2008-2009 ACCREDITATION ANNUAL REPORT
Accrediting Commission for Community and Junior Colleges

DUE BY June 30, 2009

1) Name of College: Glendale Community College

2) College Address: 1500 North Verdugo Road

3) City, State, ZIP: Glendale, CA 91208-2894

4) Prepared by/Title: Edward Karpp/Associate Dean of Institutional Research and Planning

5) Telephone: (818) 240-1000 ext. 5392

6) E-mail: ekarpp@glendale.edu

INSTRUCTIONS

Please respond to all of the questions. Enlist the assistance of appropriate individuals in your institution to ensure the accuracy of information submitted.

As you respond to the following questions, please consider "new" to mean only those changes which have occurred since the college's last Annual Report unless otherwise indicated. Include any updates or approved substantive changes since the last Annual Report.

7) Indicate any change in the official name, address, or control of the institution.

None

8) What is the institution's overall course completion rate for *the **fall 2008** semester*? Indicate by percentage: _ 68 _%. (Course completion is the percentage of officially-registered students at the time of census who complete the course with a passing grade. Please indicate what your institution requires for a passing grade.)

A passing grade is a C or better (a grade of A, B, C, or Credit for courses taken as Credit/No Credit).

9) Has the institution's course completion rate decreased by 5% or more this past year? Yes _____ No __X__

10) If "yes" to item #9 above, what is the percentage decrease? _____%.

11) Total FTES enrollment in credit degree applicable courses: _ 6,115 _.

12)   Total FTES enrollment in pre-collegiate credit courses which are non-degree applicable: ___448___.

13)   Total FTES of international students: __278__.

14)   Does your institution collect data on state licensing examination results for career/technical programs? Yes _X_   No ___.

15)   If "yes" to item #14 above, list the licensure exam pass rate for **each** career/technical program since last year's Annual Report (Rate = # passing ÷ # attempting).

Name of Program	Licensure Exam Pass Rate
Nursing	96%
Emergency Medical Technician	92%
Alcohol/Drug Studies	93%

16)   Have the institution's licensure exam pass rates declined by 10% or more this past year? Yes ___   No _X_.

17)   If "yes" to item #16 above, by what percentage? ___%.

18)   Does your institution collect information on job placement rates for its career/technical programs? Yes ___   No _X_.

19)   If "yes" to item #18 above, list the job placement rate for **each** career/technical program since last year's Annual Report (Rate = # placed ÷ # graduates in each program).

Name of Program	Licensure Exam Pass Rate

20)   Have the institution's job placement rates declined by 10% or more this past year?
Yes ____   No ____.

21)   If "yes" to item #20 above, by what percentage? ____%.

22)   List all sites or campuses, since the last Annual Report, at which students can complete 50% or more of the credits for a degree or certificate program, and list the programs for which 50% or more of the credits may be earned at each site or campus. Also, report when these sites or campuses began operating.

None

23)   List new courses and programs offered at sites or campuses outside the geographic region (but within the U.S.) served by the college since the last Annual Report.

None

24)   List and describe any programs which were added to the college curriculum since the last Annual Report, regardless of location, that represent a significant departure in either content or method of delivery. Please indicate whether each program is offered at the degree or certificate level and if the programs are for credit or non-credit. (Refer to the ACCJC web site www.accjc.org for Substantive Change Policy.)

None

25) Describe new programs for which 50% or more of the credits are offered through a mode of distance or electronically mediated delivery. Do not include study abroad programs.

Accounting
Bookkeeping
Business Administration: Financial Planning and Investment
Business Administration: General Business
Business Administration: International Business
Business Administration: Entrepreneurship/Small Business
Child Development: Master Teacher
Child Development: Site Supervisor
Child Development: Teacher – Infant/Toddler
Child Development: Teacher – Preschool
Child Development: Teacher – School-Age Care
Computer Applications and Business Office Technology: Administrative Assistant
Fire Technology
Insurance Specialist
Management
Marketing
Recreation Leadership

Note that these are not new programs, but the college's distance education program has expanded so that 50% or more of the credits required for these programs are now available in that mode. A substantive change letter was sent to the Commission in December 2008 addressing these programs.

26) What is the total FTES enrollment for fall 2008 in all types of distance or electronically mediated delivery offered? __223__ .

27) List courses offered in a distance or electronically mediated delivery mode for the first time since the last Annual Report submission.

The following courses were offered in a distance or electronically mediated delivery mode for the first time in academic year 2008-2009:

Administration of Justice 101	Introduction to the Administration of Justice
Business Administration 144	Personnel Management
Business Administration 145	Biology of Birds
Computer Applications and Business Office Technology 102	English for Business
Child Development 138	Child Health
Child Development 155	Children with Special Needs
Child Development 156	Teaching Children of Various Cultures
Child Development 160	Guiding Children and Adolescents
Child Development 174	Administration and Supervision of Early Childhood Programs I
Child Development 175	Administration and Supervision of Early Childhood Programs II
Child Development 176	Mentor Teacher Practices
Computer Science/Information Systems 137	Advanced C and C++ Programming

Computer Science/Information Systems 212	Advanced Data Structures
English 188	Introduction to Academic Reading
ESL 146	Reading and Vocabulary for ESL IV Students
Fire Technology 104	Fire Fighting Tactics and Strategy
Fire Technology 107	Fire Hydraulics
Fire Technology 108	Fire Apparatus and Equipment
Health 111	Exercise Psychology
Music 127	World Music
Real Estate 140	Legal Aspects of Real Estate
Real Estate 164	Residential Applications and Residential Report Writing
Real Estate 190	Property Management
Real Estate 195	Common Interest Developments
Spanish 102	Beginning Spanish II

INSTRUCTIONS

STUDENT LEARNING OUTCOMES: Update the college's progress with course, certificate, degree, and general education expected Student Learning Outcomes identification, assessment, analysis and use of assessment results for institutional evaluation, planning, and improvement. Respond to questions 28 – 41 below.

28) Percent of courses with SLOs: ____76%____.

29) Percent of programs with SLOs: ____16%____.

30) Percent of courses with on-going assessment: _10%____.

31) Percent of programs with on-going assessment: ____0%___.

32) Have institutional-level SLOs been developed? Yes _X_   No ___.

33) What percent of student and learning support activities have SLOs identified? _91%_.

34) Percent of learning support activities with on-going assessment? _53%_.

35) List and describe any programs for non-US nationals the institution conducts or plans to conduct outside the U.S. Do not include study abroad programs for the institution's native students. Has the institution submitted a Substantive Change Proposal for this/these activities?

<p align="center">None</p>

36)   List and describe any articulation agreements or Memoranda of Understanding with non-US institutions. Has the institution submitted a Substantive Change Proposal for this/these activities?

<div align="center">None</div>

37)   Has the institution entered into new contracts with non-regionally accredited organizations which provide courses or programs on behalf of the institution?
Yes ___   No _X_ .

38)   If "yes" to item #37 above, please complete questions #39, #40, and #41 below.

39)   Which courses or instructional programs are provided?

<div align="center">N/A</div>

40)   Which student and learning support services are provided?

<div align="center">N/A</div>

41)   Describe the levels of control the institution exercises over the contract.

<div align="center">N/A</div>