

MASTER PLANNING – TEAM A

MEETING MINUTES

April 27, 2018

CR 137

Present: Ed Karpp (Chair), Saodat Aziskhanova (CSEA), Ramona Barrio-Sotillo (Admin), Roger Bowerman (Guild), Sevada Chamras (Joint Faculty), Keith Conover (Joint Faculty), Andrineh Dilanchian (CSEA), Daphne Dionisio (Manager/Confidential), Megan Ernst (Joint Faculty), Colleen Gabrimassih (ASGCC), Lourdes Girardi (Joint Faculty), Henri Gurgyenyan (ASGCC), Maria Kretzman (Proxy for Keith Conover) (Joint Faculty), Beth Kronbeck (Joint Faculty), Nonah Maffit (CSEA), Toni Reyes (Admin), Michael Ritterbrown (Admin), Pamela Rosas (CSEA), Liz Russell (Joint Faculty), Paul Schlossman (Admin), Jan Swinton (Admin), Christina Tangalakis (Admin), David Viar (Admin), Andy Young (Senate), Jan Young (Joint Faculty)

Absent: Tina Andersen-Wahlberg (Admin), Ramona Barrio-Sotillo (Admin), Sevada Chamras (Joint Faculty), Keith Conover (Joint Faculty), Anthony Culpepper (Admin), Troy Davis (Joint Faculty), Mike Dulay (Joint Faculty), Agnes Eguaras (Administration), Nancy Getty (Joint Faculty), Jon Gold (Joint Faculty), Peter Green (Joint Faculty), , Eric Hanson (Admin), Robert Hill (Admin), Emelyn Judge (Joint Faculty), Michelle Mora (Admin), Elmira Nazaryan (Admin), Rick Perez (Admin), Alfred Ramirez (Admin), Piper Rooney (Senate), Scott Rubke (Joint Faculty), , Michael Scott (Joint Faculty), Monette Tiernan (Joint Faculty), Paul Vera (Joint Faculty), Linda Welz (Admin), Teyanna Williams (Admin),

Guest: Yvette Hassakoursian, Freddy Saucedo

Quorum: 25/47 Voting Members

Call to Order: The meeting was called to order by Ed Karpp at approximately 1:10 p.m.

- I. Approval of Minutes
 - a. The Minutes of November 17, 2017 were reviewed.
 - ***It was MSC (Bowerman/Gardner) to approve the Minutes from November 27, 2017.***

Old Business:

- II. Progress on Institutional Master Plan (IMP)
 - a. The IMP went to the Board for a first reading where there were no questions.
 - b. Second reading will be at the May Board meeting.

New Business:

- III. Presentation on Outcomes Data
 - a. Ed Karpp gave a presentation on Student Outcomes.

- b. The presentation was primarily focused on the Student Success Scorecard that the State has set up.
 - i. Basic Skills Metric
 - 1. GCC is above the state average for all of these but is close to the state levels, especially in Math.
 - 2. Achievement gaps for different ethnic groups: Hispanic/Latino and African-American rates tend to be lower than students in other groups.
 - ii. Transfer Level Achievement
 - 1. Second year rate is higher than the first year rate.
 - 2. GCC is close to the statewide average, especially in Math.
 - 3. GCC is higher than the statewide average in English.
 - 4. Achievement gaps for different ethnic groups: Hispanic/Latino and African-American rates tend to be lower than students in other groups.
 - iii. Persistence Rate
 - 1. GCC is well above the statewide average.
 - 2. GCC's trends look like they are continuing up.
 - 3. Achievement gaps for different ethnic groups: GCC is fairly good at keeping Latino/African-American students.
 - iv. 30 Unite Rate
 - 1. GCC is above the statewide average.
 - 2. We are closer to the statewide average when it comes to unprepared students.
 - v. Completion Rate
 - 1. Overall GCC is above the statewide average.
 - 2. For Unprepared Students GCC is at about the Statewide Average.
 - 3. For Prepared Students GCC is above the state Average.
 - vi. CTE Rate
 - 1. GCC is fairly close to the statewide average.
 - vii. Skills Builders
 - 1. On average wages go up approximately 24% when students have completed community college.
 - 2. No information on gaps from ethnic groups.
 - viii. CDCP (Completion of Career Development and College Preparation) Rate
 - 1. For the last year GCC has been below the state average.
 - ix. Institution-Set Standards
 - 1. Successful Course Completion Rate:
 - a. Set Standard is 67%
 - b. GCC is currently at 72%
 - 2. Retention Rate:
 - a. Set Standard is 47%
 - b. GCC is just above 50%
 - 3. Degree Completion:
 - a. Set Standard is 550.
 - b. GCC is currently at around 800.
 - 4. Transfers (Only UC and CSU Transfers)
 - a. Set standard is 800.
 - b. GCC is currently at 1196.
 - 5. Certificate Completion
 - a. Standard is 200.

- vi. Lower costs associated with being a student (e.g., Open Educational Resources, implementing the California College promise)
- vii. Reduce gaps in achievement, learning, and completion among student groups to ensure equity and improve outcomes.
- viii. Work with K-12, noncredit, and transfer partners to maximize matriculation, articulation, and applicability of credits.
- ix. Increase effectiveness of distance education, including improving student access to it and the support of faculty in content creation, online pedagogy, alignment with statewide online education standards, and instructional design.
- x. Integrate enterprise systems to increase efficiency in areas such as budgeting, personnel evaluation tracking, etc.
- xi. Increase and improve professional development opportunities for faculty, staff, and students to develop technology skills and other topics prioritized by the Institutional Master Plan.
- xii. Improve technology infrastructure to provide tools supporting proactive, integrated student support services.
- xiii. Improve support for the assessment of learning outcomes and the accessibility of information about attainment of learning outcomes.
- xiv. Increase opportunities for applied and contextualized learning that is coordinated among programs.

➤ ***It was MSC (Bowerman/Girardi) to approve the Annual Goals as presented.***

Other:

Meeting Adjourned at 3:00 p.m.

Next Meeting: TBD

Minutes Recorded by: G. Lui