

FREN48 : French International Field Studies

General Information

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|---|---|
| Author: | <ul style="list-style-type: none">• Reut Cohen• Garagliano, Samantha |
| Course Code (CB01) : | FREN48 |
| Course Title (CB02) : | French International Field Studies |
| Department: | FREN |
| Proposal Start: | Winter 2025 |
| TOP Code (CB03) : | (1102.00) French |
| CIP Code: | (16.0901) French Language and Literature. |
| SAM Code (CB09) : | Non-Occupational |
| Distance Education Approved: | No |
| Will this course be taught asynchronously?: | No |
| Course Control Number (CB00) : | CCC000583606 |
| Curriculum Committee Approval Date: | 05/08/2024 |
| Board of Trustees Approval Date: | 06/18/2024 |
| Last Cyclical Review Date: | 05/08/2024 |
| Course Description and Course Note: | FREN 48 provides college credit to study French in foreign countries under the direction of a Glendale College instructor. Travel and studies are at the student's own expense for programs provided by agencies approved in advance by the College. Note: This course may be taken four times; a maximum of 12 units may be earned. Each repetition must be in a different country and/or area of the world. |
| Justification: | Mandatory Revision |
| Academic Career: | <ul style="list-style-type: none">• Credit |
| Author: | <ul style="list-style-type: none">• Reut Cohen• Garagliano, Samantha |

Academic Senate Discipline

| | |
|-----------------------|---|
| Primary Discipline: | <ul style="list-style-type: none">• Foreign Languages |
| Alternate Discipline: | No value |
| Alternate Discipline: | No value |

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

| | |
|--|-------------|
| Minimum Credit Units (CB07) | 1 |
| Maximum Credit Units (CB06) | 3 |
| Total Course In-Class (Contact) Hours | 18 - 54 |
| Total Course Out-of-Class Hours | 36 - 108 |
| Total Student Learning Hours | 54 - 162 |

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

| | In Class | Out of Class |
|------------------|----------|--------------|
| Lecture Hours | 1 - 3 | 2 - 6 |
| Laboratory Hours | 0 | 0 |
| Studio Hours | 0 | 0 |

Course Student Hours

| | |
|--|---------|
| Course Duration (Weeks) | 18 |
| Hours per unit divisor | 54 |
| Course In-Class (Contact) Hours | |
| Lecture | 18 - 54 |
| Laboratory | 0 |
| Studio | 0 |

Total 18 - 54

Course Out-of-Class Hours

Lecture 36 - 108

Laboratory 0

Studio 0

Total 36 - 108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

| Activity Name | Type | In Class | Out of Class |
|---------------|----------|----------|--------------|
| No Value | No Value | No Value | No Value |

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Co-Requisite

Concurrent enrollment of 6 or more units.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction Lecture

| | | | | |
|--|---|------------------|-------------|-------------|
| Methods of Instruction | Discussion | | | |
| Methods of Instruction | Demonstrations | | | |
| Methods of Instruction | Multimedia | | | |
| Methods of Instruction | Field Activities (Trips) | | | |
| Out of Class Assignments | | | | |
| <ul style="list-style-type: none"> Write reports on subjects associated with the places visited | | | | |
| Methods of Evaluation | Rationale | | | |
| Activity (answering journal prompt, group activity) | Field journals representing views of learned material and how they relate to places visited | | | |
| Presentation (group or individual) | Present library and field based research papers on aspects of places visited | | | |
| Project/Portfolio | Submit a portfolio of materials about environs of the target area | | | |
| Textbook Rationale | | | | |
| As specified by individual instructor. | | | | |
| Textbooks | | | | |
| Author | Title | Publisher | Date | ISBN |
| No Value | No Value | No Value | No Value | No Value |
| Other Instructional Materials (i.e. OER, handouts) | | | | |
| No Value | | | | |
| Materials Fee | | | | |
| No value | | | | |

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|---|
| Learning Outcomes and Objectives |
| Course Objectives |
| Give brief visual, oral, or written reports on specific cultural or historical events and places encountered during the target program. |

Demonstrate in a formal speech or research paper significant differences in some specific aspect of the target culture when compared with that of the United States.

Discuss major features of the target culture.

Describe current cultures and problems of the area visited.

Evaluate the knowledge gained from study abroad.

SLOs

Demonstrate concepts and knowledge gained through field research, activities and experience abroad. Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Core ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction to the History of the Target Country (8-21 hours)

Introduction to Current Political, Cultural, and Social Situation of the Target Country (8-21 hours)

Visitations to Significant Political, Social, Scientific, Cultural, and Natural History Sites of the Target Country (10-40 hours)

Lecture at On-site Visits to Significant Political, Social, Scientific, Cultural, and Natural History Sites of the Target Country (10-40 hours)

Major Differences Between the Target Culture and the United States (8-40 hours)

Total hours 54 - 162

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

Jennie Quinonez-Skinner (Language Arts, Student Services)

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value