

Reflection Questions

1. After reviewing the assessment data, what changes can be made to improve student learning for the next assessment cycle? Changes can be but are not limited to:
 - assessment method,
 - course outline,
 - text book,
 - teaching methodologies,
 - teaching strategies,
 - rewrite SLOs.

What substantive steps could you take to increase a student's knowledge and continued growth in the course that you teach or the service offered?

2. Does the assessment reflect student learning or merely task completion skills (example grades)? If your assessment reflects student learning what evidence supports this claim? If the assessment is focused on task completion what new strategies might benefit a student's ability to increase long term knowledge and retention of information?

Our Institutional Learning Outcomes (ILOs), Communication, Mathematical Competency/Quantitative Reasoning, Informational Competency, Critical Thinking, Global Awareness and Appreciation, and Personal Responsibilities should be considered when answering.

<https://www.glendale.edu/about-gcc/faculty-and-staff/learning-outcomes/institutional-learning-outcomes>

Optional

1. In what ways can I support my colleagues and encourage a collaborative culture focused on student learning?
2. Are there any other needs based off your assessment that could help improve student learning? A few examples are:
 - equipment,
 - updated technology,
 - updated facilities,
 - increased number of services for students.