

**GLENDALE COMMUNITY COLLEGE
LO COMMITTEE MINUTES: AD 121
September 26, 2019**

Meeting called to order: 12:34

Members Present: Yvette Ybarra, Jonathon Holt, Tiffany Ingle (Proxy: Susanna Semerdzhyan), Susie Chin, Charlotte Schulten, Paul Sherman, David Yamamoto, Terrence Yu, Margaret Mansour, Travis Ames, Alexander Gilewski, Francien Rohrbacher, Kirk Vaughn, Elizabeth Fremgen, Cynthia Flores

Members Absent: Emelyn Judge, John Rome, Nick Smith

Quorum: 15/17

Guests: None

Approval of Previous Minutes

MSC Fremgen/Sherman

New business

Outcome

<p style="color: red;">Move New Business to the top of the agenda MSC David/Susie</p> <p>1. Mapping change (document)</p> <p style="color: red;"><i>ACCJC Standard 1.B.4</i></p>	<ul style="list-style-type: none"> • See attached Document • There is a hierarchy of SLO/PLO/ILO <ul style="list-style-type: none"> ○ Some SLOs have no hierarchical attachment. ○ Two SLOs to an ILO to a PLO will double the data and skew the data for this course. • Split model <ul style="list-style-type: none"> ○ The hierarchy is used for specific degrees or certificates ○ We will use the “US Education model” ○ SLOs can be attached to a PLO OR an ILO. ○ This will not double the data and skew the model. ○ This method gives us only two levels instead of three.
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	<ul style="list-style-type: none"> ○ This is not about business ○ Move that we change to a split model from hierarchical model. ● MSC Vaughn/Yamamoto <p>Will move to Senate</p>

Information Items

Outcome

<ul style="list-style-type: none"> ● Will resume workshops in October <p><i>ACCJC Standard I.B.2</i></p> <ul style="list-style-type: none"> ● How to write SLOs—one pager or workshops?? C& I examples <ul style="list-style-type: none"> ● All Divisions know we are using eLumen for assessment—if we need to schedule a time to meet with a Division or Department please email me <p><i>ACCJC Standard II.A.3</i></p>	<ul style="list-style-type: none"> ● Integration with Canvas. ● Two workshops Nov, Oct, maybe in Dec. ● Basics of eLumen. <ul style="list-style-type: none"> ● C and I – review of SLO writing to not cross over with Exit Standards <ul style="list-style-type: none"> ○ The current system allows incorrect writing of SLO’s ○ The New system allows Yvette to prevent submission if the SLO is not written correctly. ● Creation of a “one page” to explain creation of SLOs <ul style="list-style-type: none"> ● There is a lot of changes in course outlines due to the eLumen change. ● We expect a large increase in assessments in Fall. ● Yvette will explain how to determine who has or has not done assessments.
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- Assessing every semester and assessing all SLOs (Old Business)

ACCJC Standard II.A.3

- *All SLOs, classes and sections need to be assessed in the next 1.5 years to meet accreditation.*
 - We need to have year to year data
 - We need to show that we are using the data to implement changes
 - If SLOs need to be changed, we will not meet the assessment deadline?
 - Continue to assess SLOs as they exist before the change.
 - Show a change of SLO as a change with continuity so that the modified SLO only needs one reading in C&I.
 - eLumen will store all old data.
- Canvas integration allows assessment through canvas but does not allow for automatic assessment.
- Fall 2017 is in eLumen and old data can be added to the assessment.
- GCC is very far behind the rest of the CCC system.
 - Assessments every student, every semester, every section.
 - Not over a three-year cycle.
- Can we make changes every three years but assess every year?
 - Possibly, but reviewing yearly is best practice.
- SLO data should be used in Program Review for resource allocation, therefore looking at data more often is useful.

<ul style="list-style-type: none"> • Learning Outcome- Research and Planning (document) <p><i>ACCJC Standard I.A.3</i></p>	<ul style="list-style-type: none"> • Reference Research and Planning Notification attached to these minutes.
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Old Business

Outcome

<ol style="list-style-type: none"> 1. Dialog on Campus and proposed workshops-(Yvette and Terrance) <ol style="list-style-type: none"> a. How to use data for assessment reporting (this will happen as soon as we get more information in eLumen) 2. What do we want to ask eLumen? 	<ul style="list-style-type: none"> • Not Covered.
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Items to move to Senate:

1. Motion to change Learning Outcome Coordinators-Senate (this is on hold until we meet with David Attyah and review current job description)

Future Focus:

1. Guided Pathways, Meta Majors and Learning Outcomes
2. Learning Outcome 1 Pager-ideas

Meeting Adjourned: 1:27

Next Meeting: October 31, 2019 1230-130pm Room AD121

Respectfully Submitted by Paul Sherman

Reviewed by: Yvette Ybarra