California Community Colleges Chancellor's Office INSTITUTIONAL EFFECTIVENESS

Indicator Rates - Glendale CCD

567,040

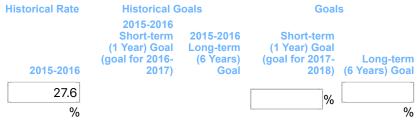
14,079,397 4,546,661

CERTIFY ALL	DISTRICT AND COLLE	GE GOAL DETAILS						
District Conta	ct Information							
Contact Name	Edward Karpp							
Contact Phone	(818) 240-1000	ext. 5392						
Contact Email	ekarpp@glendal	e.edu						
District Fiscal	Viability Indicat	ors						
1. Fund Balan	ce (Required)							
Ending unrestri	cted general fund b	alance as a perd istorical Rates	entage of total ex	penditures	Historical G	cale	Goal	e
2011-2012		2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016- 2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-terr (6 Years) Goa
					,			5.0
6.3	6.4	6.0	5.6	11.9	5.0	5.0	5.0 %	9
2011-2012 90.1	2012-2013	2013-2014 90,4	2014-2015 90.0	2015-2016 88.3	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016- 2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-terr (6 Years) Goa
								9/
	erating Excess/(I decrease in genera Hi		otional)		Historical G 2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term	Goal Short-term (1 Year) Goal	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2016- 2017)	(6 Years) Goal	(goal for 2017- 2018)	Long-terr (6 Years) Goa
(2,679,290)	65,096	(121,572)	(150,464)	6,430,696	0	0	\$	
4. Cash Balan Unrestricted an	d restricted genera	l fund cash balaı storical Values	nce, excluding inv	vestments	Historical G 2015-2016	Goals	Goal	s
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2016- 2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-terr (6 Years) Goa

10,396,507 26,704,482

5. Other Post Employment Benefits (OPEB) Liability (Goal Setting Optional) (Historical Data Required)

Self-reported percentage of the OPEB liability that the district's set-aside funds represents (includes both funds in a trust and outside of a trust and designated for this liability)



6. District Participation Rate for the 18-24 Year Old Population (Optional)

The percentage of the 18-24 year old population within a district's boundaries that is enrolled in a CCC in that district

Historical Rates	Historical G	inale	Goal	e
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016- 2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-	Long-term (6 Years) Goal
30.9			%	%

District Programmatic Compliance with State and Federal Guidelines Indicators

7. Audit Findings - Audit Opinion Financial Statement (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical				
Value	Historical G	ioals	Goal	S
	2015-2016			
	Short-term	2015-2016	Short-term	
	(1 Year) Goal	Long-term	(1 Year) Goal	
	(goal for 2016-	(6 Years)	(goal for 2017-	Long-term
2015-2016	2017)	Goal		(6 Years) Goal
Yes	Yes	Yes	Yes 💠	Yes 💠

8. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Historical G	ioals	Goal	s
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016- 2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-term (6 Years) Goal
No	Yes	Yes	Yes 🗘	Yes 🗘

9. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Historical G	ioals	Goal	s
2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016- 2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-term (6 Years) Goal
Yes	Yes	Yes	Yes 💠	Yes 🗘

College Student Performance and Outcomes

10. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (student's lowest course attempted in math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

	His	storical Rates			Historical G	oals	Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)		Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
77.6	74.1	78.1	73.8	74.7			%	%

11. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first-time degree, certificate, and/or transfer-seeking students tracked for six years who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

	His	storical Rates			Historical G	ioals	Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	Long-term	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
42.1	41.1	40.9	42.5	42.2			%	%

12. Completion Rate (Scorecard) - Overall (Optional)

Historical Rates

Historical Rates

Percentage of degree, certificate, and/or transfer-seeking students starting first time in 2009-2010 tracked for six years through 2015-2016 who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

57.3	54.4	56.4	54.5	54.9			%	%
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	3	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal

Historical Goals

Historical Goals

Goals

Goals

13. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in math and completed a college-level transfer course in math (Goal should be set as rate)

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
33.7	34.4	33.6	36.3	37.6			38.0 %	39.0 %

14. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)

	His	storical Rates			Historical G	oals	Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)		Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
47.5	51.9	50.0	52.9	51.8			%	%

15. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL

	HIS	storical Datas			Hiotorical C	cale	Coole	
		storical Rates			Historical G 2015-2016	iodi5	Goals	
					Short-term	2015-2016	Short-term	1
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal	(1 Year) Goal (goal for 2017-2018)	Long- (6 Years)
32.1	33.1	34.5	35.6	35.1			%	
								L
16. Career Te	chnical Educ	cation Rate ((Scorecard)	(Optional)				
and completed	t units in cours a degree, cert	ses classified	as career tecl		d completed ion in a single disciplir	ne		
(Goal should be	•	storical Rates			Historical G	ioals	Goals	
					2015-2016	2045 2040	Object to make	
					Short-term (1 Year) Goal	2015-2016 Long-term	Short-term (1 Year) Goal	Long-
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2016-2017)	(6 Years) Goal	(goal for 2017-2018)	(6 Years)
56.3	53.9	55.6	53.4	58.3			%	
17 Successfu	ıl Course Ca	mpletien (D	lotomout) /D	oguirod)				
17. Successfu Percentage of I					ed a grade of C or bett	er		
(Goal should be	e set as rate)						-	
	His	storical Rates			Historical G 2015-2016	ioals	Goals	
					Short-term	2015-2016	Short-term	Long
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal	(1 Year) Goal (goal for 2017-2018)	Long- (6 Years)
70.3	70.6	69.4	70.0	69.2	70.5	71.0	70.5 %	71
		torical Counts		e set as count) Historical G 2015-2016	ioals	Goals	
2011-2012				e set as count 2015-2016	Historical G	2015-2016 Long-term	Goals Short-term (1 Year) Goal (goal for 2017-2018)	•
2011-2012 440	His	torical Counts			Historical G 2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term	Short-term (1 Year) Goal	
	His:	torical Counts	2014-2015	2015-2016	Historical G 2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term	Short-term (1 Year) Goal	
440	2012-2013 498 on of Certific	2013-2014 454 eates (Datam	2014-2015 613 part) (Option	2015-2016 773	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal	
440	2012-2013 498 on of Certific ncellor's Office	2013-2014 454 eates (Datam	2014-2015 613 eart) (Option	2015-2016 773	Historical G 2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal	
440	2012-2013 498 on of Certific ncellor's Office	2013-2014 454 eates (Datame	2014-2015 613 eart) (Option	2015-2016 773	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) should be set as count Historical G 2015-2016	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018)	
440 19. Completic Number of Cha	2012-2013 498 on of Certific ncellor's Office His	2013-2014 454 eates (Datame	2014-2015 613 eart) (Option	2015-2016 773	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) should be set as count	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018) Goals Short-term (1 Year) Goal	(6 Years)
440	2012-2013 498 on of Certific ncellor's Office	2013-2014 454 eates (Datame	2014-2015 613 eart) (Option	2015-2016 773	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) should be set as count Historical G 2015-2016 Short-term	2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018) Goals Short-term	Long- (6 Years) Long- (6 Years)

in math in their			complete 6 un	its and attemp	ot any matri or English	i ili tileli ili st yea	r who complete a transf	er-lever course
		storical Rates			Historical G	ioals	Goals	
					2015-2016 Short-term	2015-2016	Short-term	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(1 Year) Goal (goal for 2016-2017)	Long-term	(1 Year) Goal (goal for 2017-2018)	Long-tern (6 Years) Goa
35.5	35.6	33.7	35.1	39.3	(goal for 2010-2017)	(o rears) Goar	(goar for 2017-2016)	(o rears) doa
33.3	33.0	55.7	33.1	33.3			/0	/
23. Transfer-le	vel English	Year 1 (Opt	ional)					
The percentage in English in the		tudents who o	complete 6 uni	its and attem	ot any math or English	in their first yea	r who complete a transf	er-level course
		storical Rates			Historical G	ioals	Goals	
					2015-2016 Short-term	2015-2016	Short-term	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal	(1 Year) Goal (goal for 2017-2018)	Long-tern (6 Years) Goa
53.1	54.7	55.7	59.7	N/A	(9001:01:20:10:20:17)	(Crours) Cour	(ged. 161 2617 2616) %	9/
	•	•					/0	
24. Transfer-le	vel English	Year 2 (Opt	ional)					
The percentage in English in the			complete 6 uni	its and attem	ot any math or English	in their first yea	r who complete a transf	er-level course
in English in the		storical Rates			Historical G	ioals	Goals	
					2015-2016 Short-term	2015-2016	Short-term	
					(1 Year) Goal	Long-term	(1 Year) Goal	Long-tern
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	(goal for 2016-2017)	(6 Years) Goal	(goal for 2017-2018)	(6 Years) Goa
							1	l .
72.7	71.2	73.5	73.4	76.2			%	9/
				76.2			<u></u> %	9,
25. Number of	Low-unit C	ertificates (0	Optional)		's Office approved)			9%
25. Number of	Low-unit C	ertificates (0	Optional)		Historical G	ioals	% Goals	9
25. Number of	Low-unit C	ertificates (0	Optional)			oals 2015-2016		9/
25. Number of the number of th	Low-unit C certificates les His	ertificates (6 ss than 18 unit torical Counts	Optional) s awarded (no	on-Chancello	Historical G 2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term	Goals Short-term (1 Year) Goal	Long-tern
25. Number of the number of co	Low-unit Coertificates les Hist	ertificates (Coss than 18 unit torical Counts	Optional) s awarded (no 2014-2015	on-Chancelloi 2015-2016	Historical G 2015-2016 Short-term	2015-2016 Long-term	Goals Short-term	J
25. Number of the number of th	Low-unit C certificates les His	ertificates (6 ss than 18 unit torical Counts	Optional) s awarded (no	on-Chancello	Historical G 2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term	Goals Short-term (1 Year) Goal	Long-tern
25. Number of the number of co	Low-unit Coertificates les Hist 2012-2013 3	ertificates (0 ss than 18 unit torical Counts 2013-2014 2	Optional) s awarded (no 2014-2015	on-Chancelloi 2015-2016	Historical G 2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term	Goals Short-term (1 Year) Goal	Long-tern
25. Number of the number of control of the num	Low-unit Coertificates les History 2012-2013 3 ne to Degree	ertificates (0ss than 18 unit torical Counts) 2013-2014 2 e (Optional) from the time	Optional) s awarded (no 2014-2015 1	2015-2016 4	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal	Goals Short-term (1 Year) Goal (goal for 2017-2018) an AA, AS, or ADT degr	Long-tern (6 Years) Goa
25. Number of the number of control of the num	Low-unit Coertificates les History 2012-2013 3 ne to Degree	ertificates (0ss than 18 unit torical Counts) 2013-2014 2 e (Optional)	Optional) s awarded (no 2014-2015 1	2015-2016 4	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) ent in a CCC until the t	2015-2016 Long-term (6 Years) Goal	Goals Short-term (1 Year) Goal (goal for 2017-2018)	Long-tern (6 Years) Goa
25. Number of the number of control of the num	Low-unit Coertificates les History 2012-2013 3 ne to Degree	ertificates (0ss than 18 unit torical Counts) 2013-2014 2 e (Optional) from the time	Optional) s awarded (no 2014-2015	2015-2016 4	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) ent in a CCC until the t Historical G 2015-2016 Short-term	2015-2016 Long-term (6 Years) Goal ime they receive toals	Goals Short-term (1 Year) Goal (goal for 2017-2018) an AA, AS, or ADT degr Goals Short-term	Long-tern (6 Years) Goa
25. Number of the number of control of the num	Low-unit Coertificates les History 2012-2013 3 ne to Degree	ertificates (0ss than 18 unit torical Counts) 2013-2014 2 e (Optional) from the time	Optional) s awarded (no 2014-2015	2015-2016 4	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) ent in a CCC until the t Historical G 2015-2016	2015-2016 Long-term (6 Years) Goal ime they receive toals 2015-2016 Long-term	Goals Short-term (1 Year) Goal (goal for 2017-2018) an AA, AS, or ADT degr	Long-tern (6 Years) Goa
25. Number of the number of control of	Low-unit Coertificates les Hist 2012-2013 3 ne to Degre nber of years His	ertificates (0ss than 18 unit torical Counts) 2013-2014 2 e (Optional) from the time torical Values	Optional) s awarded (no 2014-2015 1 of a student's	2015-2016 4 first enrollme	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) ent in a CCC until the t Historical G 2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term (6 Years) Goal ime they receive toals 2015-2016 Long-term	Goals Short-term (1 Year) Goal (goal for 2017-2018) an AA, AS, or ADT degr Goals Short-term (1 Year) Goal	Long-tern (6 Years) Goa ee
25. Number of the number of contract of contract of the number of contract of contract of contract of the number of contract of	Low-unit Coertificates les History 2012-2013 3 ne to Degre hber of years History 2012-2013	ertificates (0ss than 18 unit torical Counts 2013-2014 2 e (Optional) from the time torical Values	Optional) s awarded (not 2014-2015 1 of a student's 2014-2015	2015-2016 4 first enrollmo	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) ent in a CCC until the t Historical G 2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term (6 Years) Goal ime they receive toals 2015-2016 Long-term	Goals Short-term (1 Year) Goal (goal for 2017-2018) an AA, AS, or ADT degr Goals Short-term (1 Year) Goal	Long-tern (6 Years) Goa ee
25. Number of the number of contract of the	Low-unit Coertificates les History 2012-2013 3 ne to Degreenber of years History 2012-2013 4.8	ertificates (0ss than 18 unit torical Counts) 2013-2014 2 e (Optional) from the time torical Values 2013-2014 4.7	2014-2015 1 2014-2015 3.7	2015-2016 4 first enrollmo 2015-2016 3.7	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) ent in a CCC until the t Historical G 2015-2016 Short-term (1 Year) Goal	2015-2016 Long-term (6 Years) Goal sime they receive soals 2015-2016 Long-term (6 Years) Goal	Goals Short-term (1 Year) Goal (goal for 2017-2018) an AA, AS, or ADT degr Goals Short-term (1 Year) Goal	Long-tern (6 Years) Goa ee
25. Number of the number of contract of the	Low-unit Corrificates les Historia 2012-2013 3 ne to Degree hiber of years Historia 4.8 Career Develope Corrificates les Historia 2012-2013	ertificates (0ss than 18 unit torical Counts) 2013-2014 2 e (Optional) from the time torical Values 2013-2014 4.7 relopment anates awarded	Optional) as awarded (not 2014-2015 1 of a student's 2014-2015 3.7	2015-2016 4 first enrollmo 2015-2016 3.7	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) ent in a CCC until the t Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) Awards (Optional)	2015-2016 Long-term (6 Years) Goal time they receive toals 2015-2016 Long-term (6 Years) Goal	Short-term (1 Year) Goal (goal for 2017-2018) an AA, AS, or ADT degr Goals Short-term (1 Year) Goal (goal for 2017-2018)	Long-tern (6 Years) Goa ee
25. Number of the number of contract of the	Low-unit Corrificates les Historia 2012-2013 3 ne to Degree hiber of years Historia 4.8 Career Develope Corrificates les Historia 2012-2013	ertificates (0ss than 18 unit torical Counts) 2013-2014 2 e (Optional) from the time torical Values 2013-2014 4.7	Optional) as awarded (not 2014-2015 1 of a student's 2014-2015 3.7	2015-2016 4 first enrollmo 2015-2016 3.7	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) ent in a CCC until the t Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017)	2015-2016 Long-term (6 Years) Goal time they receive toals 2015-2016 Long-term (6 Years) Goal	Goals Short-term (1 Year) Goal (goal for 2017-2018) an AA, AS, or ADT degr Goals Short-term (1 Year) Goal	Long-tern (6 Years) Goa ee
25. Number of the number of contract of the	Low-unit Corrificates les Historia 2012-2013 3 ne to Degree hiber of years Historia 4.8 Career Develope Corrificates les Historia 2012-2013	ertificates (0ss than 18 unit torical Counts) 2013-2014 2 e (Optional) from the time torical Values 2013-2014 4.7 relopment anates awarded	Optional) as awarded (not 2014-2015 1 of a student's 2014-2015 3.7	2015-2016 4 first enrollmo 2015-2016 3.7	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) ent in a CCC until the t Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) Awards (Optional) Historical G 2015-2016 Short-term	2015-2016 Long-term (6 Years) Goal sime they receive toals 2015-2016 Long-term (6 Years) Goal	Goals Short-term (1 Year) Goal (goal for 2017-2018) an AA, AS, or ADT degr Goals Short-term (1 Year) Goal (goal for 2017-2018) Goals Short-term	Long-terr (6 Years) Goa ee Long-terr (6 Years) Goa
25. Number of the number of contract of the	Low-unit Corrificates les Historia 2012-2013 3 ne to Degree hiber of years Historia 4.8 Career Develope Corrificates les Historia 2012-2013	ertificates (0ss than 18 unit torical Counts) 2013-2014 2 e (Optional) from the time torical Values 2013-2014 4.7 relopment anates awarded	Optional) as awarded (not 2014-2015 1 of a student's 2014-2015 3.7	2015-2016 4 first enrollmo 2015-2016 3.7	Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) ent in a CCC until the t Historical G 2015-2016 Short-term (1 Year) Goal (goal for 2016-2017) Awards (Optional) Historical G 2015-2016	2015-2016 Long-term (6 Years) Goal ime they receive ioals 2015-2016 Long-term (6 Years) Goal	Goals Short-term (1 Year) Goal (goal for 2017-2018) an AA, AS, or ADT degr Goals Short-term (1 Year) Goal (goal for 2017-2018) Goals	Long-tern (6 Years) Goa ee

23.8

20.6

22.5

26.3

N/A

such as transfer to a four year institution or completion of a degree or certificate Goals **Historical Goals** 2015-2016 **Short-term** 2015-2016 **Short-term** (1 Year) Goal (1 Year) Goal Long-term Long-term 2012-2013 2013-2014 2014-2015 (goal for 2017-2018) 2011-2012 2015-2016 (goal for 2016-2017) (6 Years) Goal (6 Years) Goal % % 14.8 13.9 23.9 N/A N/A **College Accreditation Status Indicators** 29. Accreditation Status (Required) **ACCJC** accreditation status **Historical Status Historical Goals** Goals 2015-2016 **Short-term** 2015-2016 **Short-term** Feb July Feb July Feb July Feh July Feh Long-term July (1 Year) Goal Long-term (1 Year) Goal 2011 2012 2012 2013 2013 2014 2014 2015 2015 2016 (goal for 2016-2017) (6 Years) Goal (goal for 2017-2018) (6 Years) Goal FA-RA FA-N 0 \$ FA-N FA-N **Accreditation Status Descriptions** FA-N: Fully Accredited - No Action FA-RA: Fully Accredited - Reaffirmed FA-SR: Fully Accredited - Sanction Removed FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed FA-W: Fully Accredited - Warning FA-P: Fully Accredited - Probation FA-SC: Fully Accredited - Show Cause FA-PT: Fully Accredited - Pending Termination T: Accreditation Terminated (No longer used by the accrediting agency after July 2015) WD: Accreditation Withdrawn FA-RS: Fully Accredited - Restoration **IA: Initial Accreditation RE-AP: Re-Application for Accreditation Next Accreditation Visit** 0 **Term College Fiscal Viability Indicators** 30. Full-Time Equivalent Students (Optional) Annual number of full-time equivalent students **Historical Counts Historical Goals** Goals 2015-2016 **Short-term** 2015-2016 **Short-term** (1 Year) Goal (1 Year) Goal Long-term Long-term 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 (goal for 2016-2017) (6 Years) Goal (goal for 2017-2018) (6 Years) Goal 15,050.2 14,954.7 15.291.5 15.461.9 14,093.4

College Choice Indicators

31. College Choice Student Achievement (Required)

College must set a goal focused on unprepared students or basic skills students from indicators 11, 13, 14, or 15 above. In the narrative box below, note which indicator has been chosen.

The college has set a goal for 13. Remedial Rate (Scorecard) - Math of 38.0% (short-term) and 39.0% (long-term).

32. Optional College Choice (Optional)

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

oncredit Collec	e Choice (Optional)			
onior ounce ounce	o onoloo (optional	'/			
ge may self-identi	fy an indicator related	to noncredit studen	ts. Briefly explain the	indicator	
ge may self-identi	·	to noncredit studen	ts. Briefly explain the ented as counts, perce	indicator entages, or rates.	
ge may self-identi	fy an indicator related	to noncredit studen	ts. Briefly explain the ented as counts, perce	indicator entages, or rates.	
ge may self-identi	fy an indicator related	to noncredit studen	ts. Briefly explain the ented as counts, perce	indicator entages, or rates.	
ge may self-identi	fy an indicator related	to noncredit studen	ts. Briefly explain the ented as counts, perce	indicator entages, or rates.	
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Yes \$ Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

California Community Colleges, Chancellor's Office 1102 Q Street Sacramento, California 95811 Send questions to IE | <u>InstEffect@cccco.edu</u> © 2015 State of California. All Rights Reserved.