

COURSE OUTLINE

**Adult Basic and Secondary Education 10  
Basic English**

**Catalog Statement**

ABSE 10 is a beginning composition course. This course covers the basics of sentence and paragraph composition including mechanics, grammar, and spelling.

Total Lecture Units: 0.0

Total Laboratory Units: 0.0

**Total Course Units: 0.0**

Total Lecture Hours: 0.0

Total Laboratory Hours: 160.0

Total Laboratory Hours To Be Arranged: 0.0

**Total Faculty Contact Hours: 160.0**

**Total Student Contact Hours: 160.0**

Recommended preparation: ESL 040 or equivalent

Note: This is a self-paced course in an open-entry, open-exit lab environment.

**Course Entry Expectations**

Prior to enrolling in the course, the student should be able to:

- demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for ESL level 4 or equivalent;
- decode reading passages at the 3,000-word level, identify main ideas and supporting details, make inferences, and summarize short passages.

**Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

- write a grammatically-correct and complete sentence;
- use a variety of sentence structures within a composition;
- write a paragraph which includes a topic sentence and appropriate supporting sentences.

**Course Content**

Sentences (60 hours)

Verb tenses and subject-verb agreement

Complete thought

Sentence patterns and variations

Clauses

Independent

**Total Faculty Contact Hours = 160.0**

Dependent  
Grammar (**40 hours**)  
Capitalization  
Punctuation  
Ending  
Internal  
Clauses  
Independent  
Dependent  
Paragraphs (**60 hours**)  
Topic sentences  
Supporting sentences  
Types  
Effectiveness  
Concluding sentences

### **Methods of Instruction**

The following methods of instruction may be used in this course:

- independent study using worksheets and texts;
- computer-aided instruction;
- small group instruction;
- video instruction.

### **Out of Class Assignments**

The following out of class assignments may be used in this course:  
Not Applicable

### **Methods of Evaluation**

The following methods of evaluation may be used in this course:

- in-class writing;
- unit assessment tests some of which include paragraph-length answers;
- response to literature assignments.

### **Textbooks**

Steck-Vaughn. *Reasoning Through Language Arts*. Orlando: Houghton Mifflin Harcourt, 2014. Print.

10th Grade Textbook Reading Level. ISBN: 978-054-425-3483

Langan, John. *Sentences Skill, A Workbook for Writers*. 9th ed. Boston: McGraw Hill, 2011. Print.

10th Grade Textbook Reading Level. ISBN: 007-337-1696

### **Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:

- write a grammatically-correct and complete sentence;
- use a variety of sentence structures within a composition;
- write a paragraph which includes a topic sentence, supporting sentences, and a conclusion.