**AGENDA** May 21, 2019 1:30pm AD121

## PROGRAM REVIEW COMMITTEE

### Call to Order

#### **Announcements**

# **Approval of Minutes**

April 23, 2019 Program Review Committee Minutes

## **New Business**

- 1. When Department Falls Below Own Program Set Standard for Job Placement or Licensure
  - a. Dialog, Action Plan for Improvement in Program Review, Documentation
- 2. Program Review Communication, Training, & Dialog
  - a. Online Professional Development
  - b. Asynchronous Solution to Ensure Input is Inclusive of Staff & Faculty

[BP&AR 3250 Institutional Planning, BP 3225 Institutional Effectiveness, ACCJC Standard I.A.2 uses data to determine effectiveness, I.B.1 sustained, substantive, and collegial dialog about outcomes, equity, academic quality, institutional effectiveness, and continuous improvement, I.B.2 uses data to determine how effectively it is accomplishing its mission, I.B.4 Uses data and organizes its processes, I.B.5, quantitative data disaggregated by program type and mode of delivery, I.B.6 disaggregates and analyzes learning outcomes and achievement for subpopulations of students, I.B.7 regularly evaluates practicesI.B.9 addresses needs for physical and technology resources, III.B physical resources, III.C technology resources]

## **Adjournment**

## **Program Review Committee Mission Statement**

Program Review will develop effective processes, tools, validation, and guidance for all programmatic self-assessment at Glendale Community College. The self-assessment process will become the foundation upon which programs advocate for their needs in achieving educational excellence.

The product of validated self-assessment will provide fundamental information for college wide decision-making and resource allocation. Through a regular scanning of the internal and external environment, the program review process will continually improve and adjust to the changing needs of all college programs.

Aligning the Program Review process with the college's Mission Statement, Institutional Master Plan, and the Standards for Accreditation will direct all assessment toward student learning.

**Program Review Committee** 

Time & Location: 3rd Tuesday, 1:30 - 2:30PM, AD121

Senate: Stacy Jazan (18-21)

Guild: Beth Kronbeck (18-21)

Joint Faculty: [2] John Leland (19-20), Rosemarie Shamieh (18-19)

CSEA: [2] Leticia Estrada (19-22), Nonah Maffit (18-21)

Administration: Ed Karpp, Dean of Research, Planning, and Grants

Manager/Confidential: Chair, Daphne Dionisio, Program Manager of Accreditation & Institutional Effectiveness

ASGCC: [2] John Habib, Cindy Salazar

Resource (Non-voting): Beth Kronbeck, Faculty Accreditation Coordinator ±

Calvin Madlock, Chief Information Systems Officer ± Francien Rohrbacher, C&I Faculty Coordinator ±

Yvette Ybarra, Learning Outcomes Committee Coordinator ±

Minutes Recorder: Gordon Lui, Office of Research, Planning, and Grants