## **HLTH 101 Ticket# 3325**

## FIRST AID

## AMERICAN RED CROSS FIRST AID/CPR/AED

## 1 UNIT

Monday/ Wednesday 7:35 am – 9:00 am March 24 – May 27

**INSTRUCTOR:** Jon Gold

TITLE: Instructor of Health and Physical Education

OFFICE: Verdugo Gym, Office 223

**OFFICE HOURS:** Monday/ Wednesday 7:00am - 7:50am/ 9:15am - 10:00am

PHONE: 1-818- 240-1000 ext 3193 E-MAIL ADDRESS: Jgold@glendale.edu

Hlth101.gcc@gmail.com

Web Sites: BioDigital – Human Visualization Platform

https://human.biodigital.com/signin.html?signout=1

**Anatomyarcade – Whack-a-Bone** 

http://anatomyarcade.com/

## **I. Course Description:**

In Health 101 – First Aid (American Red Cross First Aid/CPR/AED program) you will watch a number of DVD segments that show specific emergencies. The purpose of the course is to help participants recognize and respond appropriately to cardiac, breathing and first aid emergencies. The courses in this program teach skills that participants need to know to give immediate care to a suddenly injured or ill person until more advanced medical personnel arrive and take over. This program offers first aid, CPR and AED courses to meet the various training needs of a diverse audience.

## **II. Student Learning Outcomes:**

- 1. Recognize that health emergencies exit.
- 2. Demonstrate the appropriate skills required to properly perform rescue breathing on children and infant and cardiopulmonary resuscitation on infants, children and adults.
- 3. Indentify injuries and sudden illness that require immediate first aid treatments.

## III. Materials (Required)

- First Aid/CPR/AED Participant's Manual with Emergency First Aid Guide, Rev. 7/14 ISBN-13: 978-1584806202 ISBN-10: 1584806206 Edition: 2nd (New Version)
- > First Aid Training Kit
- > Face Shield
- ➤ Latex Gloves

#### IV. STUDENTS WITH DISABILITIES

All students with disabilities requiring accommodations are responsible for making arrangements in a timely manner through the Center for Students with Disabilities.

#### V. Behavior

As a student at Glendale Community College you will behave in such a matter so not to bother students and disrupt the instructor during class. If you fail to act in such a matter, disciplinary action will be taken. Ultimately you can be asked to drop the class.

## VI. Academic Dishonesty Policy

College study is the process of becoming an independent scholar. All students are expected to do their own work. All forms of cheating and plagiarism are absolutely forbidden. This is the official policy of Glendale Community College and the instructors of this course. Students found cheating will have their assignments marked 0 for Failure and may receive a failing grade for the course.

`Example of cheating includes, but are not limited to, the following:

- Using unauthorized materials on exams
- Copying other student exams
- Submitting any assigned work not the student's own
- Copying other written materials without proper credit to the original author
- Downloading from computer networks
- Purchasing papers

Incidents of academic dishonesty will be reported to the Vice President of Instruction and will become part of the student's Glendale College file.

## VII. Evaluation – American Red Cross Certification (Cards)

- The requirements for successful course completion and certification are
  - Attending all 12 class sessions and participating in all activities (on line/ classroom), skill sessions and skill scenarios.
  - Correctly demonstrating all required skills.
  - Correctly answering at least 80 percent of the questions on both the American Red Cross exams:
    - Test 1; 10 points (Chapter 1)
       Test 2; 40 points (Chapters 2-4)
       Test 3; 15 points (Chapter 5 7)
       Correctly answering 8 or higher
       Correctly answering 32 or higher
       Correctly answer 12 or higher
    - O You will be required to pass with 80% or better for certification.
- American Red Cross CPR certificate, AED certificate, and First Aid certificates are valid for 2 years. There is an additional cost of \$27 if you want the card. See instructor for more details.

## **VIII. Glendale College Final Grade**

## **Three Exams:**

- Test 1 (Chapter 1) Multiple Choice, 10 points
- Test 2 (Chapters 2 4) multiple choice, 40 points
- Test 3 (Chapter 5-7) multiple choice and short answers essays, 35 points

# Make ups for failure to take an exam on a scheduled date will be at the discretion of the instructor

## **Quizzes:**

You will be required to take 6 quizzes (30 points total). Quizzes will be posted on Moodle. Quizzes must be completed and submitted by posted date. Quizzes will have time limits. Read instructions carefully before beginning. QUIZZES CANNOT BE MADE UP!!!!!!!! Study guides for each chapter must be submitted to instructor before taking tests to receive any credit.

Quiz 1: Chapters 1	5	points (10 questions = .5 pt each)
Quiz 2: Chapters 2	5	points (10 questions = .5 pt each)
Quiz 3: Chapters 3	5	points $(10 \text{ questions} = .5 \text{ pt each})$
Quiz 4: Chapters 4	5	points $(10 \text{ questions} = .5 \text{ pt each})$
Quiz 5: Chapters 5	5	points $(10 \text{ questions} = .5 \text{ pt each})$
Quiz 6: Chapters 6 – 7	5	points $(10 \text{ questions} = .5 \text{ pt each})$

## **Classroom and Moodle Participation:**

You will be required to be active on Moodle and Participate in class activity. Participation = 5 points total

# IX. GRADING SCALE:

Test 1: 10 pts, Test 2: 40 pts, Test 3: 30 pts, Quizzes: 30 pts, Participation: 5 pts = 100 point

## POINTS 120 - 109 = A 108 - 97 = B 96 - 85 = C 84 - 73 = D 72 - 0 = F

# COURSE OUTLINE

## 6 Week Course

Apr 28 - Friday

Week 1 Apr 24 - 29	
Apr 24 – Monday First Meeting - Class VGT 6 Orientation Introduction Syllabus Moodle Homework: Read Chapter 1 – Before giving care	Pages 1 – 22
Apr 25- Tuesday Watch Video- Part 1 – Before giving care.mp4  1. You Can Make a Difference (Adult) 2. You Can Make a Difference (Child) (1:41)	
Check, Call, Care	
Homework: Review Chapter 1 Review Skill Sheets Read Chapter 2 – Checking an injured or ill person	Pages 1 -22 Pages 22 Pages 23 - 34
Apr 26 - Wednesday Moodle  Chapters 1 Submit by 11:59pm, Friday, Apr 28	

Quiz 1 Due by 11:59pm

Moodle

# Week 2 May 1 - 6

Week 2 May 1 - 0	
Apr 31 - Sunday Watch Video— Part 2 - Checking an Injured or Ill Person  1. Check - Call - Care (Adult-Child-Infant)  2. Checking a Responsive Person (Adult)  3. Checking a Responsive Person (Child)	(2:49) (3:46) (3:58)
May 1 – Monday Practical - Checking an unconscious victim CPR – Adult, Child, and Infant	
Homework: Read Chapter 2 – Checking an injured or ill Power Point - Cardio System (You tube) Bring Face Shield and Gloves to Next Class	
TEST 1  Materials: Pencil or Pen Chapters 1 Pages 1 – 22	
May 3- Wednesday Practical - CPR Adult, Child, Infant (Bring your Face S	hield and Gloves)
Homework: Review Chapter 2 Review Skill Sheets Read Chapter 3 – Cardiac Emergencies	Pages 23 - 34 Pages 30 - 34 Pages 35 - 60
Watch Video – Part 3 – AED.mp4 1. Using an AED	(4:45)
Homework: Review Chapter 3 Review Skill Sheets Read Chapter 4 – Choking Bring Face Shield and Gloves to Next Class	Pages 35 - 60 Pages 53 - 60 Pages 61 - 74
May 3 - Wednesday  Access to Quiz 2 Now Available  Chapters 2 Pages 23 - 34  Submit by 11:59pm Friday, May 5	Moodle

May 5 - Friday Quiz 2 Due by 11:59pm

Moodlle

# Week 3 May 8 - 13 May 7 – Sunday Watch Video– Heart Attack 1. Signs and symp 2. The Cardiac C 3. Giving CPR (A)

Signs and symptoms of a heart attack
 The Cardiac Chain of Survival (Adult-Child-Infant)
 (2:46)

3. Giving CPR (Adult/Child) (2:41)

4. Giving CPR (Infant) (1:56)

5. If The Chest Does Not Rise with Rescue Breaths (1:06)

6. Practice while you watch (Adult/ Child) (2:45)

7. The Heart and Circulatory System – How they work (3:00)

May 8 - Monday

## PRACTICAL TEST

CPR Adult, Child, Infant (Bring your Face Shield and Gloves)

May 9 – Tuesday

Watch Video -

Video - The Heart and Circulatory System - How They Work

May 10- Wednesday

## PRACTICAL TEST

CPR Adult, Child, Infant (Bring your Face Shield and Gloves)

May 10 – Wednesday

# Access to Quiz 3 Now Available Chapters 3 Pages 35 - 60 Moodle

Submit by 11:59pm, Friday, May 12

May 12 - Friday

Quiz 3 Due by 11:59pm Moodle

Week 4 May 15 - 20

May 14 - Sunday

Watch Video -

Part 4 – AED and Choking

1. **AED Basics** (1:29)

2. Using an AED (3:02)3. Recognizing Choking (1:03)

4. Caring for Choking Adult/ Child (1:43)

5. Caring for Choking Infant (1:31)

May 15- Monday Access to Quiz 4 Now Available Moodle Chapters 4 Pages 61 - 74 Submit by 7:30am, Wednesday, May 7 May 17 - Wednesday Practical - Conscious/ Unconscious Choking Adult, Child, and Infant Practical – Using the AED Homework: Review Chapter 4 – Choking Pages 61 - 74 **Review Skill Sheets** Pages 68 - 74 Review Chapters 2 - 4 Quiz 4 Due by 7:30am Moodle May 17 - Wednesday May 17 - Wednesday TEST 2 **Materials: Pencil or Pen** Chapters 2 – 4 Pages 23 – 74 **Homework: Review Practical Breathing Emergencies** Week 5 May 22 - 27 May 21 - Sunday Watch Video -Part 5 – Sudden Illness 1. Asthma Adult, Child and Infant (1:45)2. Anaphylaxis Adult, Child and Infant (2:47)3. The FAST Check for Stroke (1:03)Homework: Review Chapters 2-4Pages 23 - 74Homework: Read Chapter 5 – Sudden Illness Pages 75 - 92 Read Chapter 6 – Traumatic Injuries Pages 93 – 117 Study Guide May 22 – Monday Traumatic Injuries TEST 2 **Materials: Pencil or Pen** Chapters 1 – 4 **Pages 1 – 70** Turn in Study Guide 1: Chapters 1 – 4 before test

Read Chapter 6 Pages 93 – 117 Pages 116-117 **Review Skill Sheets** Read Chapters 7 – Environmental Injuries/ Illnesses Pages 118 - 140 May 23 - Tuesday Watch Video -Part 5 – Traumatic Injuries/ Environmental Injuries and Illnesses 1. Using Direct Pressure to Control External Bleeding (Adult) (2:45) 2. Using Direct Pressure to Control External Bleeding (Child) (2:43) 3. Using a Commercial Tourniquet (1:21)4. Concussion (Adult/Child/Infant) (1:40)May 24 - Wednesday Chapter 7 – Environmental Injuries/ Illnesses Practical – Bandaging Access to Quiz 5 Now Available May 24 - Wednesday Moodle Pages 75 - 92 Chapters 5 Submit by 11:59pm, Friday, Apr 7 May 26 - Friday Quiz 5 Due by 11:59pm Moodle Week 6 May 29 – June 3 May 28 - Sunday Watch Video -Part 5 – Traumatic Injuries/ Environmental Injuries and Illnesses 1. Burns (Adult/Child/Infant) (2:11)2. Heat-Related Illnesses (Adult/Child/Infant) (3:26)Review: "Rule of Nines" May 29 - Monday Access to Quiz 6 Now Available Moodle Pages 117 - 140 Chapters 7 Submit by 7:30am, Wednesday, May 31 May 29 - Monday Bandaging **Splinting** Homework: Review Chapter 5, 6 and 7 Pages 75 - 140 May 31 - Wednesday Quiz 6 Due by 7:30am Moodle

Pages 75 - 92

Homework: Read Chapter 5

May 31 - Wednesday
TEST 3

**Materials: Pencil or Pen** Chapters 5 – 7

**Administrative Work ARC Card ? (\$27)**  Pages 75 - 140