To score an individual student assessment with *performance descriptors*, select ⊞ 0/10 . The icon indicates the number of student scores needed.

Note: Rubric View is the only view available for Activity-Oriented Assessments. Rubric View is the recommended starting point for per student scoring with an Outcomes-Oriented Assessment to refresh the evaluator's memory of the scoring rubric.

Rubric view shows the entire rubric for **one student at a time**. The current student is highlighted in the *student table* on the left and listed at the top of the *rubric table.*

To guide scoring, the *rubric table* shows the assessed *SLOs* or *criteria* in each row, the *mastery levels* in each column, and *performance descriptors* in each cell.

To score the current student, select the box that represents the appropriate *performance descriptor* for each *SLO*.

For Activity-Oriented assessments, the *rubric table* shows the *weights* and assessed *criteria* in each row.

Rubric for College Algebra: 2015f-015-101-001

Activity Name: *Population Modeling Project*

Activity Description: *Students will use exponents and logarithms to model population rises and falls for a small ecosystem.* **Assessment Type:** *Major mid-course assessment*

Scoring: *Alsop, Ian*

☐ Not Assessed

Students			Exceeds expectations	Meets expectations	Does not meet expectations	
			2	1	0	
Alsop, Ian	**Weight:**	**Criteria:**	**Performance Ds:**			
Bower, Abigail						
Buckland, John	0.15	Graphs Exponents	Student exceeded the minimum expectations on the outcome or criteria	Student met minimum expectations on the outcome or criteria	Student did not meet expectations on the outcome or criteria	💬
Cameron, Penelope						
Churchill, Una						
Clarkson, Abigail	0.15	Graphs Logarithms	Student exceeded the minimum expectations on the outcome or criteria	Student met minimum expectations on the outcome or criteria	Student did not meet expectations on the outcome or criteria	💬
Dickens, Harry						
Duncan, Sophie						
Ellison, Heather	0.35	Applies exponents in population model	Student exceeded the minimum expectations on the outcome or criteria	Student met minimum expectations on the outcome or criteria	Student did not meet expectations on the outcome or criteria	💬
Forsyth, Simon						
Glover, Terry						
Hughes, Sophie	0.35	Applies logarithms in population model	Student exceeded the minimum expectations on the outcome or criteria	Student met minimum expectations on the outcome or criteria	Student did not meet expectations on the outcome or criteria	💬
Knox, Madeleine						

After scoring all criteria, eLumen provides a weighted average recommended score and allows faculty to choose a final score.

When finished grading a student, select the **Save and Next** button under the *rubric table* to move onto the next student.

Select the **Actions** button in the top right of the *rubric table* and choose **Go to Results Explorer** to view aggregate scores students from that section. eLumen will automatically save your scores when you navigate to another eLumen page.
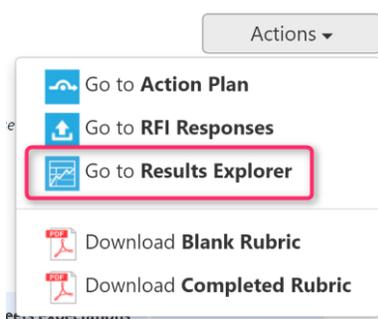
Scorecard View

To quickly score an Outcomes-Oriented assessment, select the scorecard icon.

The left column lists students registered in the course.

For each student the second column lists all assessed *SLOs* or *criteria.*

SLO	Exceeds expectations			Meets expectations		Does not meet expectations		N/A
	4	3	2		1	0		
MATH101 SLO 1: Solve various algebraic equations.	4	3	2		1	0		☐
MATH101 SLO 2: Display algebraic solutions using graphing techniques.	4	3	2		1	0		☐
MATH101 SLO 3: Analyze the zeros of polynomials using theorems of algebra.	4	3	2		1	0		☐

Select the appropriate rubric value for each SLO or criteria in the right part of the table to assign the grade to a student.

When finished grading all students, select the **Save** button at the bottom of the screen. Select **Save and Continue to Reflection** to complete the reflection template associated with the assessment.

Select the **Actions** button at the top right of the screen and choose Switch to Rubric View to view *performance descriptors for the SLOs.* eLumen will automatically save your scores when you navigate to another eLumen page.
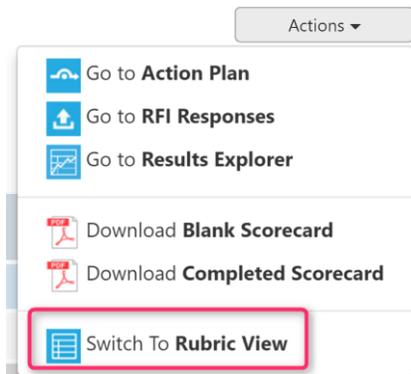
Collective Score Entry

To score a collective assessment select the *collective scoring icon.*

Collective Scores for General Psychology 06

Assessment: Group Discussion Participation
Description: Collective scoring of student participation in group discussion

Reset to previously-generated scores

	Exceeds expectations	Meets expectations		Does not meet expectations			Scored Students
SLO	5	4	3	2	1	N/A	Current/Total
Demonstrate knowledge of the research methodology employed in psychology.	0	0	0	0	0	0	0 / 10
Demonstrate knowledge of the basic concepts and theories of psychology, historically and contemporaneously related to cognition and emotions.	0	0	0	0	0	0	0 / 10

Cancel   Save

Each row is an *SLO* and each column is an *assessment level* and *mastery level.*

Enter the number of students scoring at each assessment level for each SLO. If your school has entered a roster of students, eLumen will check that all students are accounted for in the scoring. If your school has not entered a roster of students, check the box at the bottom of the scoring table to indicate you have completed scoring.

Then select **Save.** You **must** select **Save** from the collective score entry page or you will lose your entered scores.