

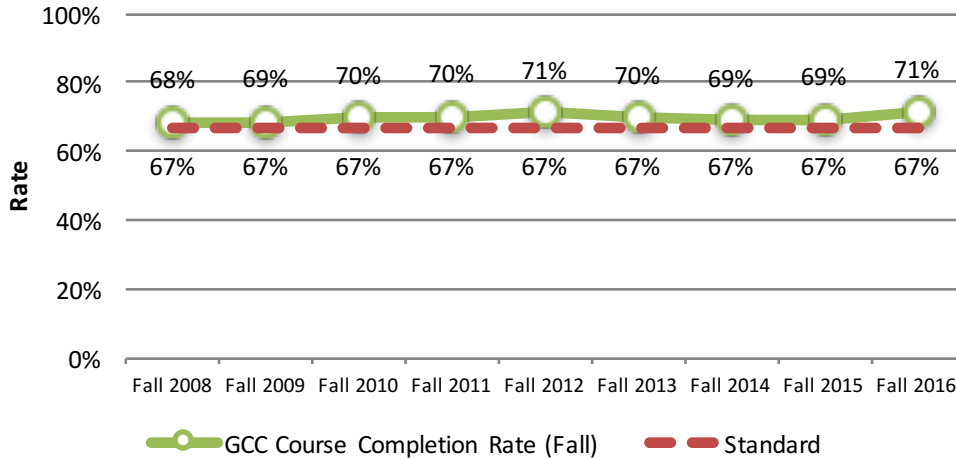


Report on Institution-Set Standards for Student Achievement 2016-2017

Glendale Community College has established the following standards for student achievement. This report shows how the college and its students are achieving these standards. The standards were recommended by the Academic Senate at its May 16, 2013 meeting and were approved by the Master Planning Committee (Team A) at its May 31, 2013 meeting. The standards and updated trend data are reviewed annually by the Academic Senate and Team A.

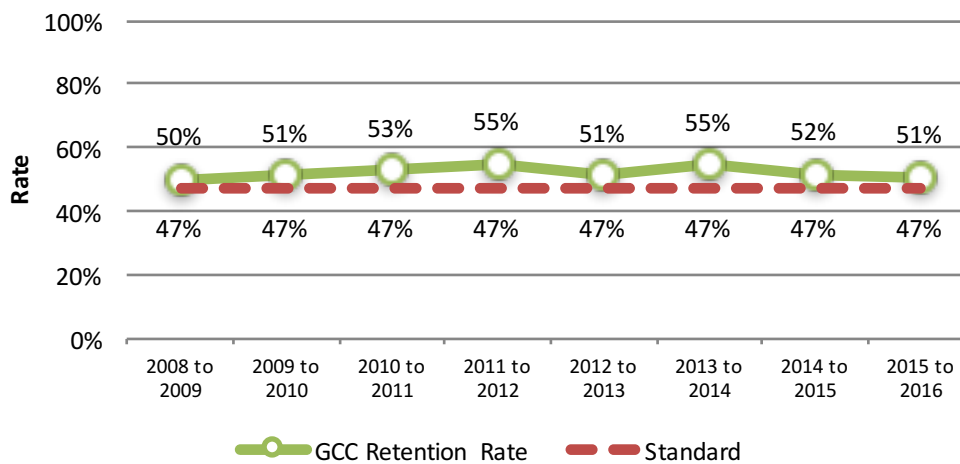
Standard 1. Course Completion Rate — Institution-Set Standard: 67%

Course completion rate is the percentage of credit Fall-semester enrollments at census resulting in a grade of A, B, C, or Pass.



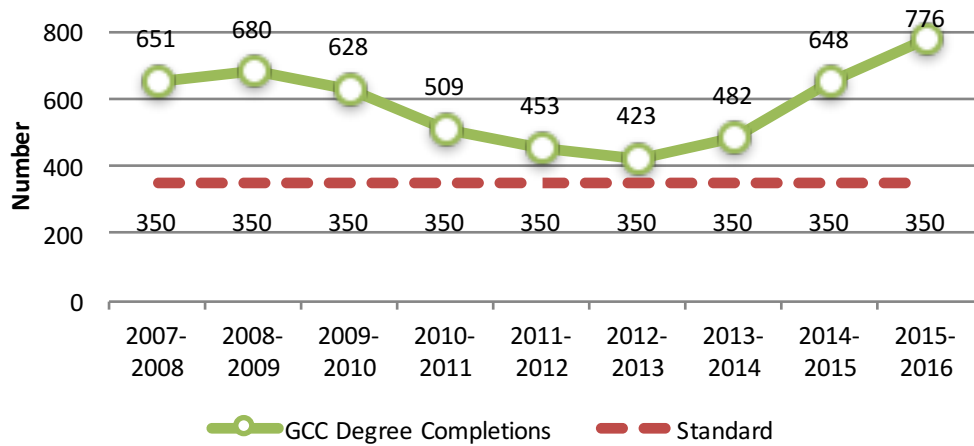
Standard 2. Retention Rate — Institution-Set Standard: 47%

Retention rate, or Fall-to-Fall retention, is the percentage of credit students enrolled at census during one Fall semester who persist to the Fall semester of the following year.



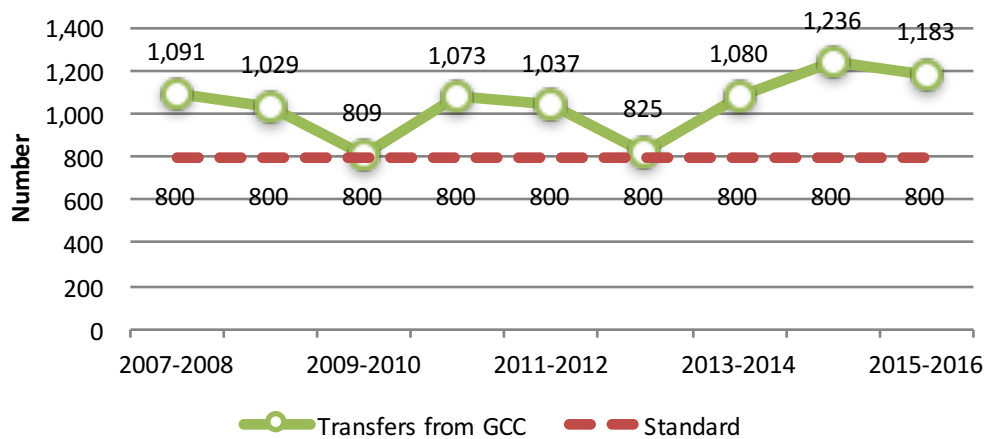
Standard 3. Degree Completion — Institution-Set Standard: 350

Degree completion is the total number of associate degrees awarded in an academic year, including Associate in Arts, Associate in Arts for Transfer, Associate in Science, and Associate in Science for Transfer.



Standard 4. Transfers — Institution-Set Standard: 800

Transfers is the total number of students transferring to a UC or CSU institution in the academic year. Although data are available for transfers to independent and out-of-state institutions, the data are generally not available in a timely manner, so this standard was set based on transfers to UC and CSU institutions.



Standard 5. Certificate Completion — Institution-Set Standard: 200

Certificate completion is the total number of credit certificates awarded in an academic year.

