Glendale Community College
Annual Goals for 2018-2019

Draft items for the 2018-2019 Annual Goals were discussed by Team B on 3/22/2018 and approved by Team A on 4/27/2018. The items are from the current IMP draft and the Guided Pathways Work Plan.

Items from Institutional Master Plan 2018-2025:

Annual Goal 1: Implement Guided Pathways

> **IMP A.1.** Create accessible pathways and meta-majors informed by data1 ensuring that student completion2 is the primary basis of course and program development.

> **IMP A.2.** Communicate pathways, meta-majors, and potential occupational and educational outcomes internally to credit and noncredit students and campus constituencies.

Annual Goal 2 (IMP B.1). Promote access by expanding outreach to prospective traditional and nontraditional students, including expansion of dual enrollment partnerships and effective use of branding.

Annual Goal 3 (IMP B.5). Improve course placement (e.g., multiple measures assessment, corequisite remediation, articulation from noncredit and high school) and student transition from precollege to college-level courses.

Annual Goal 4 (IMP C.1). Explore alternative curricular methods to improve student retention and progress (e.g., backwards design, competency-based education, assessment of prior learning).

Annual Goal 5 (IMP C.6). Lower costs associated with being a student (e.g., Open Educational Resources, implementing the California College Promise)

Annual Goal 6 (IMP D.1). Reduce gaps in achievement, learning, and completion among student groups to ensure equity and improve outcomes.

Annual Goal 7 (IMP D.4). Work with K-12, noncredit, and transfer partners to maximize matriculation, articulation, and applicability of credits.

Annual Goal 8 (IMP D.5). Increase effectiveness of distance education, including improving student access to it and the support of faculty in content creation, online pedagogy, alignment with statewide online education standards, and instructional design.

Annual Goal 9 (IMP E.1). Integrate enterprise systems to increase efficiency in areas such as budgeting, personnel evaluation tracking, etc.

Annual Goal 10 (IMP E.4). Increase and improve professional development opportunities for faculty, staff, and students to develop technology skills and other topics prioritized by the Institutional Master Plan.

Items from Guided Pathways Work Plan

Annual Goal 11: Improve technology infrastructure to provide tools supporting proactive, integrated student support services.

> **GPWP 9. PROACTIVE AND INTEGRATED STUDENT SUPPORTS**
> College provides academic and non-academic support services in a way that is proactive and aligned with instruction, so that all students are explicitly engaged in these services.

> **GPWP 10. INTEGRATED TECHNOLOGY INFRASTRUCTURE**
> College has the technology infrastructure to provide tools for students as well as instructional, counseling, and student support faculty and staff to support planning, tracking, and outcomes for Guided Pathways.

Annual Goal 12: Improve support for the assessment of learning outcomes and the accessibility of information about attainment of learning outcomes.

> **GPWP 13. ASSESSING AND** DOCUMENTING **LEARNING**
> The college tracks attainment of learning outcomes and that information is easily accessible to students and faculty. Consistent and ongoing assessment of learning is taking place to assess whether students are mastering learning outcomes and building skills across each program and using results of learning outcomes assessment to improve the effectiveness of instruction in their programs.

Annual Goal 13: Increase opportunities for applied and contextualized learning that is coordinated among programs.

> **GPWP 14. APPLIED LEARNING** OUTCOMES
> Students have ample opportunity for applied/contextualized learning and practice. Opportunities have been coordinated strategically within and/or amongst programs.