

COURSE OUTLINE

Parent Education 41 Pre-Kindergarten

Catalog Statement

PARED 41 focuses study on parenting the pre-kindergarten child (four or five-year-old children). Parents (or caregivers) attend class with one or more children of the designated age.

Total Lecture Units: 0.0

Total Laboratory Units: 0.0

Total Course Units: 0.0

Total Lecture Hours: 32.0

Total Laboratory Hours: 32.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 64.0

Total Student Contact Hours: 64.0

Prerequisite: None

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

N/A

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- observe and record the pre-kindergartener's development in an educationally enriched environment;
- examine existing parent education and child development theories;
- develop and practice effective parenting and decision making skills;
- discuss typical parent-child situations and how to cope with them;
- develop and participate in a parent support network;
- discuss a variety of different discipline practices, especially identifying the difference between discipline and punishment;
- demonstrate age-appropriate activities for developing kindergarten readiness skills;
- examine cultural influences on child-rearing practices.

Course Content

Total Faculty Contact Hours = 64.0

Introduction and Orientation: **(1.5 lecture hours, 1.5 lab hours)**

Philosophy, goals, and objectives

Class organization

Supervision and safety on campus

Parent Education Assistant's duties and responsibilities

- Values and uses of various equipment, materials, and library books
- Introduction to the Glendale College Parent Education Association
- Responsibilities of participation in the class
- Observation and recording
 - Observing as a method of inquiry
 - Types of recording worksheets
 - Evaluation and use of Observation Records
- Principles of Child Growth and Development (7.5 lecture hours, 7.5 lab hours)**
 - Characteristics of children in specific age groups
 - Temperament and individual differences
 - Interrelation of developmental factors
 - Physical development
 - Emotional development
 - Identification of feelings
 - Development of empathy
 - Attachment and bonding
 - Fears and anxieties
 - Social development
 - Importance of play
 - Sharing
 - aggression
 - Intellectual development
 - Parent's role in facilitating learning experiences
 - Overview of child development theories
 - How theory affects child rearing practice
- Dynamics of Family Interaction (3 lecture hours, 3 lab hours)**
 - Myths and realities of parenthood
 - Adjusting to parenting the pre-kindergartener
 - Stages of parent development
 - Changing family patterns
 - Family relations
- Discipline and Setting Limits (3 lecture hours, 3 lab hours)**
 - Definition of discipline vs. punishment
 - Purpose and consistency
 - Parental attitudes
 - Age appropriate techniques
 - Definition and prevention of child abuse/domestic violence
 - Fostering responsibility
- Dealing with Life Events (3 lecture hours, 3 lab hours)**
 - Birth, reproduction, sexuality
 - Death, grief, and loss
 - Divorce and single parenting
 - Remarriage and blended families
 - Employment issues (returning to work/job loss)
 - Child care
 - Preparation for kindergarten
 - Serious illness in the family

Kindergarten Readiness (8 lecture hours, 8 lab hours)

Assessing kindergarten readiness

Social

Emotional

Intellectual

Physical

Preparation for kindergarten

Choosing a school

Educational options (public, charter, magnet, private, home-schooling)

Enrollment process (application, interview, testing, registration)

Changing roles of parents of kindergarteners

Parental role in the elementary school setting

Teacher/parent relationship

Home/school partnership

Homework issues

School volunteering

Family Health (3 lecture hours, 3 lab hours)

Childhood illness/immunizations

Promotion of health and hygiene

Nutrition and eating behaviors

Family mental health

Safety (3 lecture hours, 3 lab hours)

Home and community safety

Kindergarten safety issues

Automobile safety

Accident and Poison Prevention

Disaster preparedness

Methods of Instruction

The following methods of instruction may be used in this course:

- lecture;
- group discussion;
- demonstration;
- kindergarten skill-building laboratory;
- laboratory participation with children;
- role play;
- field trips and/or excursions;
- independent study using worksheets and recorded observations;
- educational technologies including audiovisual instruction, internet and other electronic presentations.

Out of Class Assignments

The following out of class assignments may be used in this course:

- planning an age-appropriate creative activity;

- planning an age-appropriate nutritious snack;
- planning an age-appropriate reading experience.

Methods of Evaluation

The following methods of evaluation may be used in this course:

- group discussions;
- student demonstration (e.g. age-appropriate creative activity);
- student demonstration (e.g. age-appropriate nutritious snack);
- observation worksheets.

Textbooks

Instructor-generated handouts

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- plan and implement age-appropriate enrichment activities, such as art, music, or reading experience;
- describe at least three age-appropriate discipline techniques;
- identify how to minimize the risk of at least four potential age-specific safety hazards;
- describe a minimum of four age-specific developmental characteristics including social, emotional, physical, and intellectual ones;
- plan and provide age appropriate nutritional snacks.