PLAN FOR GP ROUNDTABLE #3

Friday, May 19, 10:00-12:00, SF119
Prepared by Tom Voden

Preparation for the Meeting:

1. During the meeting we'll work in four groups, one for each Guided Pathways "pillar."
2. Each person on the RSVP list has been assigned to pillar. I will send an email to each pillar group individually to identify members.
3. Reading asked of all attendees (you might have already read most or all of this):
    1. [AACC's overview of the Guided Pathways model](#) (2 pages) for a review of the GP model and the four pillars, which are referred to as "essential practices" 1-4 in AACC's overview document
    2. Pages 1-2 of [CCRC's "what we know" report](#) for an overview of GP model contrasted with status quo "cafeteria model"
    3. Pages 4-6 of [CCRC's "tips and tools" report](#) for a low-resolution outline of a suggested GP implementation timeline
    4. For another short formulation of the four pillars, see pages 1-2 of [CCRC's "early insights" report](#)
4. Reading asked of members of each pillar group (you might have already read most or all of this):
    1. Members of group on Pillar 1 (clarify paths to student end goals)
        1. Pages 11-18 of [CCRC's "early insights" report](#)
        2. Optionally, pages 31-38 of [CBD's "building guided pathways toolkit"](#)
    2. Members of group on Pillar 2 (help students choose and enter a pathway)
        1. Pages 22-30 of [CCRC's "early insights" report](#)
        2. Optionally, pages 31-38 of [CBD's "building guided pathways toolkit"](#)
    3. Members of group on Pillar 3 (help students stay on path)
        1. Pages 39-52 of [CCRC's "early insights" report](#)
        2. Optionally, pages 31-38 of [CBD's "building guided pathways toolkit"](#)
    4. Members of group on Pillar 4 (ensure that students are learning)
        1. Pages 36-38 of [CCRC's "early insights" report](#)
5. If someone wants to be in another pillar than the one I picked for them, they should read the assigned pillar's reading plus the other one they want and we'll try to shuffle groups at the meeting if possible.

Meeting Agenda:

1. 10-15 minute for setting the stage
2. Break into the pre-assigned groups, one for each pillar
3. Discussion instructions:
    1. For the next hour, imagine your group is the GCC task force assigned with moving the College forward in GP implementation.

2. Assign a member of the group to take notes on the google doc provided. Each group will have their own google doc.
3. What are the major deliverables your task force will need to produce? Shoot for about 3 big picture deliverables.
4. For each deliverable, what are the major inquiry questions your task force will need to answer in order to come up with a product that works well? Include a brief sentence about *how* your task force might seek to answer these questions.
5. For each deliverable, identify what you'd need to know from the other task forces in order to make progress in your work. (i.e., Where are the inter-group bottlenecks?)
6. Draft a rough 2-year timeline, fleshing out a more detailed version of Years 1 & 2 of the CCRC 5-year timeline on pages 4-6 of CCRC's "tips and tools" report.
7. Who (position/person/constituent/etc) needs to have a seat on your task force? Think about a balance between increasing representation and maintaining agility. Also, keep in mind that each task force can/will utilize discussions with many people serving in a "resource" capacity.
4. We will ask each group share out for 10 minutes each before adjourning at 12:00 for lunch.