

## ABSE45 : ECONOMICS

### General Information

<b>Author:</b>	• Jesus Carino
<b>Course Code (CB01) :</b>	ABSE45
<b>Course Title (CB02) :</b>	ECONOMICS
<b>Department:</b>	ABSE
<b>Proposal Start:</b>	Spring 2025
<b>TOP Code (CB03) :</b>	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
<b>CIP Code:</b>	(53.0201) High School Equivalence Certificate Program.
<b>SAM Code (CB09) :</b>	Non-Occupational
<b>Distance Education Approved:</b>	No
<b>Will this course be taught asynchronously?:</b>	No
<b>Course Control Number (CB00) :</b>	CCC000341486
<b>Curriculum Committee Approval Date:</b>	05/22/2024
<b>Board of Trustees Approval Date:</b>	07/16/2024
<b>Last Cyclical Review Date:</b>	05/22/2024
<b>Course Description and Course Note:</b>	ABSE 45 is designed to meet the needs of students who wish to earn high school credit for economics. This is a fundamental course in both micro- and macroeconomics. Microeconomic topics include demand, pricing theory, and market structures. Macroeconomics involves a study of relevant institutions and policies. Other topics include international and global economics. Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the course results in 5 high school credits.
<b>Justification:</b>	Mandatory Revision
<b>Academic Career:</b>	• Noncredit
<b>Author:</b>	

### Academic Senate Discipline

<b>Primary Discipline:</b>	• Interdisciplinary-Basic: Skills: Non-Credit
<b>Alternate Discipline:</b>	No value
<b>Alternate Discipline:</b>	No value

### Course Development

<b>Basic Skill Status (CB08)</b>	<b>Course Special Class Status (CB13)</b>	<b>Grading Basis</b>
Course is a basic skills course.	Course is not a special class.	• Grade Only
<input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Pre-Collegiate Level (CB21)</b>	<b>Course Support Course Status (CB26)</b>
	Not applicable.	Course is not a support course

## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Not transferable

### Transferability Status

Not transferable

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	0
<b>Maximum Credit Units (CB06)</b>	0
<b>Total Course In-Class (Contact) Hours</b>	100
<b>Total Course Out-of-Class Hours</b>	0
<b>Total Student Learning Hours</b>	100

### Credit / Non-Credit Options

#### Course Type (CB04)

Non-Credit

#### Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	0
Laboratory	100
Studio	0
<b>Total</b>	100
<b>Course Out-of-Class Hours</b>	
Lecture	0
Laboratory	0
Studio	0
<b>Total</b>	0

## Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

## Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
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No Value	No Value	No Value	No Value
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## Pre-requisites, Co-requisites, Anti-requisites and Advisories

### Advisory

ESL40 - ENGLISH AS A SECOND LANGUAGE LEVEL 4

#### Objectives

- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Write a three-paragraph composition that contains an introductory paragraph, a body, and a conclusion.
- Decode 3,000-word reading passages, identify main ideas and supporting details, make inferences, and summarize short passages.

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

Methods of Instruction

Methods of Instruction	Independent Study
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Methods of Instruction	Multimedia
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**Methods of Instruction**

Collaborative Learning

**Out of Class Assignments**

N/A

**Methods of Evaluation****Rationale**

Other

Completion of individualized contract

Exam/Quiz/Test

Quizzes and Unit tests

Writing Assignment

Short answer responses

**Textbook Rationale**

No updated textbook. Still accurate and comprehensive content coverage. Newer OER material included.

**Textbooks****Author****Title****Publisher****Date****ISBN**O'Sullivan, Arthur, and Steven  
M. Sheffrin.

Economics.

Engelwood Cliffs:  
Prentice Hall

2013

978-0133186543

Bert Bower Phillip Vanfossen

Econ Alive!: The Power to  
ChooseTeachers'  
Curriculum  
Institute (TCI)

2015

978-1934534458

**Other Instructional Materials (i.e. OER, handouts)****Description**

Instructor-generated materials covering discipline topics, along with duplicate booklets from books obtained with copyright permission.

**Author**

No value

**Citation**

No value

**Online Resource(s)**

No value

**Description**

OpenStax - Principles of Macroeconomics 3e

**Author**

David Shapiro, Daniel MacDonald, Steven A. Greenlaw

**Citation**Shapiro, D., MacDonald, D., & Greenlaw, S. A. (2022, December 14). Principles of Macroeconomics. OpenStax. <https://openstax.org/details/books/principles-macroeconomics-3e>**Online Resource(s)**

Digital: ISBN-13: 978-1-951693-64-0

**Materials Fee**

No value

# Learning Outcomes and Objectives

## Course Objectives

Analyze basic economic principles that include foundational economic concepts such as supply and demand, market structures, and the role of government in the economy.

Describe economic systems (e.g., capitalism, socialism, mixed economies) and understand their impact on nations and individuals.

Investigate the principles of international trade and finance, understanding the benefits and challenges of globalization.

Evaluate economic policies by assessing the impact of fiscal and monetary policies on the economy, businesses, and individuals.

Analyze the dynamics of labor markets, including wage determination, the role of unions, and factors affecting employment.

Comprehend the basics of macro and micro economics.

## SLOs

**Explain the role of government, businesses, labor, and consumers in our economic system.**

Expected Outcome Performance: 70.0

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*ABSE*  
Core PLOs      Apply the skills that the Common Core Standards have identified for each course.

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*ILOs*  
Core ILOs      Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

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*ABSE*  
NCR AHS  
Diploma      Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

**Identify and use basic concepts of economic systems (supply, demand, etc.).**

Expected Outcome Performance: 70.0

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*ILOs*  
Core ILOs      Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

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Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

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*ABSE*  
Core PLOs      Apply the skills that the Common Core Standards have identified for each course.

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*ABSE*  
NCR AHS  
Diploma      Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

**Apply economic reasoning to evaluate real-world issues such as poverty, inequality, taxation, and environmental policies.**

Expected Outcome Performance: 70.0

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

**Lecture Content**

No value

**Laboratory/Studio Content**

**Fundamental Economic Concepts (20 hours)**

- Economic systems and decision making
- Business organizations and economic institutions

**Microeconomics (20 hours)**

- Demand
- Supply
- Prices and decision making
- Competition, market structures, and the role of government

**Macroeconomics: Institutions (20 hours)**

- Employment, labor, and wages
- Sources of government revenue
- Government spending
- Money and banking
- The Federal Reserve System and monetary policy
- Financial investments, markets, and equities

**Macroeconomics: Policies (20 hours)**

- Gross Domestic
- Product Population, economic growth, and business cycles
- Unemployment, inflation, and poverty
- Achieving economic stability

**International and Global Economics (20 hours)**

- International trade
- Comparative economic systems
- Developing countries
- Global economic challenges

**Total Hours: 100**

## Additional Information

**Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.**

No

### **GCC Major Requirements**

No Value

### **GCC General Education Graduation Requirements**

No Value

### **Repeatability**

Repeatable

### **Justification (if repeatable was chosen above)**

Non-credit courses

## **Resources**

### **Did you contact your departmental library liaison?**

No

### **If yes, who is your departmental library liaison?**

No Value

### **Did you contact the DEIA liaison?**

No

### **Were there any DEIA changes made to this outline?**

No

### **If yes, in what areas were these changes made:**

No Value

### **Will any additional resources be needed for this course? (Click all that apply)**

- No

### **If additional resources are needed, add a brief description and cost in the box provided.**

No Value