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2013 Annual Report REVIEW

Glendale Community College 1500 North Verdugo Road Glendale, CA 91208

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Edward Karpp
3.	Phone number of person preparing report:	(818) 240-1000 ext. 5392
4.	E-mail of person preparing report:	ekarpp@glendale.edu
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	http://www.glendale.edu/modules/ShowDocument.aspx?documentid=14862 (pages 11 and 54 of PDF Catalog)
5b.	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	http://www.glendale.edu/index.aspx?page=1721
6.	Total unduplicated headcount enrollment:	Fall 2012: 22,146 Fall 2011: 23,011 Fall 2010: 24,462
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	15,794
8.	Headcount enrollment in pre- collegiate credit courses (which do not count toward degree requirements) for fall 2012:	3,278
9.	Number of courses offered via distance education:	Fall 2012: 81 Fall 2011: 83 Fall 2010: 82
10.	Number of programs offered via distance education:	0
11.	Total unduplicated headcount enrollment in all types of Distance	Fall 2012: 3,213 Fall 2011: 3,315

	Education:	Fall 2010: 3,177
12.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2012: 0 Fall 2011: 0 Fall 2010: 0
13.	Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	No

Student Achievement Data

#	Question	Answer		
14a.	Successful student course completion rate for the fall 2012 semester:	69 %		
14b.	Institution-set standard for student course completion rate:	n/a		
15a.	Percent of students retained from fall 2011 to fall 2012 semesters:	55 %		
15b.	Institution-set standard for student retention percentage:	n/a		
16a.	Number of students who received a degree in the 2011-12 academic year:	444		
16b.	Institution-set standard for student degree completion (percentage—indicate % or number):	n/a		
17a.	Number of students who transferred to 4-year colleges/universities in 2011-2012:	1,037		
17b.	Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate % or number):	n/a		
18a.	Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year:	317		
18b.	Institution-set standard for student certificate completion (percentage—indicate % or number):	n/a		
19a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	Yes		
19b.	If yes, please identify them:	Intersegmental General Education Transfer Curriculum (IGETC) Certificate California State University General Education Certificate		
20.	Number of career-technical education (CTE) certificates and degrees:	126		
21.	Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	17 %		

2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	CIP Code-4 digits (##.##)	Examination	Pass Rate
Nursing	51.3801	national	94 %
Emergency Medical Technician	51.0904	national	93 %

 $22010\mbox{-}2011$ job placement rates for students completing certificate programs and CTE (career-technology education) degrees:

Program	CIP Code-4 digits (##.##)	Certificate or Degree	Placement Rate	
Architecture	04.0201	both	100 %	
Business	52.0101	both	73 %	
Accounting	52.0301	both	73 %	
Real Estate	52.1501	both	50 %	
Office Technology	52.0407	both	64 %	
Journalism	09.0401	both	100 %	
Radio and Television	09.0701	both	60 %	
Digital Media	09.0702	both	75 %	
Animation	10.0304	both	73 %	
Information Technology	11.0101	both	50 %	
Manufacturing and Industrial Technology	15.0613	both	50 %	
Dance	50.0301	both	20 %	
Applied Photography	50.0406	both	73 %	
Graphic Art and Design	50.0409	both	100 %	
Nursing	51.3801	both	88 %	
Child Development	13.1210	both	91 %	
Nutrition, Foods, and Culinary Arts	12.0500	both	63 %	
Hospitality	52.0901	both	89 %	
Administration of Justice	43.0103	both	77 %	
Fire Technology	43.0203	both	80 %	
Fire Academy	43.0203	certificate	75 %	
Aviation and Airport Management and Services	49.0101	both	50 %	

Student Learning Outcomes and Assessment

22.

23.

#	Question	Answer	
24.	Number of courses at the institution:	870	
25.	Percent of all college courses with defined Student Learning Outcomes:	98 %	
26.	Percent of all college courses with ongoing assessment of learning outcomes:	73 %	

27.	Number of programs at the institution:	202	
28.	Percent of all college programs with defined Student Learning Outcomes:	90 %	
29.	Percent of college programs with ongoing assessment of learning outcomes:	19 %	
30a.	Percent of all college programs with SLO assessment results available to prospective students:	0 %	
30b.	URL(s) from the college website where prospective students can find SLO assessment results for programs:	n/a	
31.	Number of student and learning support activities at the institution:	24	
32.	Percent of student and learning support activities with defined Student Learning Outcomes:	100 %	
33.	Percent of student learning and support activities with ongoing assessment of learning outcomes:	96 %	
34.	Has your institution defined General Education (GE) program Student Learning Outcomes?	Yes	
35.	Are your institutional SLOs identical with your General Education program outcomes?	Yes	
36.	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes	
37.	Number of courses identified as part of the GE program:	218	
38.	Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:	163	
39.	Percent of GE courses with ongoing assessment of GE learning outcomes:	85 %	
40.	Has the institution defined institutional Student Learning Outcomes:	Yes	
41.	Number of institutional Student Learning Outcomes:	7	
42.	Percent of institutional outcomes with ongoing assessment of learning outcomes:	100 %	

Substantive Change Items

#	Question	Answer	
43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: 0 Fall 2011: 0 Fall 2010: 0	
44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	Courses and/or Programs and/or their Delivery Mode	
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	Additional courses and programs approved for offering via distance education	

Other Information

#	Question	Answer	
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	n/a	
45b.	List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:	Los Angeles County Assessors Office	
46.	List all of the institution's instructional sites out of state and outside the United States:	Baja California Field Station, Mexico	

Go	То	Question	#:	2	+	REVIEW/EDIT

The Annual Report must be certified as complete and accurate by the CEO (Dr. Jim Riggs). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

Send e-mail Notification to CEO to certify report

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