a recommendation to increase institutional effectiveness. These recommendations do not identify current areas of deficiency in institutional practice, but highlight areas of practice for which College attention may be needed. Consistent with its policy to foster continuous improvement through the peer-review process, the Commission expects institutions to consider the advice for improvement offered. In the Midterm Report, the College will include any actions taken in response to the evaluation team's improvement recommendations.

<sup>1</sup> Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review Guidelines for the Preparation of Reports to the Commission found on the ACCJC website at: www.accjc.org/college-reports-accjc.

Dr. David Viar Glendale Community College February 3, 2017

## **Next Steps**

The Team Report provides details of the team's findings with regard to the College's work to meet the Standards. The guidance and recommendations contained in the Report represent the best advice of the evaluation team at the time of the visit but may not describe all that is necessary for the College to come into compliance (or to improve).

A **final copy** of the Team Report is attached. Commission changes to the Report are noted on a separate page for inclusion with the Team Report. The College may now duplicate and post copies of the enclosed Team Report with this added page.

The Commission requires the College give the ISER, the Team Report, and this letter appropriate dissemination to those who were signatories of the ISER and to make these documents available to all campus constituencies and the public by posting them on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post accreditation information on a page no more than one click from the institution's home page.

On behalf of the Commission, I wish to express appreciation for the collaborative work that Glendale Community College undertook to prepare for institutional self-evaluation, and to support the work of the external evaluation team. Thank you for sharing the values and the work of accreditation to ensure educational quality and to support student success. Accreditation and peer review are most effective when the College and the ACCJC work together to focus on student outcomes and continuous quality improvement in higher education.

If you should have any questions concerning this letter or the Commission action, please don't hesitate to contact me or one of the ACCJC Vice Presidents. We would be glad to help you.

Sincerelx

Richard Winn, Ed.D. Interim President

RW/tl

Attachment