

ATHPE 103
COURSE OUTLINE – SYLLABUS – S.L.O. - CALENDAR
Instructor: Chris Cicuto/Alex Kocol/Sergio Plasencia Office: Stengel Field

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ATHPE 103 - 2.50 - INTERCOLLEGIATE BASEBALL

Description: ATHPE. 103 is development of team play for competitive participation. Spring Semester only. Daily. Note: Limited to students trying out for the varsity team. Transfer Credit: CSU, UC, USC

Prerequisite: None.

ATHPE 103 Student Learning Outcomes:

COURSE-LEVEL SLO(s) ASSESSED THIS SEMESTER:

1. Identify and apply the advanced level of fundamental Defensive Skills; Fielding, Throwing, Pitching, Defensive Strategy.
2. Identify and apply the advanced level of Fundamental Offensive Skills; Batting, Baserunning, Offensive Strategy
3. Assessment on an individual capacity.
4. Apply the rules and conduct of the collegiate game in a competitive situation.

Class Conduct: Disruptive and rude behavior for the instructor and fellow classmates will not be tolerated and may result in suspension or dismissal from the class. Students are expected to come to class prepared with proper baseball attire and equipment. Cell phones and beepers are prohibited. Ipods, recorders and musical devices are not allowed. Attending class late is considered disruptive behavior.

Cheating: Honesty is expected. Cheating, plagiarism, or copying will result in a 0 on any assignment/exam. The offending student's name will be turned in to the Vice President of Instruction and the offense will become part of the student's college file. Buying and downloading assignments are forms of cheating.

Grading

Grades are based on attendance (50%), participation (25%) and your evaluation of performance based on instructor's interpretation. (25%)

1 – 3 Absents = A

4 – 6 Absents = B

7 – 9 Absents = C

10 – 12 Absents = D

13 or more = F

Attendance: Attendance is essential (50%). It is the student's responsibility to alert the instructor, AFTER CLASS that they attended late. College rules allow an instructor to drop a student for missing two weeks of class. On the first day of school, students who are not present at time of role call will be dropped, wait list included.

Class Assignments: Daily feedback and explanation of techniques and concepts and physical performance is mandatory.

Students with Disabilities: It is the student's responsibility to make arrangements for tests, papers and notes.