

COURSE OUTLINE

ENGLISH 155
Vocabulary Building I

I. **Catalog Statement**

English 155 is a course designed to help Title V eligible students increase their basic vocabulary comprehension and use. Through class discussion, written assignments, and computer aided lab assignments, students enhance their basic vocabularies.

Units - 1

Lecture Hours - 2 (9 weeks)

Prerequisite: Eligibility is contingent upon meeting Title V section #56028 guidelines for learning disabled students and recommendation of the Learning Disabilities Specialist.

Note: This course may be taken 4 times; a maximum of 4 units may be earned.

II. **Course Entry Expectations**

Prior to enrolling in this course, the student should be able to:

III. **Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

1. improve reading comprehension by enhancing sight word vocabulary,
2. use root words and context clues to decipher new vocabulary,
3. use vocabulary building techniques.

IV. **Course Content**

- A. Assessment of students' current vocabulary competency levels 1 hour
- B. Review of dictionary usage and introduction of the thesaurus as tools for vocabulary development 13 hours
- C. Group discussion and practical application of word parts 6 hours
 1. Prefixes
 2. Root words
 3. Suffixes

- D. Introduction, discussion, and written activities to develop general vocabulary 2 hours
 - 1. Nouns
 - 2. Verbs
 - 3. Adjectives
- E. Discussion/activities related to word lists in 504 Absolutely Essential Words 4 hours

- V. **Methods of Presentation**
 - 1.

- VI. **Assignments and Methods of Evaluation**
 - 1. Individual student progress will be measured through the use of standardized one-on-one and group assessment tests such as the Woodcock Johnson Psycho-Educational Battery, Book II, Peabody Picture Vocabulary Test, and the Wide Range Academic Test.
 - 2. Students will also be given the mastery tests accompanying 504 Absolutely Essential Words.

- VII. **Textbooks**

Barrons, 504 Absolutely Essential Words, 3rd ed.
R. Kent Smith, Building Vocabulary for College, 2nd ed.
Webster's Pocket Dictionary and Thesaurus will be required.
Additional materials will be developed by the instructor.