Trustee Evaluation Instrument Questions - June 2019

	5	4	3	2	1		
	Excellent Almost Always	Good Often	Fair Sometimes	Seldom	Needs Improvement Never	Comments (Individual comments separated by / forward slash mark)	Average
MISSION OF THE COLLEGE							
Members of the Board							
1 Understand and support the mission of the college.	4	1	0	0	0	This goes hand-in-hand with the Board's Mission of Fiscal responsibility.	4.8
2 Approve educational programs that implement the mission of the college.	3	1	1	0	0	Haven't had a deep look recently, especially when it comes to aligning CTE programs with the local job market.	4.4
Ensure the institution strives to meet the needs of the diverse students.	1	4	0	0	0	I think the Board accomplishes this by providing a voice for the Community in the various processes to achieve excellence at GCC. Doing a better job now, but need to keep on top of serving the underserved and "gap" populations.	4.2
BOARD Members of the Board							
4 Adhere to their role as policy makers.	4	1	0	0	0		4.8
5 Set goals for the Board.	3	2	0	0	0		4.6
Understand and comply with their role as a Board, including ensuring that the Brown Act mandates are followed.	3	2	0	0	0		4.6
7 Are supportive of the Superintendent/President.	4	1	0	0	0		4.8
Allow the Superintendent/President to implement Board Policies and to run the day-to-day operations of the college.	4	1	0	0	0	This is evident by working with the Superintendent/President to make changes in the executive team as needed. For example, the newly higher position of VP of HR.	4.8
9 Set goals for the Superintendent/President.	4	1	0	0	0		4.8
10 Evaluate the Superintendent/President annually.	5	0	0	0	0		5.0

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	BOARD MEMBERS							
	Members of the Board							
11	Provide for new Board Member orientation.	1	3	1	0	0	We could always do better. For example, we should develop a Board Orientation (101) for the new Student Trustee, as well as, new Board members. Definitely need a proper pre-first meeting orientation for student trustee.	4.0
12	Ensure that Board Officers are selected through an open election process.	4	1	0	0	0		4.8
13	Understand and comply with their role as an individual Board Member.	4	1	0	0	0		4.8
14	Understand and implement its legal responsibilities.	4	1	0	0	0		4.8
15	Understand and approve the college budget.	3	1	1	0	0		4.4
16	Work to ensure that key functions are budgeted.	2	3	0	0	0	In all areas including education, support services and the physical plant (grounds too). Have had far less input into this recently.	4.4
17	Ensure financial solvency.	3	2	0	0	0	This is evident by our creation of a reserve, paying down pension liabilities, and the creation of a 5-year budget forecast.	4.6
18	Ensure that the physical plant is adequate and well-maintained.	3	2	0	0	0	We could do more by creating a facilities index that addresses maintenance, deferred maintenance, and physical plant life-cycles in all areas of the campus facilities (Montrose, Verdugo, and Garfield).	4.6
19	Are involved in legislative matters at the state and federal level.	0	4	1	0	0	We could always do better in this area. However, we have improved with the addition of Ms. Ransford to the CCCT Board, Board education at CCCT and ACCT conferences, and our community involvement with legislators.	3.8

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	Understand the Board's role and responsibility							
	as it relates to the college's shared governance processes.	3	2	0	0	0		4.6
21	Approve and monitor construction projects.	3	2	0	0	0		4.6
22	Understand the process and the Board's role in collective negotiations.	3	2	0	0	0		4.6
23	Assume a role in the accreditation process.	2	2	1	0	0		4.2
	Establish procedures for soliciting and reacting to feedback about the Board from the various constituencies.	1	3	1	0	0	Soliciting, yes, reacting, I'm not sure.	4.0
25	Only act and direct the Superintendent/President as a whole, not as individual members.	2	3	0	0	0		4.4

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	AS A MEMBER OF THE BOARD, I							
26	Prepare for each Board Meeting.	5	0	0	0	0		5.0
27	Support the majority decisions of the Board.	4	1	0	0	0		4.8
28	Refer issues that relate to the college back to the Superintendent/President.	5	0	0	0	0		5.0
	Balance the interests of special groups versus the welfare of the college.	3	2	0	0	0		4.6
30	Represent the college to the community and the community to the college.	4	1	0	0	0		4.8
31	Attend college activities.	3	2	0	0	0		4.6
	Participate in seminars, conferences, and Board retreats to upgrade my skills as a Board Member.	4	1	0	0	0		4.8
33	Keep up-to-date by reading periodicals and books on community college trusteeship.	1	3	0	0	0		4.3
34	Keep current with board policies, operating rules, and state and federal rulings.	3	2	0	0	0		4.6

Responses compiled 6/26/2019