



COURSE OUTLINE: MATH 90EF
D Credit – Degree Applicable
COURSE ID 010427
February 2019

COURSE DISCIPLINE: MATH
COURSE NUMBER: 90EF
COURSE TITLE (FULL): Intermediate Algebra for BSTEM
COURSE TITLE (SHORT): Inter Alg for BSTEM

CATALOG DESCRIPTION

MATH 90EF is the final part of a three-part Intermediate Algebra course for BSTEM. Intermediate Algebra course for BSTEM. MATH 90AB, MATH 90CD, and MATH 90EF are collectively equivalent to MATH 90, which is intended to prepare students for algebra-intensive transfer courses (i.e. Precalculus, Business Calculus, or College Algebra). Topics include quadratic equations and inequalities, functions and inverse functions, graphs of conic functions, and exponential and logarithmic functions. The MATH 90AB, MATH 90CD, and MATH 90EF sequence is intended for students who plan to major in BSTEM (business, science, technology, engineering and math). Note: This course may not be taken for credit by students who have completed MATH 90, 90+, 101, 118, 120, 220A, 220B or 220S. A maximum of 6 units will be granted for the MATH 90AB, 90CD, and 90EF sequence and any of the following courses: MATH 90, 119, 219A, 219B, 219C, 146, 246A, or 246B. A maximum of 6.5 units will be granted for the MATH 90AB, 90CD, and 90EF sequence and MATH 90+. A maximum of 7 units will be granted for the MATH 90AB, 90CD, and 90EF sequence and either of the following courses: MATH 30 or 30+. A maximum of 8 units will be granted for MATH 090 and either of the following: MATH 130 or 131.

Total Lecture Units: 1.50

Total Laboratory Units: 0.50

Total Course Units: 2.00

Total Lecture Hours: 27.00

Total Laboratory Hours: 27.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Contact Hours: 54.00

Prerequisite: Placement is based on the satisfactory completion of MATH 90CD.



ENTRY STANDARDS

| | Subject | Number | Title | Description | Include |
|---|----------------|---------------|-------------------------------|---|----------------|
| 1 | MATH | 90CD | Intermediate Algebra for STEM | Perform operations with polynomials; | Yes |
| 2 | MATH | 90CD | Intermediate Algebra for STEM | simplify complex fractions; | Yes |
| 3 | MATH | 90CD | Intermediate Algebra for STEM | perform operations with radical expressions; | Yes |
| 4 | MATH | 90CD | Intermediate Algebra for STEM | simplify expressions with rational exponents; | Yes |
| 5 | MATH | 90CD | Intermediate Algebra for STEM | solve rational equations; | Yes |
| 6 | MATH | 90CD | Intermediate Algebra for STEM | solve equations with radicals; | Yes |
| 7 | MATH | 90CD | Intermediate Algebra for STEM | find the composition of two functions; | Yes |
| 8 | MATH | 90CD | Intermediate Algebra for STEM | solve applied problems. | Yes |

EXIT STANDARDS

- 1 Perform operations with polynomials;
- 2 simplify complex fractions;
- 3 perform operations with radical expressions;
- 4 simplify expressions with rational exponents;
- 5 solve rational equations;
- 6 solve equations with radicals;
- 7 find the composition of two functions;
- 8 solve applied problems.



STUDENT LEARNING OUTCOMES

- 1 identify different types of equations and inequalities, select the appropriate strategy and solve the equation or inequality, and check the reasonableness of the solution;
- 2 identify, formulate, and analyze mathematical functions numerically, graphically, and symbolically at the intermediate algebra level and have the ability to transition between these representations;
- 3 formulate mathematical models for a variety of real-world phenomena and communicate mathematical solutions clearly and effectively.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

| | Description | Lecture | Lab | Total Hours |
|---|---|---------|-----|-------------|
| 1 | Quadratic Equations <ul style="list-style-type: none"> • Completing the square • Quadratic formula • The discriminant and its applications • Equations quadratic in form • Non-linear inequalities of one variable | 9 | 9 | 18 |
| 2 | Exponential and Logarithmic Functions <ul style="list-style-type: none"> • One-to-one functions • Inverse functions • Exponential functions • Logarithmic functions • Properties of logarithms • Common and natural logarithms • Exponential equations and change of base • Solving logarithmic equations • Applications | 10 | 10 | 20 |
| 3 | The Conic Sections <ul style="list-style-type: none"> • Parabolas • Circles | 5 | 5 | 10 |
| 4 | Metacognition and Affective Domain <ul style="list-style-type: none"> • Study skills • Test taking skills | 3 | 3 | 6 |
| | | | | 54 |

OUT OF CLASS ASSIGNMENTS

- 1 homework (e.g. problems sets related to course content)



METHODS OF EVALUATION

- 1 quizzes;
- 2 examination;
- 3 comprehensive final examination.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

| Title | Type | Publisher | Edition | Medium | Author | ISBN | Date |
|----------------------|----------|-----------|---------|--------|-------------|---------------|------|
| Intermediate Algebra | Required | Cengage | 5 | Print | Tussy, Alan | 1-111-56767-0 | 2013 |