# **COURSE OUTLINE**

**English188**

**Introduction to Academic Reading**

1. **Catalog Statement**

English 188 is a reading course designed for students who need to improve their

basic skills. Various word attack skills are covered, including phonics, word

analysis through the study of prefixes and word roots, and the use of context

clues. Methods to improve comprehension are covered. Students are grouped into

ability levels and organized into study sessions. There is extensive use of

computer assisted instruction to drill vocabulary and to practice skills covered in

class.

#### Units – 3.0

Lecture Hours – 3.0

Laboratory Hours – 1.0

Prerequisite: Placement is based on a composite of test scores and academic background. English 188 must be taken prior to or concurrently with English 189.

1. **Course Entry Expectations**

Skills Level Ranges: Reading 3; Writing 3; Listening/Speaking 4; Math 1

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Prior to enrolling in this course, the student should be able to:

1. score at a third-grade level on a standardized reading test.
2. apply word attack and reading strategies to improve comprehension of reading selections.
3. answer comprehension, analysis, synthesis, and application questions based on a simple reading selection.
4. analyze data presented in diagrams, charts, graphs, and other graphic formats
5. **Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

1. read at a sixth grade level on a standardized test
2. apply phonics and syllabication rules in order to sound out words
3. define and use at least 70 Greek or Latin roots and over 200 words based on those roots
4. discriminate between primary and subordinate statements in a paragraph and create and follow and outline.

**IV**. **Course Content**

A. Phonics + Syllabication 16 hours

 Introduction, orientation and testing

1. Phonics
	1. C and g
	2. Consonants and sounds
	3. Consonant blends and digraphs
	4. Short vowel rules
	5. Long vowel rules
	6. R-controlled vowels
	7. Diphthongs
2. Syllabication rules

B. Other word attack skills 14hours

 Introduction, orientation and testing

1. Word attack
	1. Prefixes
	2. Roots
	3. Use of context clues

C. Basic comprehension 18 hours

 Introduction, orientation and testing

1. Basic Comprehension
	1. Sentence syntax
	2. Basic grammar review
	3. Differentiating between the general and the specific
	4. Determining the topic in paragraphs
	5. Finding main ideas
	6. Drawing conclusions
2. **Methods of Presentation**

The following instructional methodologies may be used in the course:

1. classroom lecture and discussion
2. collaborative learning
3. extensive use of computer assisted instruction to drill vocabulary and reading skills
4. online instruction
5. **Assignments and Methods of Evaluation**
6. diagnostic tests are administered at the beginning and at the end of the course
7. tests in phonics, word attack skills and basic comprehension are administered during the semester
8. **Textbooks**

Doyle D., English 188 Syllabus

Mc Craney ., Critical Reading, 6th edition, 1413016219, Wadsworth, 2006

Moore, J., Practical Reading: Processing Information, 0130262463, Prentice Hall, 2002

Henry, D., Skilled Reader, 2nd edition, 020572809X, Longman, 2008

1. **Student Learning Outcomes**

Upon successful completion, the student will be able to:

1. apply knowledge of textbook strategies to preview and scan texts for main ideas and details. Various word attack skills are covered, including phonics, word analysis through the study of prefixes and word roots, and the use of context clues. Methods to improve comprehension are covered, as well as vocabulary drills
2. score at a sixth-grade level on a standardized reading test. Define and use at least 70 Greek or Latin roots and over 200 words based on those roots. Apply phonics and syllabication rules in order to sound out English words. Discriminate between primary and subordinate statements in a paragraph.