

COURSE OUTLINE

ENGLISH 157
Essential Spelling Skills

I. **Catalog Statement**

English 157 is a course designed to improve spelling proficiency with special emphasis on developing practical spelling techniques.

Units - 1

Lecture Hours - 2

Prerequisite: Eligibility is contingent upon meeting Title V section #56028 guidelines for disabled students and recommendation of the Learning Disabilities Specialist.

Note: This course may be taken 4 times; a total of 4 units may be earned.

II. **Course Entry Expectations**

Prior to enrolling in this course, the student should be able to:

III. **Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

1. develop an awareness of common spelling errors.
2. improve ability to spell commonly misspelled words,
3. understand and apply spelling rules,
4. analyze written work for accuracy.

IV. **Course Content**

A. Pre-test	1 hour
B. Discussion of study techniques and reference materials available to improve spelling	8 hours
C. Consonants (initial blends)	8 hours
D. Vowels (single, mixed)	2 hours
E. Possessives	2 hours
F. Contractions	2 hours
G. Identifying root words	4 hours
H. Prefixes	8 hours

I. Suffixes	4 hours
J. Homonyms	2 hours
K. Hyphenated words	4 hours
L. Abbreviations	2 hours
M. Capitalization	2 hours
N. Post test	1 hour

V. **Methods of Presentation**

1.

VI. **Assignments and Methods of Evaluation**

1. Student progress will be measured by improved scores on the Wide Range Achievement Tests
2. Textbook pre and post tests
3. Instructor designed concept quizzes

VII. **Textbook**

S.B. and S. Child, The Child's Spelling System: The Rules

R. Dixon and S. Engleman, Corrective Spelling Through Morphographs

Instructor developed word lists, activities and materials