ABSE147 : WORLD GEOGRAPHY 1A

General Information

Author:	• Kimberli Perner
Course Code (CB01) :	ABSE147
Course Title (CB02) :	WORLD GEOGRAPHY 1A
Department:	ABSE
Proposal Start:	Spring 2025
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000457220
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ABSE 147 is designed for students who wish to earn high school credit for World Geography. The course presents information about the world and its resources, surveys the basic principles of geography, and explores how such physical factors as climate and natural resources influence the cultural, economic and political life of people in the United States, Canada, Latin America, Europe, Russia, and Eurasia. Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the entire course results in 5 high school credits.
Justification:	Mandatory Revision
Academic Career:	• Noncredit
Author:	

Academic Senate Discipline

Primary Discipline:	• Interdisciplinary-Basic: Skills: Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

☐ Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

• Grade Only

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	100
Total Course Out-of-Class Hours	0
Total Student Learning Hours	100

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Funding Agency Category (CB23)

Not Applicable.

☐ Cooperative Work Experience Education Status (CB10)

☐ Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	100
Studio	0
Total	100
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ESL40 - ENGLISH AS A SECOND LANGUAGE LEVEL 4

Objectives

- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Decode 3,000-word reading passages, identify main ideas and supporting details, make inferences, and summarize short passages.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction	Independent Study

Methods of Instruction	Tutorial

Out of Class Assignments

N/A

Methods of Evaluation

Methods of Evaluation	Rationale
Writing Assignment	Chapter exercises and worksheets
Exam/Quiz/Test	Chapter quizzes and tests
Writing Assignment	Critical thinking responses and analysis

Textbook Rationale

There are no new publications of this Common Core textbook. New OER material has been implemented to keep material and information up to date.

Textbooks

Author	Title	Publisher	Date	ISBN
Holt McDougal	Geography.	Houghton Mifflin Harcourt,	2012	ISBN: 9780547491103

Other Instructional Materials (i.e. OER, handouts)

Description	Instructor-generated information on the mathematics being studied; duplicated handouts from resources with copyright permission.
Author	No value
Citation	No value
Online Resource(s)	No value

Description	World Regional Geography
Author	Caitlin Flinlayson
Citation	https://collection.bccampus.ca/textbooks/world-regional-geography-367
Online Resource(s)	No value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Describe the natural resources, climate, and vegetation of each area.

Locate and identify the physical geographic features of countries in North America, Latin America, Europe, Russia and the Eurasian Republics.

Summarize and explain the population patterns, history, government, culture and lifestyle of each area.

SLOs

Analyze how the natural resources affect the populations and influence the local cultures and economies.   Expected Outcome Performance: 70.0

ILOs Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
ABSE NCR AHS Diploma	Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Examine how the studied countries differ in their size, government, culture and lifestyle to better identify historical patterns and economic barriers.   Expected Outcome Performance: 70.0

ILOs Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
ABSE NCR AHS Diploma	Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Course Content

Lecture Content

No value

Laboratory/Studio Content

Looking at the World (20 hours)
- Geographical view of the Earth
- Climate
- Environments, peoples, and cultures

United States and Canada (20 hours)
- Physical geography of United States and Canada
- Cultural geography of United States and Canada

Latin America (20 hours)
- Physical geography of Latin America
- Cultural geography of Latin America

Europe (20 hours)
- Physical geography of Europe
- Cultural geography of Europe

Russia and the Eurasian Republics (20 hours)
- Physical geography of Russia and the Eurasian Republics
- Cultural geography of Russia and the Eurasian Republics

Total hours: 100

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value