

COURSE OUTLINE

Music 177 Introduction to Music Technology and Sequencing

Catalog Statement

MUSIC 177 offers an introduction to the current applications of computers and software used in music creation, music sequencing, and music notation. A thorough understanding of current practices in music technology is essential to a musician's success in today's creative world. Students learn how recording, synthesis, notation, and electronic music creation were practiced before the era of desktop computers. Students learn how to use current music software to create music with an emphasis on the musical instrument digital interface (MIDI), sequencing, and synthesis. Students also learn to use notation software to create and display readable music.

Total Lecture Units: 3.0

Total Laboratory Units: 0.0

Total Course Units: 3.0

Total Lecture Hours: 48.0

Total Laboratory Hours: 0.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 48.0

Prerequisite: None.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

N/A

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- describe music technology practices before desktop computers became available;
- identify various types of hardware and software used for music creation;
- complete simple demo projects using current sequencing/digital audio workstation (DAW) software;
- identify basic computer and music technology terminology;
- complete simple projects using music notation software;
- describe and use basic signal processing and synthesis techniques.

Course Content

Introduction to Music Technology (3 hours)

Computers and software

History of Technology 3 hours

Acoustic and electrical recording and editing

Total Faculty Contact Hours = 48.0

- Electronic instruments and music synthesis
- The modern digital age
- Setting Up a Project Studio (**3 hours**)
 - Hardware
 - Software
 - Connections
- Introduction to music performance data structures (**4 hours**)
 - MIDI data and networks
 - MIDI math, structures, and messages
 - Other music data protocols
- Sequencing Concepts (**10 hours**)
 - Sequencer operation
 - Real-time and step-time entry and editing techniques
 - Sequencing bass and drum grooves
 - Using and editing controller data
- Digital Recording Concepts (**4 hours**)
 - Sound and auditory perception
 - Analog versus digital
 - The signal chain and the mixing process
- Music Synthesis (**6 hours**)
 - Synthesizer elements and signal flow
 - Synthesis methods
 - Sound creation and sound design
- Loop-Based Music Production (**6 hours**)
 - Using loop software to create music
 - Loop creation
- Music Notation Software (**9 hours**)
 - Music notation concepts
 - Entry methods
 - Workflow from score set-up to final output

Methods of Instruction

The following methods of instruction may be used in this course:

- lecture and demonstration;
- multimedia;
- peer review;
- discussion and review;
- listening and analysis of music;
- online materials.

Out of Class Assignments

The following out of class assignments may be used in this course:

- reading;

- listening and analysis (e.g. listening to Switched on Bach and providing a description of sounds and synthesis techniques that are heard);
- exercises;
- projects.

Methods of Evaluation

The following methods of evaluation may be used in this course:

- participation;
- project evaluations;
- midterm examinations;
- final examinations.

Textbooks

Hosken, Dan. *An Introduction to Music Technology*. New York: Routledge, 2011. Print. 12th Grade Textbook Reading Level. ISBN: 9780415997294.

Nahmani, David. *LogicPro 9 and Logic Express*. Berkeley: Peachpit Press, 2010. Print. 12th Grade Textbook Reading Level. ISBN: 9780321636805.

Humberstone, James. *Sibelius 7 Music Notation Essentials*. Boston: Cengage, 2012. Print. 12th Grade Textbook Reading Level. ISBN: 9781133788829.

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

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