

Sample Workshop Proposal

Title: *Teaching with Digestible Bites: The Lecturette*

Description: This workshop is designed to introduce a teaching technique: the lecturette. Lecturettes are short-form lectures that can be used in any classroom setting, and are a way of getting important concepts across in a shortened format. Using this technique ensures that instructors achieve traditional content transmission while also freeing up time during a class session to engage in more active-learning oriented techniques. We will provide an overview of the research and justifications associated with lecturettes and provide all attendees with a framework for integrating this dynamic in their classes.

Goal: Model an active learning environment.

Outline:

- 1) Introductions/Ice-Breaker (10 minutes)
- 2) Warm Up: Individual (5 minutes)
 - a) On a 3x5 card, write about what is effective with utilizing lectures in the classroom
 - b) On the other side (or a different card), write about what is not effective with utilizing lectures in the classroom
- 3) Pair and Share: Collaborate (5 minutes + 5 minutes w/1.5 minute video)
 - a) Have a dialogue in pairs on the pros and cons of lectures that attendees wrote about in the warm up
 - b) Ask a few pairs to share; then ask if anyone wants to add anything else before we move on to the lecturette
 - c) The lecture we all despise: <https://www.youtube.com/watch?v=dxPVyieptwA>
- 4) Content Transmission: Lecturette (10 minutes)
 - a) First 10 minute lecturette on the history of lectures and current research on its effectiveness; introduce active learning and its history and current research
- 5) Breakout session: Small Groups (3-4 peeps; 20 minutes + 10 minutes)
 - a) Sample Lesson Plan - Using Lecturettes
 - b) Have a dialogue about what each team came up with and include rationale
- 6) Content Transmission: Lecturette (10 minutes)
 - a) Second 10 minute lecturette on implementation and addressing concerns. What makes up the reluctance to adopt active learning techniques? How can we get the best of both worlds with the use of lecturettes?
- 7) Wrap-Up and Next Steps (5 minutes)
 - a) How to apply this in your classes: various disciplines
 - b) Handout and/or link to a shareable Google doc with resources