

N Non-Credit COURSE ID APRIL 2019

COURSE DISCIPLINE: ABSE

COURSE NUMBER: 120

COURSE TITLE (FULL): Basic Mathematics Review

COURSE TITLE (SHORT): Basic Math Review

#### **CATALOG DESCRIPTION**

ABSE 120 is a contextualized math course which prepares students for a successful transition to college, apprenticeships, and employment. Topics include numeracy, fractions, decimals, percentages, unit conversion, ratios, and proportions. Note: This is a noncredit open-entry open-exit course. Laboratory 20 hours.

Total Lecture Units:0.00

Total Laboratory Units: 0.00

**Total Course Units: 0.00** 

Total Lecture Hours:0.00

Total Laboratory Hours: 20.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Faculty Contact Hours: 20.00** 

**Total Student Contact Hours: 20.00** 

Recommended Preparation: ESL 30 or equivalent.

**ENTRY STANDARDS** 



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**APRIL 2019** 

	Subject	Number	Title	Description	Include
1				Converse at a functional level adequate for everyday use on the campus and in the community;	Yes
2				decode 2,500-word reading passages and respond to inference and recall questions.	Yes

#### **EXIT STANDARDS**

- 1 Compute problems dealing with whole numbers, fractions, decimals, and percentages;
- 2 utilize ratios and proportions in contextualized settings;
- 3 solve multiple-step problems appropriate to industries and/or academics;
- 4 develop fluency in mathematical terminology;
- 5 estimate a reasonable answer to a problem.

#### STUDENT LEARNING OUTCOMES

- 1 Compute integers, decimal numbers, percent and fractions without the aid of a calculator
- 2 Perform operations with variable and unknown quantities
- 3 Apply mathematical principals and techniques in specific career pathways

#### **COURSE CONTENT WITH INSTRUCTIONAL HOURS**



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	Description	Lecture	Lab	Total Hours
1	Calculations using whole numbers, and decimal numbers	0	4	4
2	Decoding word problems  Fractions      Meaning, estimation, renaming, and reducing ·     Common denominators and lowest common denominators ·     Addition (like and unlike denominators) ·     Subtraction (like and unlike denominators) ·     Multiplication and division ·     Mixed numbers, renaming, and regrouping in addition and subtraction ·     Multiplication and division of mixed numbers ·     Decoding word problems with fractions	0	7	7
3	<ul> <li>Ratios and proportional relationships</li> <li>Differentiating between ratios and fractions</li> <li>Using proportions in problem solving</li> <li>Measurement conversions using proportions</li> <li>Proportions and map scales</li> </ul>	0	3	3
4	Percentages and applications  Meaning of percent Whole, part, and percent computation Using proportion to solve percent problems Simple interest One step and multistep problems including discounts and simple interest	0	6	6
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# **OUT OF CLASS ASSIGNMENTS**

1 Applied practice

# **METHODS OF EVALUATION**

- 1 Class participation
- 2 Quizzes
- 3 Exit assessment



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# **METHODS OF INSTRUCTION**

Lecture
✓ Laboratory
Studio
✓ Discussion
Multimedia
✓ Tutorial
Independent Study
Collaboratory Learning
✓ Demonstration
Field Activities (Trips)
Guest Speakers
Presentations

# **TEXTBOOKS**

Title	Туре	Publisher	Edition	Medium	Author	IBSN	Date
Math Sense Book 1: Focus on Operations	Supplementa I	New Reader Press	1		LHovt Cathy	978-1- 56420-691- 6	2015