

COURSE OUTLINE

ENGLISH 156
Vocabulary Building II

I. **Catalog Statement**

English 156 is a continuation of English 155 and is designed to help title V eligible students increase their course related vocabulary comprehension and usage. Through class discussion, written assignments, and computer aided lab assignments, students will enhance their technical vocabulary.

Units - 1

Lecture Hours - 2 (9 weeks)

Prerequisite: Eligibility is contingent upon meeting Title V section #56028 guidelines for disabled students and recommendation of the Learning Disabilities Specialist

Note: This course may be taken 4 times; a maximum of 4 units may be earned.

II. **Course Entry Expectations**

Prior to enrolling in this course, the student should be able to:

III. **Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

1. improve reading comprehension by enhancing sight word vocabulary,
2. develop an awareness of specific course related vocabulary

IV. **Course Content**

- A. Assessment of students' current vocabulary competency levels 1 hour
- B. Presentation, discussion and comprehension promoting 20 hours
activities to assist the student in learning content course
related vocabulary
 1. Literature
 2. U.S. history and political science
 3. Art and music
 4. Sciences

5. Sociology and psychology
 6. Business and economics
- C. Presentation and discussion of idiomatic phraseology 4 hours

V. **Methods of Presentation**

- 1.

VI. **Assignments and Methods of Evaluation**

1. Individual student progress will be measured through the use of standardized one-on-one and group assessment tests such as the Woodcock Johnson Psycho-Educational Battery, Book II, The Peabody Picture Vocabulary Test and the Wide Range Academic Test.
2. Students will also be given the mastery tests accompanying Building Vocabulary for College.

VII. **Textbooks**

R. Kent Smith, Building vocabulary for College, 2nd ed.
Webster's Pocket Dictionary and Thesaurus will be required.
Additional materials will be developed by the instructor.