

COURSE OUTLINE

ENGLISH 189
Writing Workshop I

Catalog Statement

ENGL 189 is designed for students who need to practice writing clear sentences and paragraphs in standard English. The course is a writing workshop. It involves the students actively in reading, writing, discussing, and re-writing. Individualized computer lessons provide tutorials and practice in the grammar and mechanics of writing. Computer applications help students plan, write, check, and revise what they have written. The course helps students increase their familiarity with the style, form and structures of written English and improves their ability to compose and edit sentences and paragraphs in English.

Total Lecture Units: 3.0

Total Laboratory Units: 0.0

Total Course Units: 3.0

Total Lecture Hours: 48.0

Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 48.0

Prerequisite: Placement is based on a composite of test scores and academic background or ABSE 187. Concurrent enrollment in or satisfactory completion of ENGL 188 is required.

Note: This course is Pass/No Pass only.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- analyze paragraphs to identify main idea and supporting sentences;
- write sentences in which spelling and grammatical errors do not interfere with comprehension;
- write a paragraph-length summary of a simple reading selection;
- write a simple paragraph of cause and effect.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- analyze paragraph-length reading passages to identify topic and developmental sentences, as well as transitional expressions used to increase coherence;
- evaluate paragraphs for unity, sufficiency of development, and coherence;
- organize and write a paragraph-length composition which addresses the topic, providing appropriate development in the form of reasons, example, and details;

- write a paragraph-length composition which reflects a rudimentary grasp of basic paragraph structure;
- demonstrate a basic understanding of the English sentence, including word order, the need for a subject and verb and the use of verb tenses and forms, though there may be a few errors in grammar, mechanics, spelling, and/or diction.

Course Content

Total Faculty Contact Hours = 48.0

Introduction (6 hours)

Unit requirements
Ways of obtaining additional help
Visits to the English Lab, CAI Lab, Learning Center,
Diagnostic testing or other campus computer labs

Analysis of Paragraphs (14 hours)

Clarity, unity, development, coherence and form
Sentence structure and grammar
Vocabulary

Grammar and Sentence Construction (14 hours)

Subject/Verb agreement
Verb forms
Fragments
Run-ons
Compound and complex sentences
Pronoun errors (optional)
Apostrophes (optional)
Spelling (optional)
(subordination/coordination)

Composition and Writing Process (14 hours)

Pre-writing techniques (brainstorming, clustering, listing, freewriting questioning)
Paragraph composition and formatting (topic sentence, development, unity and coherence, concluding sentence, indentation, margins, line spacing)
Re-writing techniques
Proofreading
Editing
Revision

Methods of Instruction

The following methods of instruction may be used in this course:

- lecture;
- collaborative small-group work;
- individualized computer-assisted instruction;
- PowerPoint slide shows;
- course website;
- course rubric with annotated sample essays;
- workshops;

- individual conferences.

Out of Class Assignments

The following out of class assignments may be used in this course:

- essay feedback forms;
- peer essay evaluations;
- informal journal writing;
- textbook and website-based homework;

Methods of Evaluation

The following methods of evaluation may be used in this course:

- short quizzes on grammar, spelling, vocabulary, and/or mechanics;
- a minimum of eight evaluated paragraph-length compositions, at least six of them written in class;
- a final departmental or team-evaluated essay.

Textbooks

Fawcett, Susan. *Grassroots with Readings: The Writer's Workbook*. 11th ed. Stamford: Cengage, 2014. Print.

9th grade reading level. 978-1285430775.

Juzwiak, Chris. *Stepping Stones*. 2nd ed. Boston: Bedford, 2012. Print.

11th grade reading level. 978-0312675998.

Kirszner, Laurie and Mandell, Stephen. *Foundations First: Sentences and Paragraphs with Readings*. 5th ed. Boston: Bedford, 2015. Print.

10th grade reading level. 978-1457633454

Langan, John. *Sentence Skills with Readings*. 5th ed. New York: McGraw-Hill, 2013. Print.

10th grade reading level. 978-0078036293

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- identify topic and primary features of a reading passage;
- assess a paragraph-length composition for unity, development, evidence, and coherence;
- write an organized paragraph-length composition at the developmental level.