

#### Founded and Created by Glendale Community College & Partners

Service providers serve on a Student Success Team that meets weekly (or more) to plan and coordinate UAA. Meetings are also used to review student progress, assess the needs of students and accommodations, and ensure all are addressed as appropriate. The CNC Machinist career pathway was specifically designed to capitalize on the strengths of adults with disabilities and move them into gainful employment.













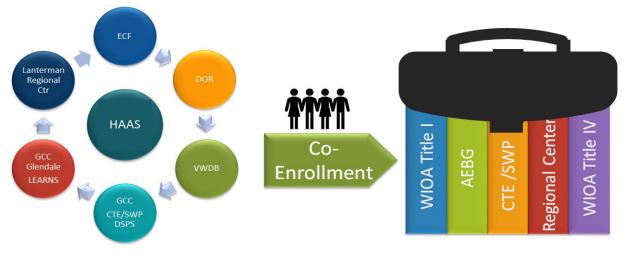








# **Customer-Centered Approach to Meet Individual Needs**



UAA@GCC uses a customer-centered approach with all partners working together to develop a program that develops the skilled workforce that our business customers needed. The partners rely on each other's services and co-enrollment to ensure that all student needs were met. Key to success depends on the services and support each student receives from the partners working together.

# Strategic Co-Enrollment to Leverage Resources and Ensure Student Success

Assessment
Training
Support
WEX
OJT
Job Placement

Technical Training DSPS AEBG

Work Readiness

WEX

Partner

Coordination

Assessment
Training
Support
WEX
OJT
Job Placement

Transitional
And Support
Services

Each partner provides multiple services and the overall strategy is agreed upon before a cohort begins. Services are coordinated for each individual based on their needs and the team decides who will provide or fund each service. It is important to note that funds are not duplicated and not supplanted either. This is a very flexible model and when one agency is not able to provide a service for whatever reason, another steps in to provide it.



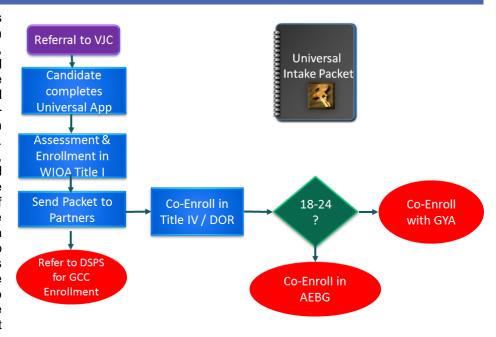
# Curriculum Combines Work Readiness, Technical Training, Lab & Work-Based Learning

Monday	Tuesday	Wednesday	Thursday	Friday
Technical Training				
Work Readiness 21 <sup>st</sup> Century Skills Retention Success	Technical Training	Technical Training	Technical Training	Hands-On Lab / Paid Work Experience
Homework Lab Counseling	Homework Lab Tutoring	Hands-On Lab Employer Site Visits	Job Club Hands-On Lab	

The customized curriculum was designed based on employer input and service providers who specialize in serving adults with disabilities, including Autism Spectrum Disorders. There are no modifications to the curriculum or its rigor to ensure graduates are fully qualified to attain and retain employment as CNC Machinists. Curriculum includes homework labs and tutoring to support the students. Hands-on labs provide extended opportunities to practice on the HAAS machines and increase the students' experiential learning as well as confidence in their capabilities.

## A Universal Integrated Intake & Enrollment Process Facilitates Co-Enrollment

All students begin at the Verdugo Jobs Center (VJC) which assists them with initial program application, orientation, assessment, determine eligibility for all partner services, and then enroll the students. The universal intake packed is then referred to all parterres for coenrollment. Appointments are set when all partners are on site for easy referral. Students are then seen by GCC, Disabled Students Programs and Services (DSPS) for enrollment into the college. Students between the ages of 18-24 will also be referred to Glendale Youth Alliance, (GYA) the youth services provider for the Verdugo Workforce Board. All intake activities occur at the same place so that the student does not have to travel to multiple places and all can occur on the same day. Partners are co-located at the VJC and at GCC for easy access.



#### **Contact Information**



For further information, please contact:

MaryAnn Pranke

GlendaleLEARNS Coordinator

Phone: (818) 937-8051

Email: mpranke@glendaleca.gov

Website: https://www.glendalelearns.org/uaaatgcc

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