GLENDALE COMMUNITY COLLEGE LO COMMITTEE MINUTES ADOPTED October 25, 2018 AD 121 12:30-1:30PM

Meeting was called to order at 12:36

Present: Yvette Ybarra, Vlasta Lyles, Sevada Isayan, Elizabeth Fremgen, Kirk Vaughn, Tiffany Ingle, Adina Lerner (proxy for Susie Chin), Falen Forketta (proxy for Reid Kerr), Nick Smith, Charlotte Schulten, Paul Sherman, David Yamamoto, Margaret Mansour, Traves Ames

Absent: John Rome, Francien Rohrbacher, Terrence Yu.

Guests:

Quorum: 14/19

APPROVAL OF MINUTES - September 27, 2018

MSC

INFORMATION ITEMS

Trainings eLumen Coordinators and Facultyinformation

OUTCOMES

- Updates to list and training sessions will happen next week
- Student services will happen first
- Nov. 9 Languages
- Nov. 9 Division and department meetings can be scheduled
- Will be scheduled through winter break and spring semester
- Training and ideas are online: Glendale.edu/LO
- Learning Outcome 1 Pagerideas
- "One Pager" ideas from direct faculty contact.
- What ideas can come directly from faculty?
 - o Basic questions
 - o Login etc

Student Services and Garfield Campus- October (re-adjust)	 Date from Alfred and Ramona Non-credit – not assessing student by student for open ended courses Tiffany Ingle (Non-credit ESL) Data is needed to be disaggregated by individual student Yvette – because of the data load individual student disaggregation is nearly impossible The information is collected but is stored in an individual way IT has indicated they will not be responsible for the data load
 Canvas and eLumen Data Load 	 College hour on Nov. 14 Is happening every two weeks on Monday. If students who have dropped are still appearing on the list, please notify Yvette. The load is time consuming, there is still a discussion about who will do this to be completed.

NEW BUSINESS

1. Information Competency	Adina
	Info Graphic (see attached document)
	 Six concepts
	 Worded as Learning Outcomes
	 How can these be used and associated with college wide LOs?
	Has to pass Academic Affairs, Senate
	We need to work through these as individuals and committee
2. Guided Pathways, Meta	How are we going to change PLO's ILO to align with Mote Majore 2
Majors and Learning	Meta Majors?
·	(See attached documents: email Daphne Dionisio)
Outcomes	 How does it map with AA, degree transfer, certificate programs?
	 We will have to create PLOs for each Meta Major draft heading

	 Connection of ILOs is easier than creating PLOs due to changes that may happen rather quickly within the Meta major framework PLOs must represent future careers opportunities within each heading LO committee needs to be a part of the Meta major discussion as these are tied closely to the program Example: Demonstrate basic occupational competencies required for employment in the target career/discipline.
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OLD BUSINESS

 Dialog on Campus and proposed workshops-(Yvette and Terrance) a. How to use data for assessment reporting. b. How to write SLOs c. eLumen training- basic use, Canvas and eLumen etc. 	
Assessing every semester and assessing all SLOs or at least 2 at a time	 All SLOs should be assessed every time Rationale: David; "certain departments were only assessing a subset of SLOs every three years and the entire set has never been assessed" Yvette "are all of the SLO's being touched on in the final exam?" If so, this is not a change. Dialog to be had within the area: can they all be done each semester? If not, then a majority or at least half. Stay on schedule and assess the entire set over a couple of years.

• Items to move to senate

1. Motion to change Learning Outcomes Coordinator-Senate	

Future Focus - Next Meeting: November 29, 2018 12:30-1:30 AD 121

ADJOURNMENT: 1:27

NEXT MEETING: Next Meeting: November 29, 2018 12:30-1:30 AD 121 Respectfully submitted by Paul Sherman Reviewed by Yvette Ybarra (Chair)