

**GLENDALE COMMUNITY COLLEGE  
ADOPTED LO COMMITTEE MINUTES:  
AD 121  
May 30, 2019**

12:31 meeting called to order

**Members Present:** Yvette Ybarra, Vlasta Lyles, Tiffany Ingle (Proxy: Susanna Semerdelyan), Susie Chin, Nick Smith, Charlotte Schulten, John Rome, Paul Sherman, David Yamamoto, Terrence Yu, Margaret Mansour, Travis Ames, Alexander Gilewski,

**Members Absent:** Sevada Isayan, Elizabeth Fremgen, Kirk Vaughn, Reid Kerr, Francien Rohrbacher, Emelyn Judge,

**Quorum:** 13 of 19

**Guests:** Beth Kronbeck (Accreditation)

**Approval of Previous Minutes**

**MSC (Rome,Chin) Abstention: None**

**New business**

**Outcome**

<p><b>1. QFE—review</b></p> <p><b>2. Accreditation Recommendations</b></p>	<ul style="list-style-type: none"><li>• Mid-term report is due three years after accreditation</li><li>• Respond to recommendations</li><li>• What are you doing?</li><li>• Evidence?</li><li>• If not, why not?</li><li>• GCC must</li><li>• What have we done to improve student’s success?</li><li>• How does SLO assessment improve student success?</li><li>• Collect and disaggregate SLO data for subpopulations of students in order to determine gaps and create strategies.</li></ul>
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<p><b>3. Plans Arising out of the ISER</b></p> <p><b>1. Questions</b></p> <p>2. How often to assess ILOs</p> <p>3. Will the threshold for “meets” change? Will we add “exceeds?”</p>	<ul style="list-style-type: none"> <li>• Formalize and record efforts to formalize SLO assessment processes.</li> <li>• We continue to create disaggregated data, not group data.</li> </ul> <ul style="list-style-type: none"> <li>• Critical thinking ILO dialog</li> <li>• Dialog in regard to ILOs</li> <li>• Foster improved communication in regard to LOs</li> <li>• We can change our plans as listed in SharePoint. We need evidence and a description of the plan as it is now.</li> <li>• Yamamoto moves the he and Yvette answer the questions and forward the information to the appropriate committee.</li> <li>• Yamamoto,Alexander MSC</li> </ul> <ul style="list-style-type: none"> <li>• The same cycle as SLOs</li> </ul> <ul style="list-style-type: none"> <li>• Each division can build their own rubrics for assessments, for now we have the 70% campus wide threshold.</li> <li>• For now, it needs to not be complicated. As we gain experience each division may create rubrics as they wish.</li> <li>• There will be workshop about creation of rubric.</li> <li>• We will also workshop how to create portfolios and how to use them.</li> </ul>
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4. For coordinators, reminders of assessment creation.	<ul style="list-style-type: none"> <li>All of this material is on the LO website.</li> </ul>

### Information Items

### Outcome

<ul style="list-style-type: none"> <li>Open Office Hours to help faculty submit assessments or to give a coordinator training-- Monday June 10<sup>th</sup> 9-3pm, June 11<sup>th</sup> 9-12pm, June 13<sup>th</sup> 9-1pm and June 18<sup>th</sup> from 11-3pm.</li> <li>Most Divisions are update with the new assessment reporting practices—if we need to schedule a time to meet with a Division or Department please email me</li> <li>Division Chair Meeting and PLOs—will need your help to motivate</li> <li>Mapping needs to be done over the summer</li> </ul>	<ul style="list-style-type: none"> <li>Yvette will hold open office hours for help with assessments, individual or coordinators.</li> <li>SR100 office 1</li> <li>Summer trainings will continue</li> <li>Reminders that each faculty member must create and upload their own assessments.</li> <li>Most division engagement has been positive</li> <li>Division chairs need to start re-working PLOs.</li> <li>Yvette has created a description of how to for each division</li> <li>Deadline for mapping is due mid-July.</li> <li>ILO and PLO mapping will be done at the same time.</li> <li>Start linking SLOs to PLOs and ILOs this summer.</li> <li>Some PLOs are not mappable or assessable.</li> <li>Division chairs need to have program outcomes back to the committee by the middle of July 15<sup>th</sup>.</li> <li>There is no set number of PLOs.</li> <li>There need not be a large number of them. Yvette</li> </ul>
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	<p>suggests one, no more than two PLOs per Cert.</p> <ul style="list-style-type: none"> <li>• Because of mapping and ongoing disaggregated assessments, we will be able to create reports and use them as required by accreditation. To actually make changes based on these reports.</li> </ul>
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**Old Business**

**Outcome**

<ol style="list-style-type: none"> <li>1. Dialog on Campus and proposed workshops - (Yvette and Terrance) <ol style="list-style-type: none"> <li>a. How to use data for assessment reporting.</li> <li>b. How to write SLOs</li> </ol> </li> <li>2. Assessing every semester and assessing all SLOs</li> <li>3. What do we want to ask eLumen?</li> </ol>	
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Items to move to Senate:

1. Motion to change Learning Outcome Coordinators-Senate (this is on hold until we meet with David Attyah and review current job description)

Future Focus:

1. Guided Pathways, Meta Majors and Learning Outcomes  
Learning Outcome 1 Pager-ideas

**Meeting Adjourned: 1:14**

**Next Meeting:** September 26, 2019 1230-130pm Room AD121

**Respectfully Submitted by Paul Sherman**

**Reviewed by: Yvette Ybarra**