



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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## 2018 Annual Report REVIEW

Glendale Community College  
1500 North Verdugo Road  
Glendale, CA 91208

### General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Edward Karpp</b>
3.	Phone number of person preparing report:	<b>818-240-1000x5392</b>
4.	E-mail of person preparing report:	<b>ekarpp@glendale.edu</b>
5.	Total unduplicated headcount enrollment:	Fall 2017: <b>19,812</b> Fall 2016: <b>20,662</b> Fall 2015: <b>21,033</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: <b>14,373</b> Fall 2016: <b>15,090</b> Fall 2015: <b>15,414</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: <b>3,018</b> Fall 2016: <b>2,835</b> Fall 2015: <b>3,005</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2017: <b>0</b> Fall 2016: <b>0</b> Fall 2015: <b>0</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: <b>3,072</b> Fall 2016: <b>2,983</b> Fall 2015: <b>3,111</b>

10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: <b>n/a</b> Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b>

**Student Achievement Data**

#	Question	Answer						
12.	a. What is your Institution-set standard for successful student course completion?	<table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>67 %</b></td> <td><b>67 %</b></td> <td><b>67 %</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>67 %</b>	<b>67 %</b>	<b>67 %</b>
2017	2016	2015						
<b>67 %</b>	<b>67 %</b>	<b>67 %</b>						
	b. Actual successful course completion rate:	<table border="1"> <tbody> <tr> <td><b>72 %</b></td> <td><b>71 %</b></td> <td><b>69 %</b></td> </tr> </tbody> </table>	<b>72 %</b>	<b>71 %</b>	<b>69 %</b>			
<b>72 %</b>	<b>71 %</b>	<b>69 %</b>						
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	<b>Number of degrees</b>						
	b. What is your Institution-set standard for degrees?	<table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>500</b></td> <td><b>350</b></td> <td><b>350</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>500</b>	<b>350</b>	<b>350</b>
2017	2016	2015						
<b>500</b>	<b>350</b>	<b>350</b>						
	c. Actual degrees awarded:	<table border="1"> <tbody> <tr> <td><b>843</b></td> <td><b>780</b></td> <td><b>648</b></td> </tr> </tbody> </table>	<b>843</b>	<b>780</b>	<b>648</b>			
<b>843</b>	<b>780</b>	<b>648</b>						
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	<b>Number of certificates</b>						
	b. What is your Institution-set standard for certificates?	<table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>200</b></td> <td><b>200</b></td> <td><b>200</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>200</b>	<b>200</b>	<b>200</b>
2017	2016	2015						
<b>200</b>	<b>200</b>	<b>200</b>						
	c. Actual certificates awarded:	<table border="1"> <tbody> <tr> <td><b>246</b></td> <td><b>285</b></td> <td><b>302</b></td> </tr> </tbody> </table>	<b>246</b>	<b>285</b>	<b>302</b>			
<b>246</b>	<b>285</b>	<b>302</b>						
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities  If Number-other or Percent-other, please describe:	<p><b>Number-Other</b></p> <p><b>We base our standard on number of transfers to UC and CSU institutions, which make up the vast majority of our transfers. Data on transfers to out-of-state and in-state private institutions is generally available later in the year, making reporting more difficult.</b></p>						
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	<table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>800</b></td> <td><b>800</b></td> <td><b>800</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>800</b>	<b>800</b>	<b>800</b>
2017	2016	2015						
<b>800</b>	<b>800</b>	<b>800</b>						
	c. Actual student transfers to 4-year colleges/universities:	<table border="1"> <tbody> <tr> <td><b>1,196</b></td> <td><b>1,183</b></td> <td><b>1,236</b></td> </tr> </tbody> </table>	<b>1,196</b>	<b>1,183</b>	<b>1,236</b>			
<b>1,196</b>	<b>1,183</b>	<b>1,236</b>						
16.	Number of CTE certificates and degrees for which the institution has	2017: <b>4</b> 2016: <b>4</b>						

	set a standard for licensure passage rates:	2015: <b>4</b>																																																																																					
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: <b>118</b> 2016: <b>118</b> 2015: <b>118</b>																																																																																					
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2016 Pass Rate (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td><b>Nursing AS Degree</b></td> <td><b>state</b></td> <td><b>80 %</b></td> <td><b>90 %</b></td> <td><b>94 %</b></td> <td><b>90 %</b></td> </tr> <tr> <td><b>Nursing Certificate</b></td> <td><b>state</b></td> <td><b>80 %</b></td> <td><b>90 %</b></td> <td><b>94 %</b></td> <td><b>90 %</b></td> </tr> <tr> <td><b>Alcohol/Drug Studies AS Degree</b></td> <td><b>state</b></td> <td><b>70 %</b></td> <td><b>0 %</b></td> <td><b>74 %</b></td> <td><b>84 %</b></td> </tr> <tr> <td><b>Alcohol/Drug Studies Certificate</b></td> <td><b>state</b></td> <td><b>70 %</b></td> <td><b>0 %</b></td> <td><b>74 %</b></td> <td><b>84 %</b></td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	<b>Nursing AS Degree</b>	<b>state</b>	<b>80 %</b>	<b>90 %</b>	<b>94 %</b>	<b>90 %</b>	<b>Nursing Certificate</b>	<b>state</b>	<b>80 %</b>	<b>90 %</b>	<b>94 %</b>	<b>90 %</b>	<b>Alcohol/Drug Studies AS Degree</b>	<b>state</b>	<b>70 %</b>	<b>0 %</b>	<b>74 %</b>	<b>84 %</b>	<b>Alcohol/Drug Studies Certificate</b>	<b>state</b>	<b>70 %</b>	<b>0 %</b>	<b>74 %</b>	<b>84 %</b>																																																							
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<b>Administration of Justice AS Degree</b>	<b>60 %</b>	<b>84 %</b>	<b>70 %</b>	<b>70 %</b>																																																																																			
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<b>Computer Applications &amp; Business Office Technology: General Office Certificate</b>	<b>50 %</b>	<b>62 %</b>	<b>46 %</b>	<b>63 %</b>																																																																																			

19.

<b>Child Development: Master Teacher AS Degree</b>	<b>60 %</b>	<b>85 %</b>	<b>71 %</b>	<b>83 %</b>
<b>Child Development: Master Teacher Certificate</b>	<b>60 %</b>	<b>85 %</b>	<b>71 %</b>	<b>73 %</b>
<b>Child Development: Teacher AS Degree</b>	<b>60 %</b>	<b>85 %</b>	<b>71 %</b>	<b>73 %</b>
<b>Child Development: Teacher Certificate</b>	<b>60 %</b>	<b>85 %</b>	<b>71 %</b>	<b>73 %</b>
<b>Choreographic Studies &amp; Dance Technique AS Degree</b>	<b>50 %</b>	<b>100 %</b>	<b>78 %</b>	<b>83 %</b>
<b>Choreographic Studies &amp; Dance Technique Certificate</b>	<b>50 %</b>	<b>100 %</b>	<b>78 %</b>	<b>83 %</b>
<b>Computer Applications Specialist Certificate</b>	<b>50 %</b>	<b>62 %</b>	<b>46 %</b>	<b>63 %</b>
<b>Computer Applications Technician Certificate</b>	<b>50 %</b>	<b>62 %</b>	<b>46 %</b>	<b>63 %</b>
<b>Computer Science AS Degree</b>	<b>50 %</b>	<b>59 %</b>	<b>70 %</b>	<b>57 %</b>
<b>Computer Science Certificate</b>	<b>50 %</b>	<b>59 %</b>	<b>70 %</b>	<b>57 %</b>
<b>Computerized Accounting Specialist Certificate</b>	<b>55 %</b>	<b>76 %</b>	<b>71 %</b>	<b>56 %</b>
<b>Dance Teaching AS Degree</b>	<b>50 %</b>	<b>100 %</b>	<b>78 %</b>	<b>83 %</b>
<b>Dance Teaching Certificate</b>	<b>50 %</b>	<b>100 %</b>	<b>78 %</b>	<b>83 %</b>
<b>Dental Front Office/Billing &amp; Coding Certificate</b>	<b>50 %</b>	<b>53 %</b>	<b>80 %</b>	<b>58 %</b>
<b>Medical Billing &amp; Coding Certificate</b>	<b>50 %</b>	<b>53 %</b>	<b>80 %</b>	<b>58 %</b>
<b>Medical Office Administration: Medical Front Office AS Degree</b>	<b>50 %</b>	<b>76 %</b>	<b>56 %</b>	<b>64 %</b>
<b>Medical Office Administration: Medical Front Office Certificate</b>	<b>50 %</b>	<b>76 %</b>	<b>56 %</b>	<b>64 %</b>
<b>Real Estate Appraisal AS Degree</b>	<b>50 %</b>	<b>58 %</b>	<b>82 %</b>	<b>55 %</b>
<b>Real Estate Appraisal Certificate</b>	<b>50 %</b>	<b>58 %</b>	<b>82 %</b>	<b>55 %</b>
<b>Real Estate Broker AS Degree</b>	<b>50 %</b>	<b>58 %</b>	<b>82 %</b>	<b>55 %</b>
<b>Real Estate Broker Certificate</b>	<b>50 %</b>	<b>58 %</b>	<b>82 %</b>	<b>55 %</b>
<b>Receptionist/Office Clerk Certificate</b>	<b>50 %</b>	<b>62 %</b>	<b>46 %</b>	<b>63 %</b>
<b>Registered Nursing AS Degree</b>	<b>51 %</b>	<b>98 %</b>	<b>95 %</b>	<b>88 %</b>
<b>Registered Nursing Certificate</b>	<b>51 %</b>	<b>98 %</b>	<b>95 %</b>	<b>88 %</b>
<b>Restaurant Management AS Degree</b>	<b>60 %</b>	<b>42 %</b>	<b>67 %</b>	<b>85 %</b>
<b>Restaurant Management Certificate</b>	<b>60 %</b>	<b>42 %</b>	<b>67 %</b>	<b>85 %</b>
<b>Addiction Studies Counseling AS Degree</b>	<b>52 %</b>	<b>64 %</b>	<b>71 %</b>	<b>82 %</b>
<b>Addiction Studies Counseling Certificate</b>	<b>52 %</b>	<b>64 %</b>	<b>71 %</b>	<b>82 %</b>
<b>Verdugo Fire Academy Certificate</b>	<b>60 %</b>	<b>100 %</b>	<b>100 %</b>	<b>88 %</b>
<b>Verdugo Recruit Academy Certificate</b>	<b>60 %</b>	<b>100 %</b>	<b>100 %</b>	<b>88 %</b>

**Student Learning Outcomes and Assessment**

#	Question	Answer

Courses		2017	2016	2015
20.	a. Total number of college courses:	923	930	929
	b. Number of college courses with ongoing assessment of learning outcomes:	830	861	833

  

Programs		2017	2016	2015
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	201	202	205
	b. Number of college programs with ongoing assessment of learning outcomes:	188	184	187

  

Student Services and Learning Support		2017	2016	2015
22.	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	22	18	18
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	22	18	18

**Other Information**

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
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Go To Question #: 2 REVIEW/EDIT

The Annual Report must be certified as complete and accurate by the CEO (Dr. David Viar). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

Send e-mail Notification to CEO to certify report

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◆ 2010 ACCJC