# **COURSE OUTLINE**

**English 190**

**Intermediate Academic Reading**

1. **Catalog Statement**

English 190 is a reading course designed for students who wish to improve their college reading skills. Various textbook study methods are covered, as are memory improvement, vocabulary building through the study of prefixes and roots, and the use of context clues. Some basic word attack skills are reviewed, but the emphasis of the course is on strengthening higher level reading comprehension as well as improving critical reading. Methods to improve literal and inferential comprehension are covered.

#### Units – 3.0

Lecture Hours – 3.0

Laboratory -1.0

Prerequisite: Placement is based on a composite of test scores and academic background. English 190 must be taken prior to or concurrently with English 191.

1. **Course Entry Expectations**

Skills Level Ranges: Reading 4; Writing 4; Listening/Speaking 5; Math 1

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Prior to enrolling in this course, the student should be able to:

1. score at a sixth-grade level on a standardized reading test
2. apply phonics and syllabication rules in order to sound out English words
3. define and use at least 70 Greek or Latin roots and over 200 words based on those roots
4. discriminate between primary and subordinate statements in a paragraph and create and follow an outline
5. complete satisfactorily at least 16 hours of lab work
6. **Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

1. score at a ninth grade reading level on a standardized reading test
2. discriminate between primary and subordinate statements in a paragraph and create and follow an outline
3. preview and scan a text for main ideas and employ a textbook reading strategy
4. define and use at least 100 Greek or Latin roots and over 300 words based on those roots
5. discriminate between fact and opinion statements and recognize and determine the mode of propaganda in a text
6. write and complete at least one book review, demonstrating the student’s ability to analyze, synthesize and think critically about a text
7. complete satisfactorily at least 16 hours of lab work

**IV**. **Course Content**

A. Study skills and text reading strategies 20 hours

Introduction, pre-testing, lab work procedures

1. Study skills
   1. Memory improvement
   2. SQ3R
   3. Note-taking
   4. listening skills
   5. how to study
2. Laboratory

B. Word attack skills 22 hours

1. Word attack skills

* 1. Phonics + syllabication review
  2. Advanced prefixes, roots
  3. Use of context clues

2. Laboratory

C. Comprehension building 22 hours

1. Comprehension building
   1. Distinguishing general and specific
   2. Determining the topic in paragraphs
   3. Finding main ideas
   4. Using analogies
   5. Following sequences
2. Critical reading
   1. Fact vs. opinion
   2. Bias
   3. Propaganda and advertising
   4. Drawing conclusions
3. Laboratory
4. **Methods of Presentation**

The following instructional methodologies may be used in the course:

1. classroom lecture and discussion
2. collaborative learning
3. extensive use of computer assisted instruction to drill vocabulary and reading skills.
4. online instruction
5. **Assignment and Methods of Evaluation**
6. diagnostic tests are administered at the beginning and at the end of the course
7. tests in vocabulary, word attack skills and basic comprehension are also administered
8. **Textbooks**

McWhorter K., Guide to College Reading, 8th edition, 0205727964, Longman, 2008

McCraney,L., An Introduction to Critical Reading, 1413016219, Wadsworth, 2006

Langan, J., Ten Steps of Improving College Reading Skills, 5th edition, 1591940990, Townsend Press, 2008

1. **Student Learning Outcomes**
   1. apply knowledge of textbook strategies to preview and scan texts for main ideas. Discriminate between primary and subordinate statements in a paragraph and create and follow an outline. Discriminate between fact and opinion statements and recognize and determine the mode of propaganda in a text
   2. define and use at least 100 Greek or Latin roots and over 300 words based on those roots
   3. write a book review which shows ability to analyze, synthesize, and think critically about a text