IS GCC MEETING ITS MISSION AND GOALS?

PRESENTED BY ED KARPP, DEAN OF RESEARCH, PLANNING & GRANTS

BOARD OF TRUSTEES RETREAT

JUNE 30, 2016

1

IS GCC MEETING ITS MISSION AND GOALS?

Accreditation Eligibility Requirement 19. Institutional Planning and Evaluation

The institution systematically evaluates and makes public how well and in what ways it is accomplishing its purposes, including assessment of student learning outcomes.

The institution provides evidence of planning for improvement of institutional structures and processes, student achievement of educational goals, and student learning. **The institution assesses progress toward achieving its stated goals and makes decisions regarding improvement through an ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and re- evaluation**. (Standard I.B.9 and I.C.3)

IS GCC MEETING ITS MISSION AND GOALS?

Accreditation Standard I.A.2:

The institution uses data to determine how effectively it is accomplishing its mission, and whether the mission directs institutional priorities in meeting the educational needs of students.

IS GCC MEETING ITS MISSION AND GOALS?

Institutional Effectiveness Report 2014-2015

http://www.glendale.edu/researchplanning

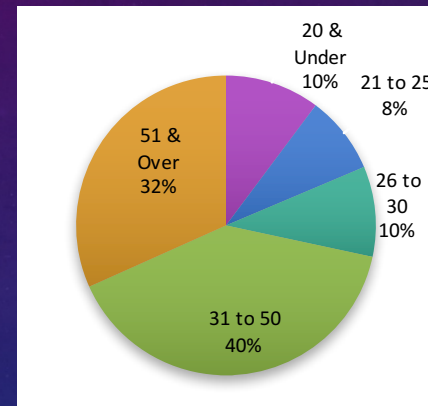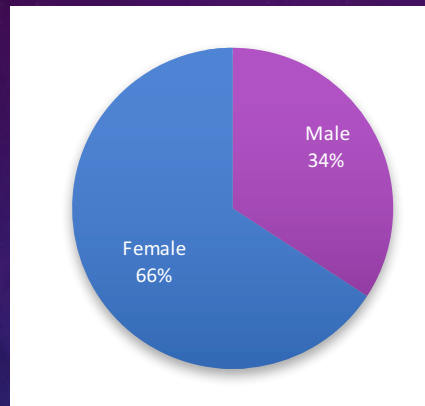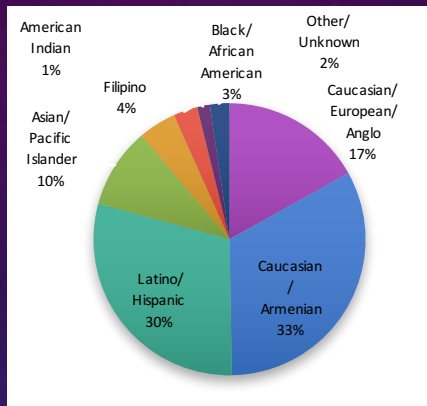   **> Reports & Publications**

4

IS GCC MEETING ITS MISSION?

1. Glendale Community College serves a diverse population of students

2. by providing the opportunities and support to achieve their educational and career goals.

3. We are committed to student learning and success

4. through transfer preparation,

5. certificates, associate degrees,

6. career development, technical training,

7. continuing education, and

8. basic skills instruction.

9. The college is dedicated to the importance of higher education in the evolving urban environment of Glendale and the Greater Los Angeles area. Faculty and staff engage students in rigorous and innovative learning experiences that

10. enhance and sustain the cultural, intellectual, and economic vitality of the community.
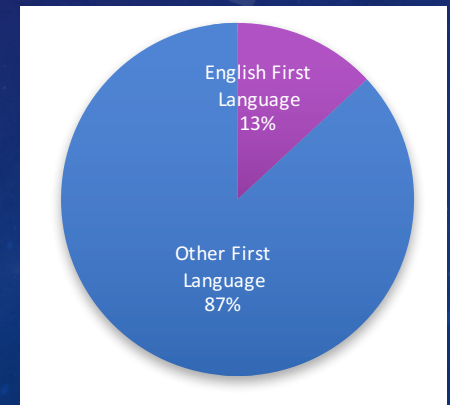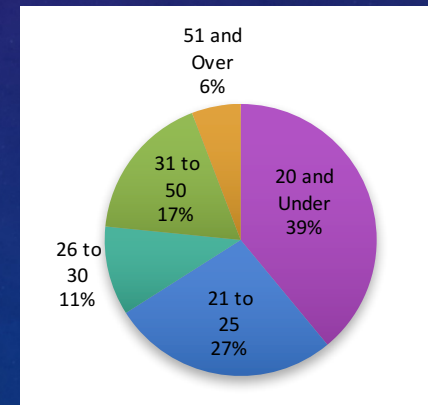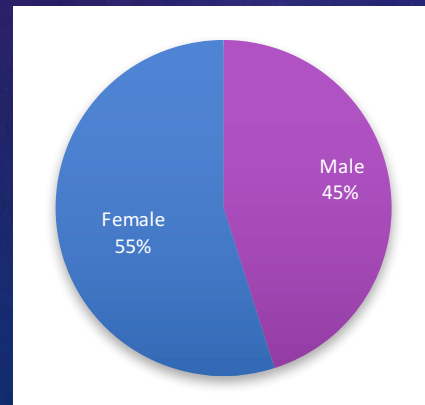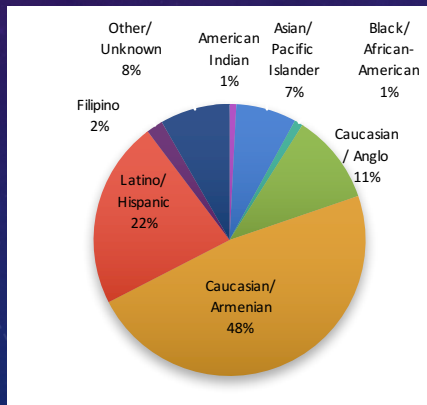
IS GCC MEETING ITS MISSION?

1. **Glendale Community College serves a diverse population of students**

Credit Students

Credit Students — Ethnicity:
- American Indian 1%
- Filipino 4%
- Asian/Pacific Islander 10%
- Black/African American 3%
- Other/Unknown 2%
- Caucasian/European/Anglo 17%
- Caucasian/Armenian 33%
- Latino/Hispanic 30%

Credit Students — Gender:
- Male 34%
- Female 66%

Credit Students — Age:
- 20 & Under 10%
- 21 to 25 8%
- 26 to 30 10%
- 31 to 50 40%
- 51 & Over 32%

Credit Students — Language:
- English First Language 40%
- Other First Language 60%

Noncredit Students

Noncredit Students — Ethnicity:
- Other/Unknown 8%
- American Indian 1%
- Asian/Pacific Islander 7%
- Black/African-American 1%
- Filipino 2%
- Caucasian/Anglo 11%
- Latino/Hispanic 22%
- Caucasian/Armenian 48%

Noncredit Students — Gender:
- Male 45%
- Female 55%

Noncredit Students — Age:
- 51 and Over 6%
- 31 to 50 17%
- 26 to 30 11%
- 21 to 25 27%
- 20 and Under 39%

Noncredit Students — Language:
- English First Language 13%
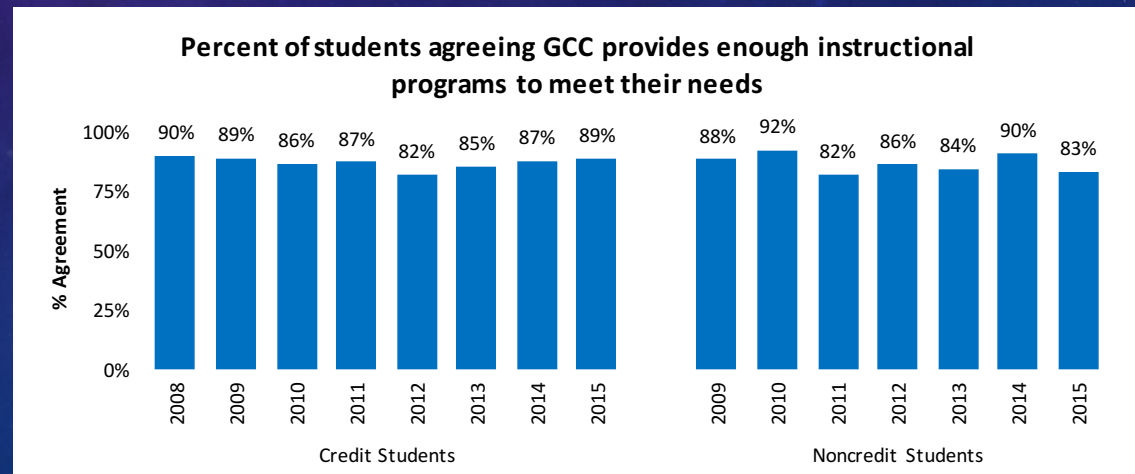- Other First Language 87%

IS GCC MEETING ITS MISSION?

2. **by providing the opportunities and support to achieve their educational and career goals.**

Glendale Community College offers the following number of degrees, credit certificates, and noncredit certificates, based on the 2015-2016 Catalog.

Areas of Emphasis	3	Credit Certificates	74
Associate in Arts (AA)	25	Noncredit Certificates	13
Associate in Arts for Transfer (AA-T)	12		
Associate in Science (AS)	51		
Associate in Science for Transfer (AS-T)	5		

Percent of students agreeing GCC provides enough instructional programs to meet their needs

Credit Students: 2008 90%, 2009 89%, 2010 86%, 2011 87%, 2012 82%, 2013 85%, 2014 87%, 2015 89%

Noncredit Students: 2009 88%, 2010 92%, 2011 82%, 2012 86%, 2013 84%, 2014 90%, 2015 83%

IS GCC MEETING ITS MISSION?

2. **by providing the opportunities and support to achieve their educational and career goals.**
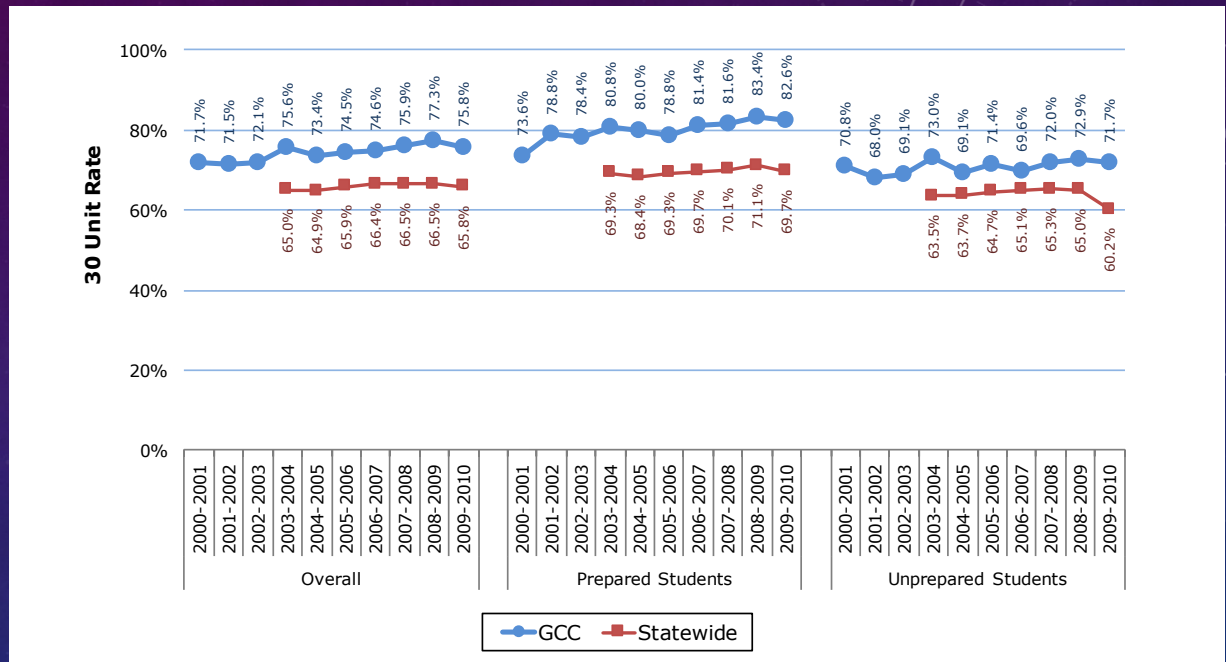
SCORECARD PERSISTENCE RATE
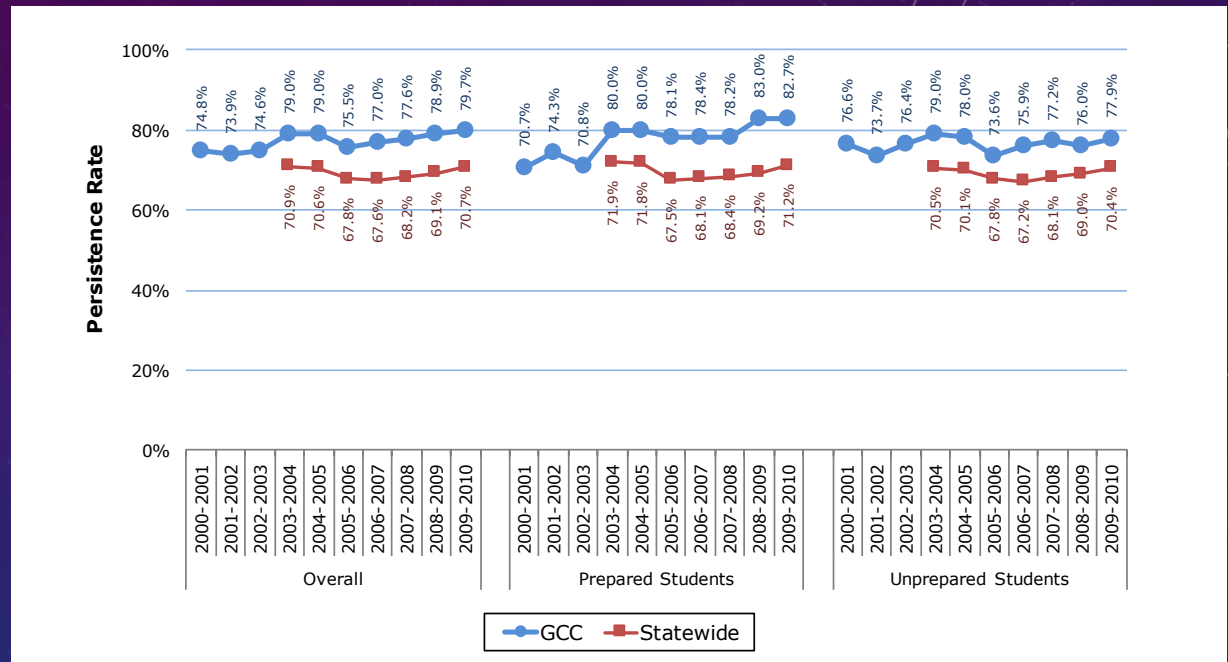
- Overall: GCC ranks 11th out of 112 in the state, 7th out of 21 in our peer group, and 2nd out of 14 in our region

- Prepared Students: GCC ranks 7th out of 112 in the state, 4th out of 21 in our peer group, and 2nd out of 14th in our region

- Unprepared Students: GCC ranks 12th out of 112 in the state, 7th out of 21 in our peer group, and 2nd out of 14 in our region

IS GCC MEETING ITS MISSION?

2. **by providing the opportunities and support to achieve their educational and career goals.**
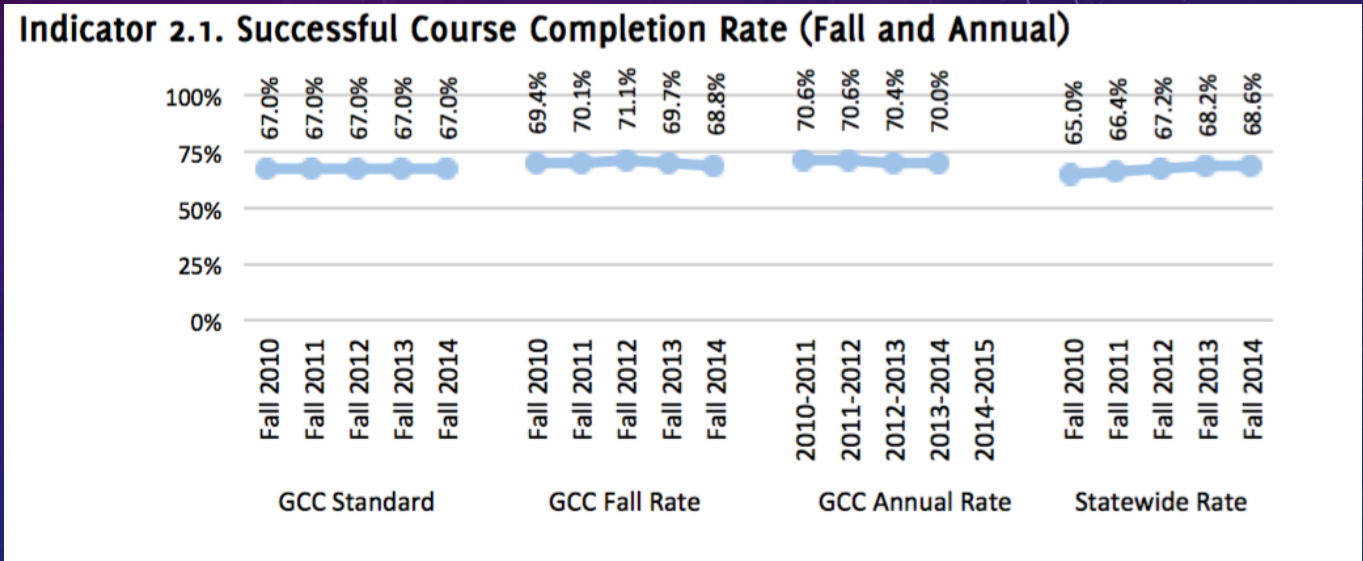
SCORECARD 30 UNIT RATE

- Overall: GCC ranks 5th out of 112 in the state, 4th out of 21 in our peer group, and 2nd out of 14 in our region

- Prepared Students: GCC ranks 3rd out of 112 in the state, 3rd out of 21 in our peer group, and 2nd out of 14th in our region

- Unprepared Students: GCC ranks 16th out of 112 in the state, 8th out of 21 in our peer group, and 2nd out of 14 in our region

IS GCC MEETING ITS MISSION?

3. **We are committed to student learning and success**

Indicator 2.1. Successful Course Completion Rate (Fall and Annual)

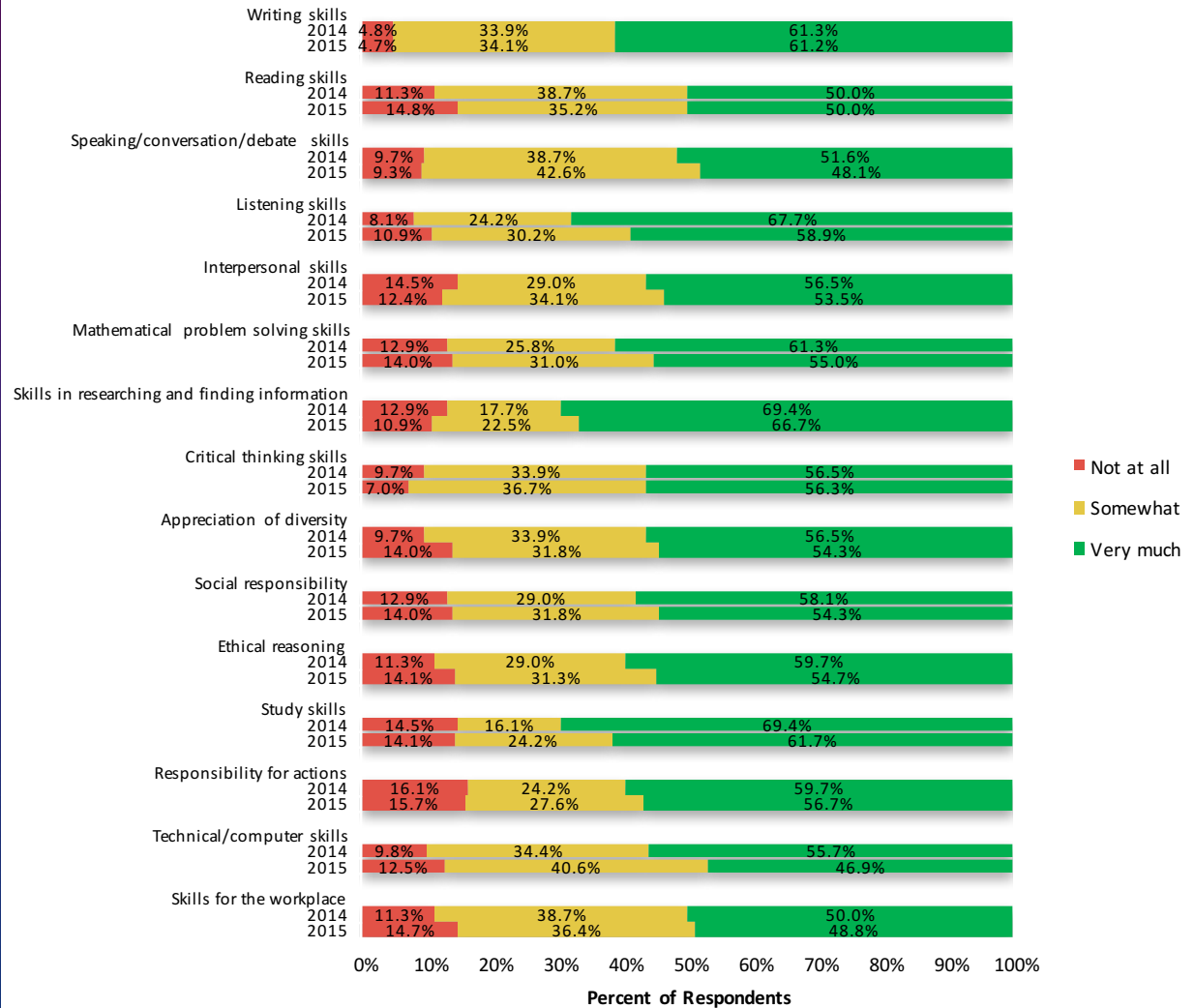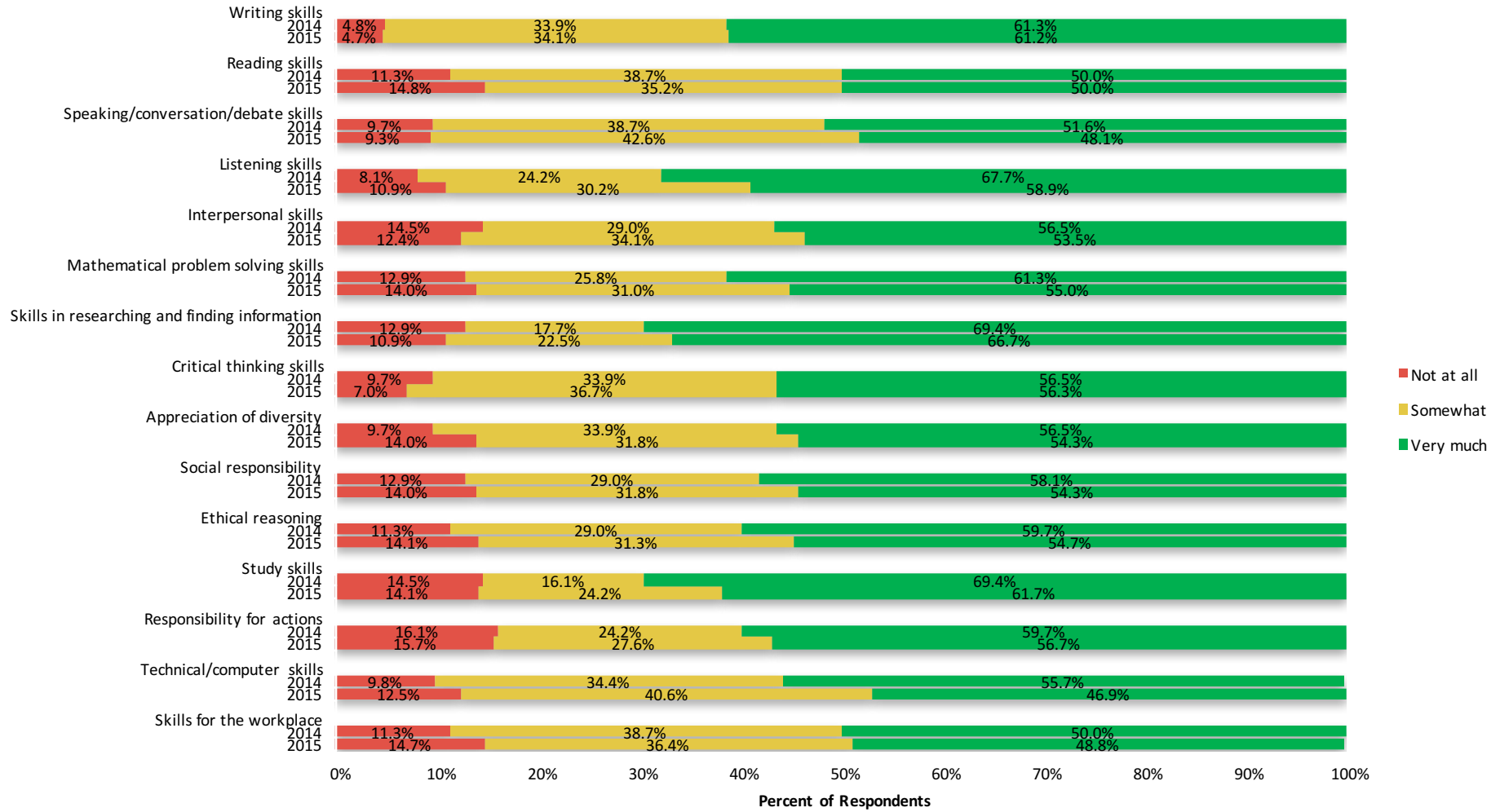|	GCC Standard					GCC Fall Rate					GCC Annual Rate					Statewide Rate				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
	67.0%	67.0%	67.0%	67.0%	67.0%	69.4%	70.1%	71.1%	69.7%	68.8%	70.6%	70.6%	70.4%	70.0%		65.0%	66.4%	67.2%	68.2%	68.6%

IS GCC MEETING ITS MISSION?

3. We are committed to student learning and success

The graph shows survey responses of students who are completing degrees and certificates. They responded to "How much has GCC improved your skills in the following areas?"

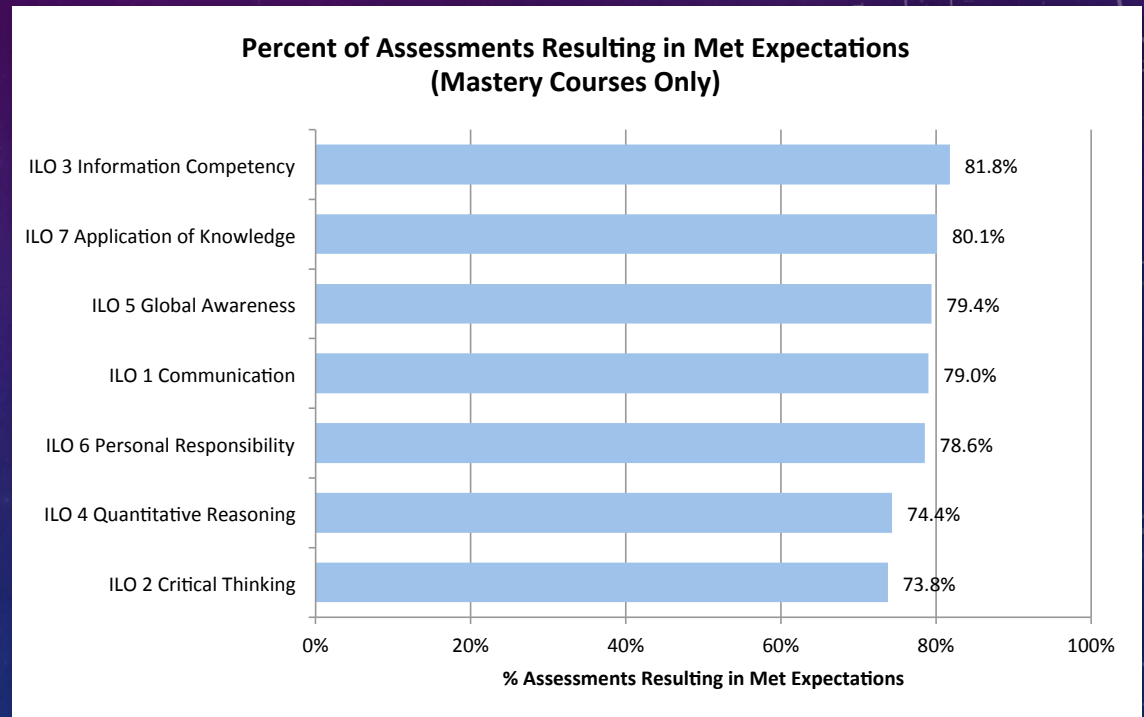**Degree and Certificate Completers**
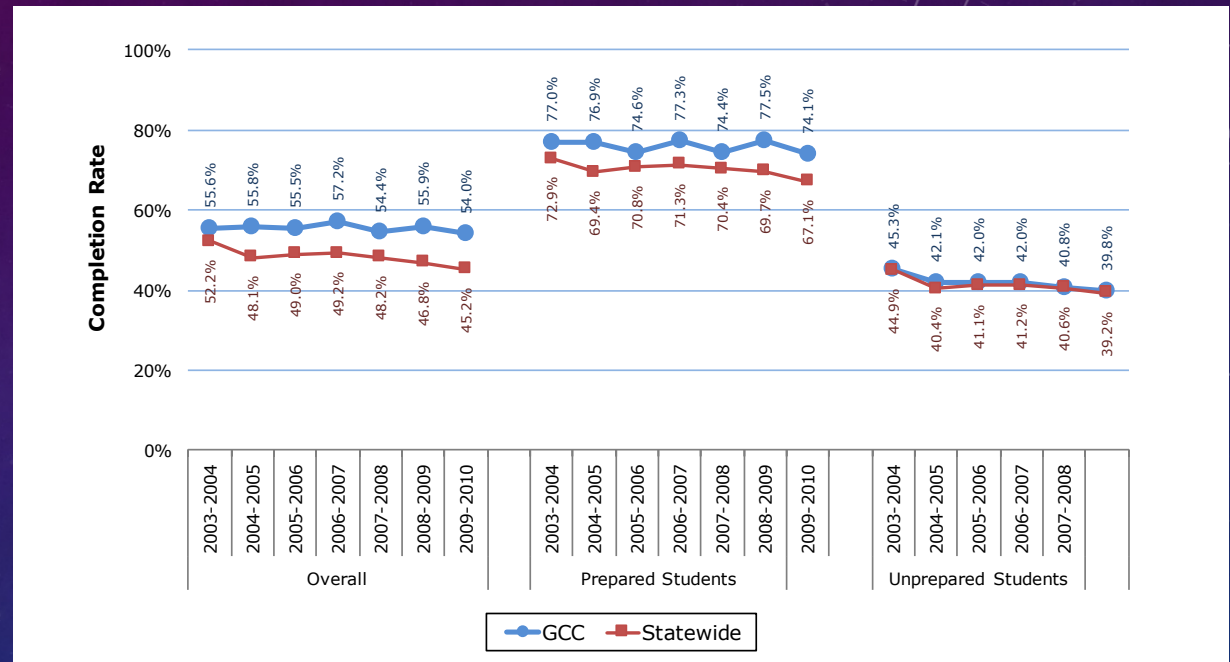
Degree and Certificate Completers

Writing skills
- 2014: 4.8% | 33.9% | 61.3%
- 2015: 4.7% | 34.1% | 61.2%

Reading skills
- 2014: 11.3% | 38.7% | 50.0%
- 2015: 14.8% | 35.2% | 50.0%

Speaking/conversation/debate skills
- 2014: 9.7% | 38.7% | 51.6%
- 2015: 9.3% | 42.6% | 48.1%

Listening skills
- 2014: 8.1% | 24.2% | 67.7%
- 2015: 10.9% | 30.2% | 58.9%

Interpersonal skills
- 2014: 14.5% | 29.0% | 56.5%
- 2015: 12.4% | 34.1% | 53.5%

Mathematical problem solving skills
- 2014: 12.9% | 25.8% | 61.3%
- 2015: 14.0% | 31.0% | 55.0%

Skills in researching and finding information
- 2014: 12.9% | 17.7% | 69.4%
- 2015: 10.9% | 22.5% | 66.7%

Critical thinking skills
- 2014: 9.7% | 33.9% | 56.5%
- 2015: 7.0% | 36.7% | 56.3%

Appreciation of diversity
- 2014: 9.7% | 33.9% | 56.5%
- 2015: 14.0% | 31.8% | 54.3%

Social responsibility
- 2014: 12.9% | 29.0% | 58.1%
- 2015: 14.0% | 31.8% | 54.3%

Ethical reasoning
- 2014: 11.3% | 29.0% | 59.7%
- 2015: 14.1% | 31.3% | 54.7%

Study skills
- 2014: 14.5% | 16.1% | 69.4%
- 2015: 14.1% | 24.2% | 61.7%

Responsibility for actions
- 2014: 16.1% | 24.2% | 59.7%
- 2015: 15.7% | 27.6% | 56.7%

Technical/computer skills
- 2014: 9.8% | 34.4% | 55.7%
- 2015: 12.5% | 40.6% | 46.9%

Skills for the workplace
- 2014: 11.3% | 38.7% | 50.0%
- 2015: 14.7% | 36.4% | 48.8%

Legend:
- Not at all (red)
- Somewhat (yellow)
- Very much (green)

X-axis: Percent of Respondents (0% to 100%)

12

IS GCC MEETING ITS MISSION?

3. **We are committed to student learning and success**

Percent of Assessments Resulting in Met Expectations (Mastery Courses Only)

ILO	% Assessments Resulting in Met Expectations
ILO 3 Information Competency	81.8%
ILO 7 Application of Knowledge	80.1%
ILO 5 Global Awareness	79.4%
ILO 1 Communication	79.0%
ILO 6 Personal Responsibility	78.6%
ILO 4 Quantitative Reasoning	74.4%
ILO 2 Critical Thinking	73.8%

% Assessments Resulting in Met Expectations

IS GCC MEETING ITS MISSION?

3. **We are committed to student learning and success**

- Overall: GCC ranks 17th out of 112 in the state, 9th out of 21 in our peer group, and 2nd out of 14 in our region

- Prepared Students: GCC ranks 20th out of 112 in the state, 9th out of 21 in our peer group, and 3rd out of 14th in our region

- Unprepared Students: GCC ranks 32nd out of 112 in the state, 15th out of 21 in our peer group, and 3rd out of 14 in our region

14

IS GCC MEETING ITS MISSION?

4. **through transfer preparation,**

Indicator 4.2. Transfer Rate

GCC transfer rate values: 45.2%, 47.3%, 50.1%, 45.9%, 48.5%, 51.0%, 50.9%, 49.3%, 52.0%, 46.5%, 47.4%

Legend: GCC, Region 7, LA County, Statewide

X-axis: Entry Year (1998-1999, 2000-2001, 2002-2003, 2004-2005, 2006-2007, 2008-2009)

Y-axis: Transfer Rate (0%, 20%, 40%, 60%)
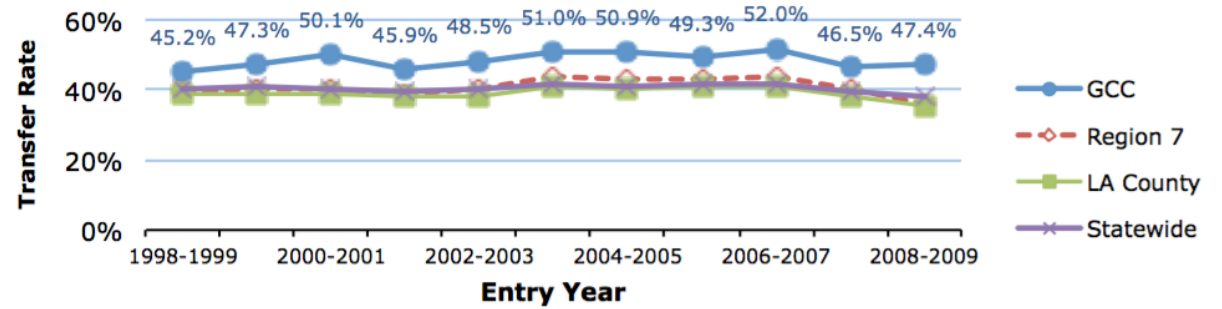
IS GCC MEETING ITS MISSION?

4.   **through transfer preparation,**

Indicator 4.3. Number of Transfers
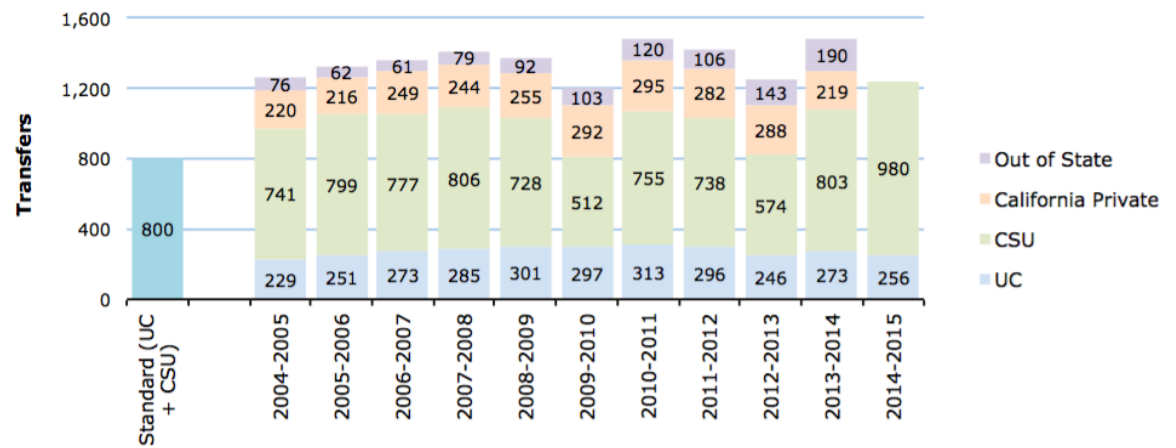
IS GCC MEETING ITS MISSION?

5. certificates, associate degrees,

Indicator 4.4. Associate Degree Completions
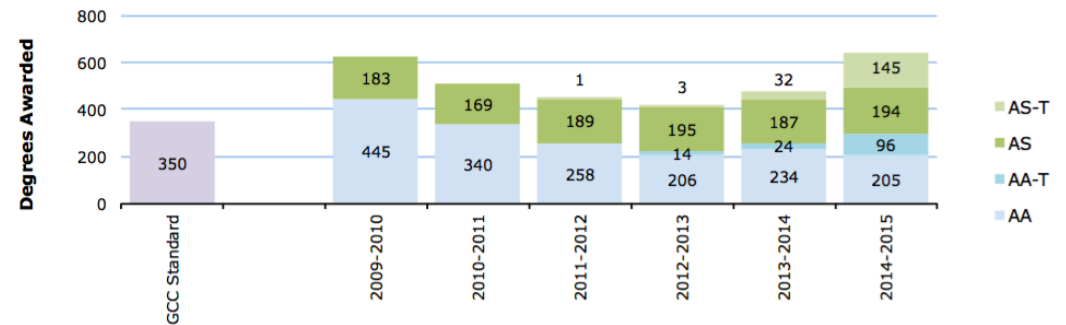
Indicator 4.5. Certificate Completion
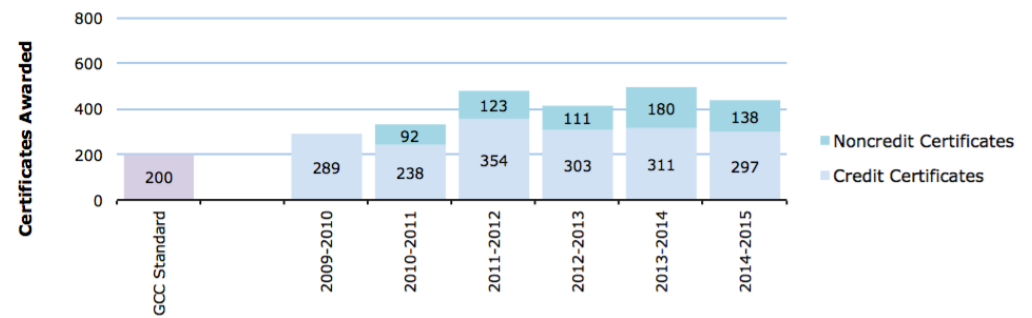
IS GCC MEETING ITS MISSION?

SCORECARD CTE RATE

6. **career development, technical training,**
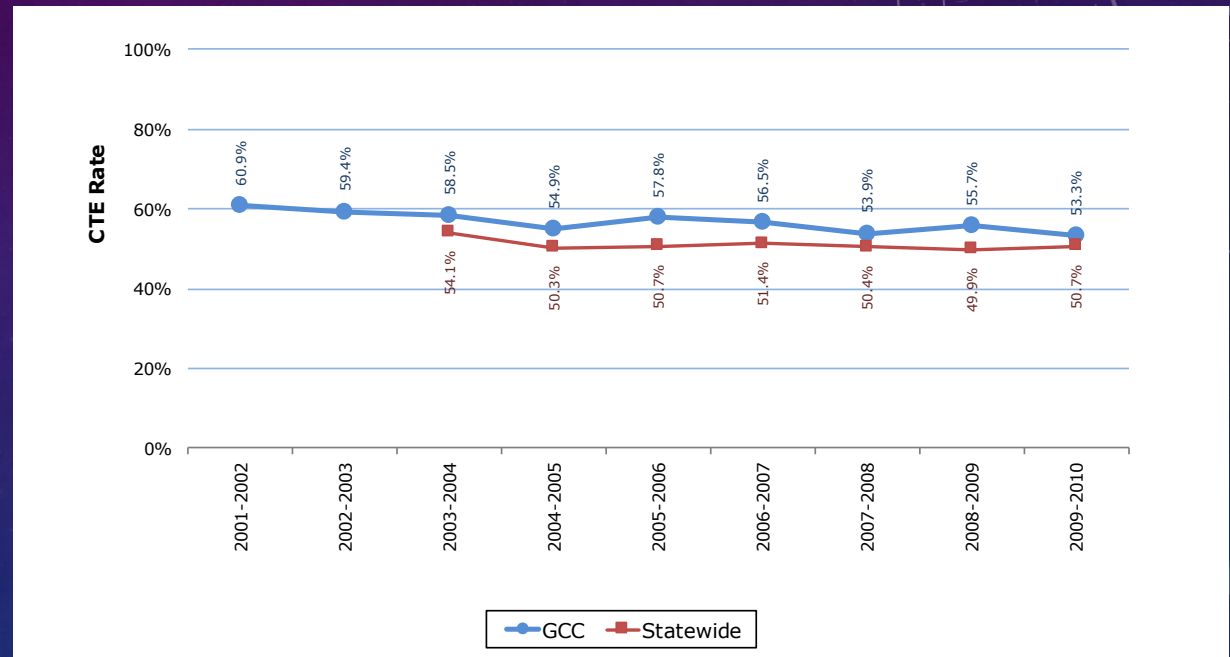
- CTE Rate: GCC ranks 40th out of 111 in the state, 13th out of 21 in our peer group, and 6th out of 14 in our region

IS GCC MEETING ITS MISSION?

6. **career development, technical training,**

Indicator 5.2. CTE Technical Skill Attainment Rate
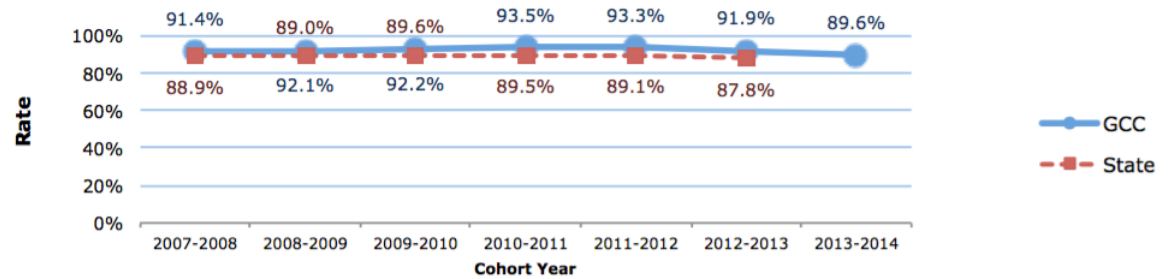
IS GCC MEETING ITS MISSION?

6. **career development, technical training,**

Indicator 5.3. CTE Employment Rate
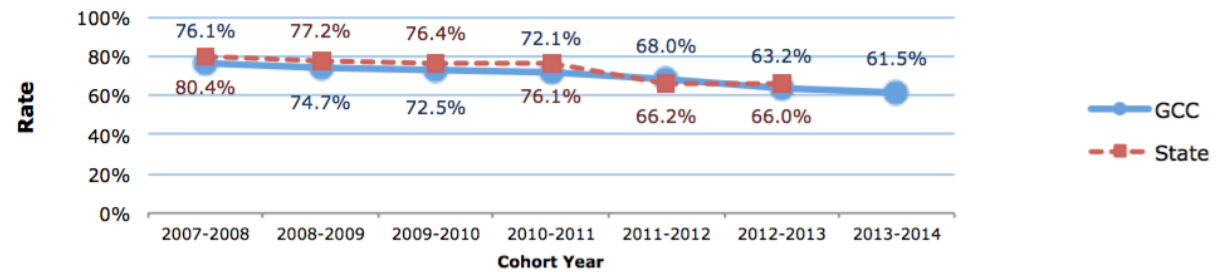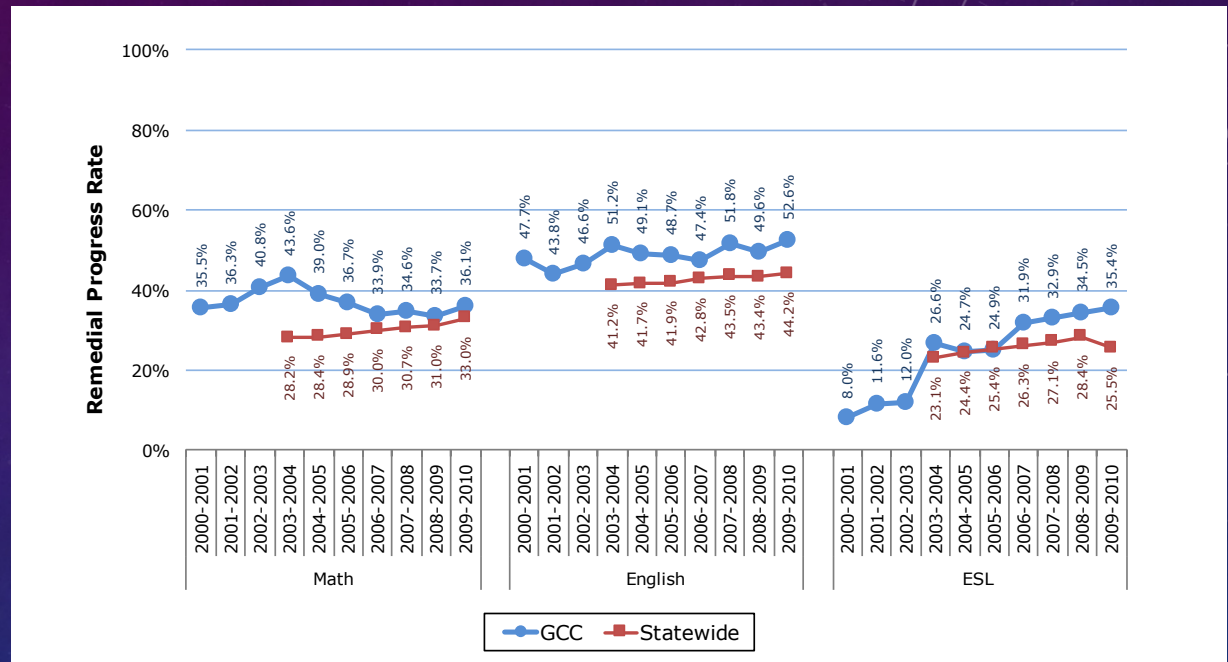
IS GCC MEETING ITS MISSION?

SCORECARD CDCP RATE

7. continuing education, and
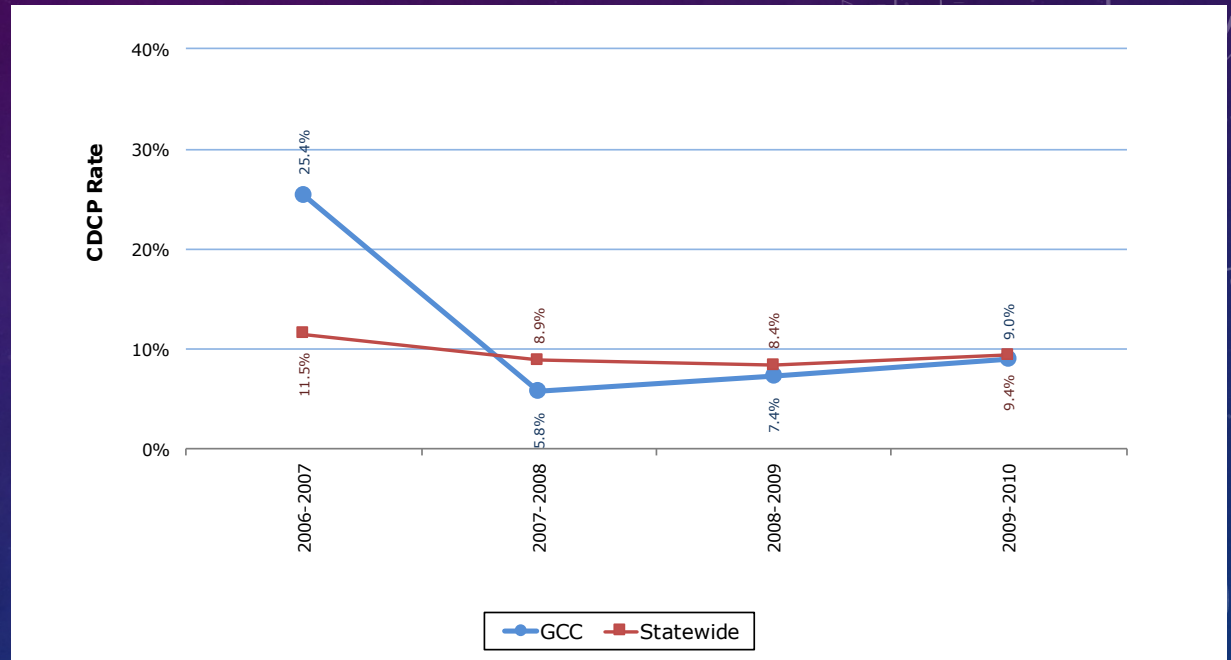
- CDCP Rate: GCC ranks 14th out of 45 in the state, 3rd out of 6 in our peer group, and 3rd out of 8in our region

IS GCC MEETING ITS MISSION?

8. **basic skills instruction.**

- Math: GCC ranks 39th out of 111 in the state, 17th out of 21 in our peer group, and 4th out of 14 in our region

- English: GCC ranks 18th out of 111 in the state, 11th out of 21 in our peer group, and 3rd out of 14th in our region

- ESL: GCC ranks 24th out of 104 in the state, 8th out of 21 in our peer group, and 4th out of 14 in our region

IS GCC MEETING ITS MISSION?

9. **The college is dedicated to the importance of higher education in the evolving urban environment of Glendale and the Greater Los Angeles area. Faculty and staff engage students in rigorous and innovative learning experiences that**

Indicator 3.2. Innovative Learning Experiences

- Contextualized English 120
- Fast-Track English
- Fast-Track ESL
- Student Research Experiences: Chemistry 298 course developed
- Student Research Experiences: Biology 298 course developed
- GAUSS-funded iPads in Chemistry
- GAUSS-funded digital microscope cameras in Biology
- Transfer Bridge with CSUN (Spring 2014 start)
- Student Video Project
- Undergraduate Research Engineering courses (ENGR 298 and 299) developed
- Development and offering of three new Robotics Academic courses (CS/IS 157, ENGR 130, and ENGR 131)
- Overhauling the Computer Science/Information Systems 101 curriculum and redesigning the SR 321 computer lab through the CS/IS Sandbox project
- Improvements to Faculty Innovation Center (SF 101 and SF 102)
- New BioPac equipment for Physiological Psychology (PSYCH 103 and PSYCH 203) courses

IS GCC MEETING ITS GOALS?

EDUCATIONAL MASTER PLAN GOALS

Strategic Goal 1: Student Awareness, Success, Persistence, and Success

Strategic Goal 2: Economic and Workforce Development

Strategic Goal 3: Instructional Programs and Student Services

Strategic Goal 4: Fiscal Stability and Diversification (Enrollment Management)

IS GCC MEETING ITS GOALS?

1. **Student Awareness, Access, Persistence, and Success**

- Student Diversity
- Program Offerings and Satisfaction
- Scorecard Persistence Rate
- Student Retention Rate
- Scorecard 30 Unit Rate

IS GCC MEETING ITS GOALS?

2. **Economic and Workforce Development**

- Scorecard CTE Rate
- CTE Technical Skill and Attainment Rate (Core Indicator)
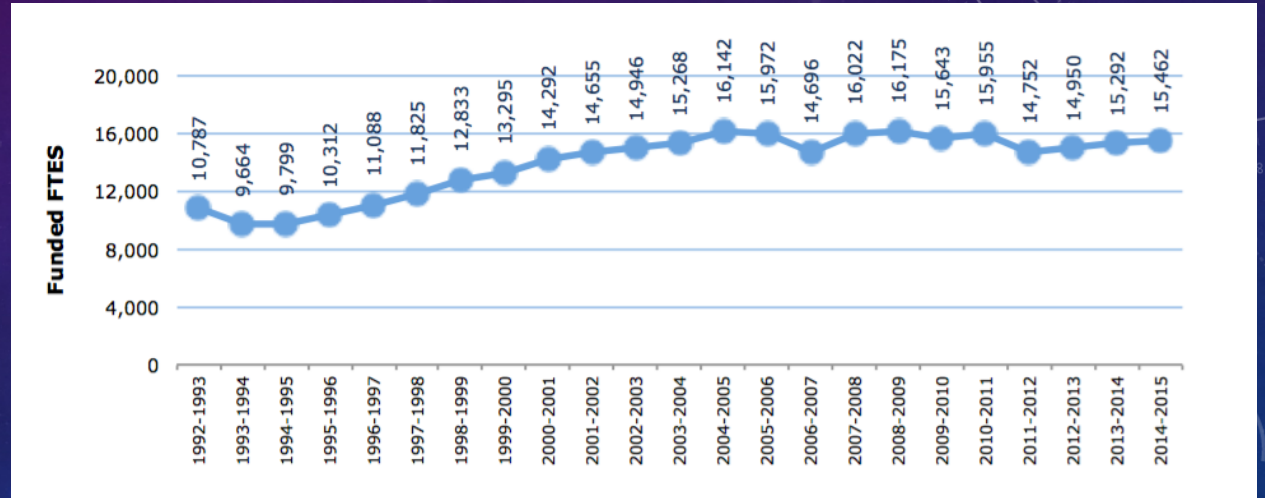- CTE Employment Rate (Core Indicator)

IS GCC MEETING ITS GOALS?

3. **Instructional Programs and Student Services**

- Successful Course Completion Rate

- Scorecard Remedial Progress Rate

- Scorecard CDCP Rate

- Institutional Learning Outcomes

- Innovative Learning Experiences

- Scorecard Completion Rate

- Transfer Rate

- Number of Transfers

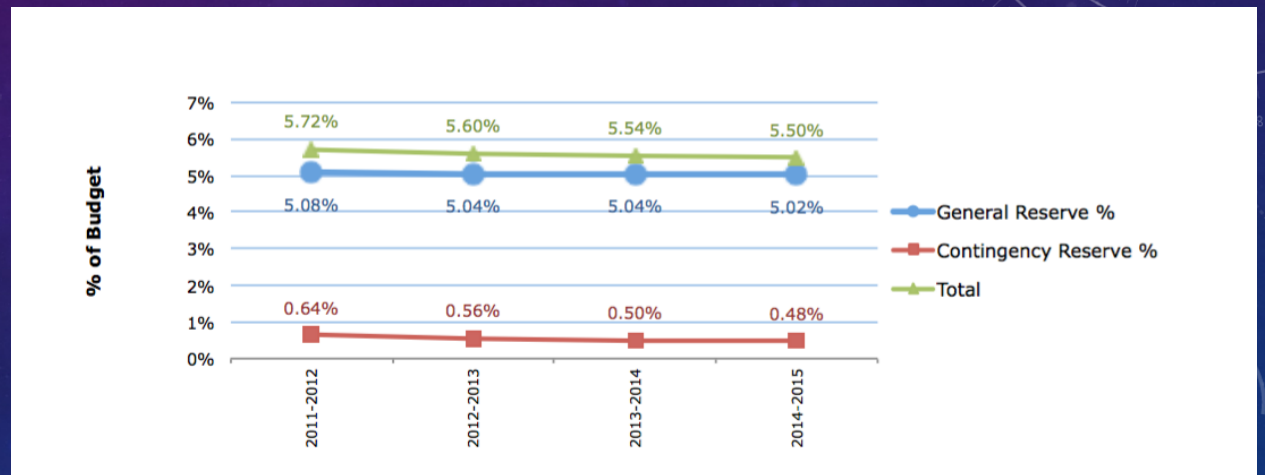- Degree Completions

- Certificate Completions

IS GCC MEETING ITS GOALS?

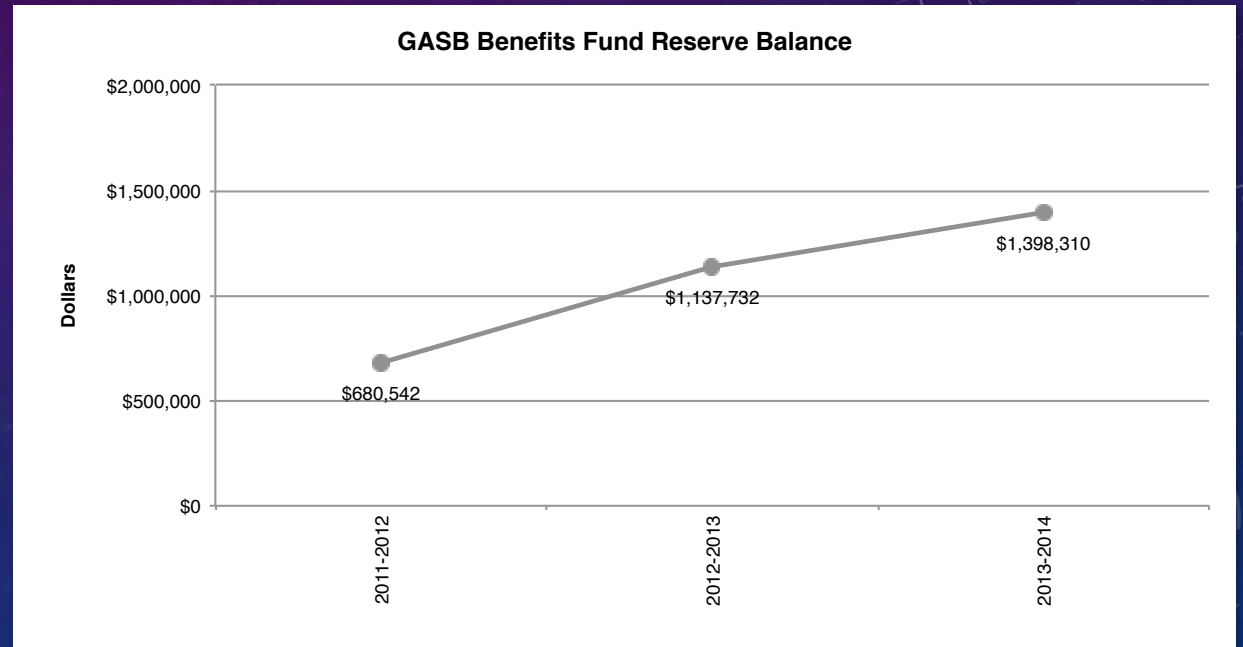4. **Fiscal Stability and Diversification (Enrollment Management)**

IS GCC MEETING ITS GOALS?

4. **Fiscal Stability and Diversification (Enrollment Management)**

IS GCC MEETING ITS GOALS?

4. **Fiscal Stability and Diversification (Enrollment Management)**

GASB Benefits Fund Reserve Balance

- 2011-2012: $680,542
- 2012-2013: $1,137,732
- 2013-2014: $1,398,310

IS GCC MEETING ITS MISSION AND GOALS?

What implications do institutional effectiveness data have for

- Decision Making
- Directing Institutional Priorities Toward Meeting Educational Needs

Potential Implications

- Need to look at assessments of ILOs to prioritize which outcomes to address for improvement
  - Identification of critical thinking as first priority
- Transfer rate is decreasing slightly, matching statewide trend
- Degrees and certificates awarded is lower than the statewide average
  - In 2013-2014, GCC awarded 3 Associate Degrees for Transfer per 1,000 credit FTES, compared to a statewide average of 10
  - In 2013-2014, GCC awarded 37 Associate Degrees per 1,000 credit FTES, compared to a statewide average of 82
  - In 2013-2014, GCC awarded 27 Credit Certificates per 1,000 credit FTES, compared to a statewide average of 58

Potential Implications

- CTE Employment Rate is consistently below the statewide average

- Scorecard CDCP Rate is highly variable, but below the statewide average for the last two years

- Achievement gaps are consistent across many indicators, particularly comparing Latino students and African American students with the general student population