

ABSE41 : WORLD HISTORY 1B

General Information

Author:	<ul style="list-style-type: none"> Jesus Carino
Course Code (CB01) :	ABSE41
Course Title (CB02) :	WORLD HISTORY 1B
Department:	ABSE
Proposal Start:	Spring 2025
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000333388
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	<p>ABSE 41 is a high school level course designed to give an overview of world history, beginning with the Scientific Revolution and Enlightenment, up to present day. This is the second half of a one-year course. This course may be taken for high school credit. Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the course results in 5 high school credits.</p>
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"> Noncredit
Author:	

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Interdisciplinary-Basic: Skills: Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08) Course is a basic skills course. <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	Course Special Class Status (CB13) Course is not a special class. Pre-Collegiate Level (CB21) Not applicable.	Grading Basis <ul style="list-style-type: none"> Grade Only Course Support Course Status (CB26) Course is not a support course
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Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	100
Total Course Out-of-Class Hours	0
Total Student Learning Hours	100

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	100
Studio	0
Total	100
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ABSE40 - WORLD HISTORY 1A (in-development)

Objectives

- Discuss important historical and socio-cultural periods in the history of world civilizations including: The early civilizations of Greece; Rome, the rise of Christianity, and Europe during the Middle Ages; the Americas during its early periods; the Renaissance and Reformation in Europe; the Age of Exploration.
- Explain how the following themes reflect the story of the human community in world civilizations up until the early 1800s: politics and history; economics and history; the importance of cultural development; religion in history; the role of individuals; the impact of science and technology; the environment and history; social life.

AND

Advisory

ESL40 - ENGLISH AS A SECOND LANGUAGE LEVEL 4

Objectives

- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Demonstrate understanding of the majority of face-to-face speech, recorded, and live dialogues in standard dialect at a normal rate, although some repetition may be required.
- Decode 3,000-word reading passages, identify main ideas and supporting details, make inferences, and summarize short passages.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction Independent Study

Methods of Instruction Multimedia

Methods of Instruction Collaborative Learning

Out of Class Assignments

N/A

Methods of Evaluation

Rationale

Other Completion of entire individualized contract
Exam/Quiz/Test Assessments at the end of each chapter
Exam/Quiz/Test Unit exams

Textbook Rationale

Updated OER resources. No new version of textbook.

Textbooks

Author	Title	Publisher	Date	ISBN
Spielvogel, Ph.D., J.	Glencoe World History.	New York: McGraw Hill Glencoe,	2010.	0078799813

Other Instructional Materials (i.e. OER, handouts)

Description OpenStax - World History Volume 1
Author Ann Kordas, Ryan J. Lynch, Brooke Nelson, Juliet Tatlock
Citation Ann, K., Ryan, L. J., Brooke, N., & Julie, T. (2023, April 19). World History. OpenStax. <https://openstax.org/details/books/world-history-volume-1>
Online Resource(s) Digital: ISBN-13: 978-1-951693-67-1

Description OpenStax - World History Volume 2
Author Ann Kordas, Ryan J. Lynch, Brooke Nelson, Julie Tatlock
Citation Ann, K., Ryan, L. J., Brooke, N., & Julie, T. (2022, December 24). World History Volume 2. OpenStax. <https://openstax.org/details/books/world-history-volume-2>
Online Resource(s) Digital: ISBN-13: 978-1-951693-62-6

Description	Instructor-generated materials covering the topics being studied, along with handouts duplicated from books obtained with copyright permission.
Author	No value
Citation	No value
Online Resource(s)	No value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Discuss important historical and socio-cultural periods in the history of world civilizations such as the Scientific Revolution and Enlightenment, imperialism, twentieth century crises, and the movement toward a global civilization.

Explain the role politics, economics, cultural development, religion, science and technology, the environment, and social life play in these historical periods.

SLOs

Identify and chart the causes of modern revolution after 1800.

Expected Outcome Performance: 70.0

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ABSE
NCR AHS
Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

ILOs
Core ILOs Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Differentiate between the ideologies of conservatism Nationalism and liberalism after 1800.

Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ABSE
NCR AHS
Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Analyze how both Industrial Revolutions changed the way children and families lived and worked.

Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ABSE Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.
NCR AHS
Diploma

Discuss the concerns of people in different social classes under colonial rule.

Expected Outcome Performance: 70.0

ABSE Apply the skills that the Common Core Standards have identified for each course.
Core PLOs

ABSE Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.
NCR AHS
Diploma

ILOs Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and
Core ILOs recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Sequence the series of decisions made by European world leaders that led to World War II.

Expected Outcome Performance: 70.0

ABSE Apply the skills that the Common Core Standards have identified for each course.
Core PLOs

ABSE Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.
NCR AHS
Diploma

ILOs Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and
Core ILOs recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

The Enlightenment and the Scientific Revolution (8 hours)

- Rationalism and secularism
- The rise of rights for the common man
- The formation of the United States

The Second Industrial Revolution (8 hours)

- Changes in the standard of living

- Scientific discoveries
- Changes in art, architecture, and social consciousness
- Political conflicts in Europe

Imperialism (8 hours)

- The partition of Africa
- Colonial rule
- British rule in India
- United States imperialism

World War I (9 hours)

- The assassination of Archduke Ferdinand
- Increased involvement of countries in the war
- The societal impact of the war
- The Russian Revolution
- The League of Nations

Between the World Wars (9 hours)

- Europe's Great Depression
- The rise of dictatorship
- The art and literature of the 1920s and 30s
- The Balfour Declaration
- The rise of Chiang Kai-shek
- Oil fields discovered in the Persian Gulf

World War II (8 hours)

- The rise of Adolph Hitler
- The formation of the Allies and Axis powers
- The political and societal results of the war

Cold War and Postwar (8 hours)

- The United States versus the Soviet Union and communism
 - Korea
 - Vietnam
 - Soviet regimes in Eastern Europe
- North Atlantic Treaty Organization (NATO)

Contemporary Western World (9 hours)

- The end of the Cold War
- The fall of Communism
- Economic challenges
- Political changes
- Societal and cultural changes

Contemporary Latin America (8 hours)

- Economic struggles
- Dictatorships
- The spread of Marxism

Contemporary Africa and the Middle East (8 hours)

- Emergence from colonial rule
- Israel and the Middle East

Contemporary Asia and the Pacific (8 hours)

- Communist China
- India and Pakistan after colonial rule
- Japan's changing economy

Factors for the Future (9 hours)

- Environment
- New Technologies
- Solving political conflicts
- Social changes

Total Hours: 100

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value