

**Vision**

Glendale Community College is the Greater Los Angeles Region's premier learning community where all students achieve their informed educational goals through outstanding instructional and student services, a comprehensive community college curriculum, and educational opportunities found in few community colleges.

**Glendale Community College  
Institutional Planning Coordination Committee  
Agenda**

**April 10, 2017  
12:15 pm  
AD 121**

**Call to Order**

**Announcements**

**Approval of IPCC Minutes**

1. March 13, 2017 IPCC Minutes

**Review of Subcommittee Minutes**

2. Master Planning
3. Program Review

**Old Business**

4. Standing Progress Reports
  - i. Progress on 2016 ACCJC Recommendations
  - ii. Progress on Action Items from 2016 Self Evaluation Report
  - iii. Progress on 2016 QFE

**New Business**

5. **Template for College Plans**  
IPCC developed a template for college plans in 2011. The template should be updated.
6. **Public Comment on ACCJC Policy Change for Commission Actions on Institutions**  
The Commission is proposing a change in policy regarding sanctions vs. reaffirmation with specific time periods, and they are requesting public comments.
7. **Major Takeaways from the ACCJC Inaugural Conference**  
ACCJC's first annual conference was held April 4-7 in Irvine. Daphne will discuss the major takeaways from the conference.
8. **Recommendation 7: Adjunct Evaluations**  
Progress on the recommendation about tracking adjunct faculty evaluations should be discussed.
9. **Master Planning Speaker Series**  
Two speakers have been scheduled for the external scan component of the Institutional Master Plan development process.

**Other**

**Adjournment**

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### IPCC Mission Statement

The IPCC models and monitors continuous quality improvement to ensure institutional effectiveness. The committee oversees college planning and program review; assesses the effectiveness of planning; makes recommendations for sustained quality improvement; develops strategies to promote college-wide dialogue and participation in the integrated planning process; and identifies trends that reveal institutional and student needs. These objectives are achieved by the strategic use of institutional data (including program review), accreditation standards, federal and state regulations, and community input as guiding principles for assessing institutional effectiveness.

*approved October 14, 2013  
approved with no changes November 3, 2014  
approved with no changes September 14, 2015  
approved with changes September 12, 2016*

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### **Committee Blue List Information:**

#### **Institutional Planning Coordination**

**Time and Location: Second and Fourth Mondays, 12:15 – 1:30 pm, AD 121**

Chair: Edward Karpp, Dean, Research, Planning & Grants  
(votes only in the event of a tie)

Senate: Andrew Young, Senate President

Guild: Zohara Kaye, Guild President

Joint Faculty [2]: Deborah Robiglio (16-17), Garfield faculty member  
Piper Rooney (19-20)

Other Faculty: Yvette Ybarra, SLO Coordinator

Seats related to position: Beth Kronbeck, Faculty Accreditation Coordinator  
Sarah McLemore, Curriculum & Instruction Co-Chair

CSEA [2]: Saodat Aziskhanova, CSEA President  
Seboo Aghajani

Administration [8]: Anthony Culpepper, Executive Vice President, Administrative Services  
Rick Perez, Vice President, Student Services  
Michael Ritterbrown, Vice President, Instructional Services  
Teyanna Williams, Associate Vice President, Human Resources  
Alfred Ramirez, Administrative Dean, Continuing and Community Education  
Deborah Kinley, Associate Dean, Continuing and Community Education  
Marc Drescher, Chief Information Systems Officer

Manager/Confidential: Daphne Dionisio, Program Manager of Accreditation & Institutional Effectiveness

ASGCC [2]: Sintia Danylian, Rachelle Gilbuena

Resource: David Yamamoto, SLO Database Coordinator  
(non-voting)

Minutes Recorder: Gordon Lui, Office of Research, Planning & Grants