GOALS

- ✓ Map program pathways for largest programs

- ✓ Scale modifications to developmental education in compliance with AB705 requirements

- ✓ Continue to develop and institutionalize faculty development programs

- ✓ Continue broad collaborations with governance to optimize Guided Pathways

- ✓ Continue focusing and integrating categorical funding initiatives and programs to be consistent with Guided Pathways

- ✓ Communicate regularly through established governance channels and steering committee representatives, soliciting feedback and modifying plans as appropriate

- ✓ Launch EAB Navigate technological infrastructure supporting the Guided Pathways model

- ✓ Establish plan for ongoing inquiry into the student experience

- ✓ Establish college-wide communication campaign focused on changes resulting from MMAP and AB705

- ✓ Establish mechanism for creation of online professional development material focused on Guided Pathways

- ✓ Establish a mechanism for sustainable online professional development focusing on key topics for Guided Pathways implementation

- ✓ Refresh Guided Pathways steering and workgroup structure through a broadly inclusive nomination process and direct involvement of shared governance

- ✓ Formalize a college-wide Scale of Adoption Assessment process to broaden engagement and inform planning

- ✓ Introduce EAB Navigate to counselors and students

ACTIONS

- ✓ Identify priority pathways and establish draft default program maps

- ✓ Redesign intake systems underway

(CONTINUED)

5

ACTIONS (CONTINUED)

✓ Revise MMAP to ensure optimal results—GCC's Guided Placement Survey (GPS), consistent with AB705 implementation guidelines, is running at full scale in Assessment Center

✓ Completed retroactive re-placement of students using new plans established for retroactive re-placement of students using new AB705 math & English placement rules, including individualized communication campaign

✓ Design co-requisite programs in Math and English

✓ Evaluate counseling to support timely intervention

✓ Evaluate infrastructure to support effective student progress, monitoring, and counseling

✓ Continue communications and engagement with the college community regarding Guided Pathways

✓ Faculty Institute Day focusing on Guided Pathways

✓ Launch test sites of EAB Navigate and Campus technology platforms and coordinate testing, feedback and training among faculty and staff

● Launch EAB Navigate and Campus technology platforms, along with a coordinated information and support campaign for students—test site available to Counselors

✓ Host large student focus group and faculty survey, followed by panel discussion and keynote address at faculty institute day

✓ Establish team and supporting funds to focus on student voice inquiry

✓ Gain approval for funds to support creation of online professional development materials

✓ Completed RTEP hiring for counseling and classified coordinators

✓ Held information sessions for students and counselors to pilot EAB Navigate

(CONTINUED)

6

ACTIONS (CONTINUED)

✓ Representatives from the college attended IEPI workshop in February

✓ Guided Pathways Coordinators are working with IT to ensure smooth implementation of EAB Navigate.

✓ Work with Research and Planning to solidify plans and initiate data collection for evaluation of established key components of guided pathways

✓ Establish a dedicated team of student co-designers to be integrated with staff teams throughout implementation of Guided Pathways

✓ Restructure Guided Pathways Steering Team for improved coordination, efficiency, and inclusive program design

● Develop Guided Pathways framework for Student Equity and Achievement Program

✓ Classified GP Coordinator selected: Frankie Strong

● Implement Program Mapper software to increase access to and visibility of metamajors and program maps

✓ Hold Counseling retreat to further engage the division in exploring new modes of operation consistent with Guided Pathways recommendations to better support student success

✓ Guided Pathways was the focus of the Division Chairs and Instructional Managers Retreat

✓ Create embedded metamajors counselors who will work directly with instructional divisions

✓ 49 program maps have been completed

7

GOALS

● Continue development of meta-majors and default schedules

● Evaluate initial implementation

● Continue broad communications and engagement with governance

● Continue focusing and integrating categorical funding initiatives and programs to be consistent with Guided Pathways

● Increase modifications and improvements to developmental education

● Institutionalize changes to placement and intake processes

● Establish a framework to support an intentional action research agenda that examines the efficacy of Guided Pathways and develops practical knowledge and tools to support effective implementation at scale.

ACTIONS

✔ EAB Navigate counselor training modules posted

✔ Ensure availability of drafts of default schedule offerings

✔ Pilot offerings of drafts of default schedules

● Continue to create default schedules based on meta-majors

✔ Re-design onboarding system

● Increase implementation of high-impact counseling practice integrated with Guided Pathways infrastructure

✔ Increase co-requisite offerings in Math and English

● Continue to refine and develop faculty development and engagement programs to increase high-impact classroom practice

● Work with categorical funding sources to institutionalize programs associated with Guided Pathways

● Refine evaluation process and criteria

(CONTINUED)

8

ACTIONS (CONTINUED)

✅ EAB Navigate live for counselors and students

✅ Updated Guided Pathways Website

✅ Updated Guided Pathways Comment Box

✅ Guided Pathways presentations at Division Chairs, Classified Institute, and CSEA chapter meeting

✅ Guided Pathways Chaparral article

✅ Establishment of Guided Pathways workgroups

✅ Guided Pathways Workgroup leadership established

✅ Guided Pathways Workgroup presentation at faculty meeting

● **New:** Created Guaranteed and Priority Pathways Program that includes partnerships with the University of California Los Angeles, Santa Barbara, Davis, Riverside, Merced, Santa Cruz, and Irvine; California State University, Northridge and Los Angeles; Loyola Marymont, University of La Verne, Pacific Oaks College, and Pepperdine's Graziadio School of Business

● **New:** Held meetings with local community college Guided Pathways Coordinators to develop best practices

● **New:** Host guided pathways summit for colleagues in key implementation roles at other colleges in the region

9

YEARS 2020 2021 — IMPROVE SCALE IMPLEMENTATION

GOALS

- Refine and improve scale implementation of the system from intake to completion.
- Continue faculty and staff development to increase high-impact practice
- Continue communications and engagement with the college community

ACTIONS

- Begin scale implementation of meta-majors and default schedules
- Continue to evaluate and make changes based on previous evaluations

YEARS 2021 2022 — SCALE IMPLEMENTATION

GOALS

- Scale implementation of Guided Pathways
- Institutionalize evaluation and continuous improvement

ACTIONS

- Scale implementation of co-requisite programs in Math and English
- Make modifications based on evaluations

Adapted from: Jenkins, Davis. 2014. *Redesigning Community Colleges for Student Success: Overview of the Guided Pathways Approach.* New York, NY: CCRC p.13.

10