

**GLENDALE COMMUNITY COLLEGE
LO COMMITTEE MINUTES:
AD 121
October 31, 2019**

Meeting called to order: 12:35

Members Present: John Rome, Jon Holt, Susie Chin, Kirk Vaughn, Alex Gilewski, Susanna Smerdzhyan (Tiffany Ingle), Nick Smith, Travis Ames, Elizabeth Fremgen, David Yamamoto, Paul Sherman, Margaret Mansour, Cynthia Flores, Emelyn Judge, Terrence Yu, Yvette Ybarra.

Members Absent: Charlotte Schulten, Francien Rohrbacher

Guests: Jason Plourde

Quorum: 16 of 18

Approval of Previous Minutes

MSC Rome/Yamamoto

New business

Outcome

<p>1. Change SLO (student learning outcome) to CLO (course learning outcome)</p> <p><i>ACCJC Standard I.B.4</i></p> <p>2. ILO review- change in definitions</p> <p><i>ACCJC Standard I.B.4, ACCJC Standard I.A.3 and ACCJC Standard I.C.3</i></p>	<ul style="list-style-type: none"> • Mapping approved by Senate. Work will begin on this now. • We are not going to make this change. There is no need to rebrand. There is no stipulation from ACCJC. • Communication – demonstrate critical thinking, may need to be removed as this is redundant. <ul style="list-style-type: none"> ○ MSC Gilewski/Fremgen Move to Remove “critical thinking” from ILO 1
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<p>3. The use of assignment terminology in SLOs—essay, final project etc.</p> <p>a. C&I review Process</p> <p><i>ACCJC Standard I.C.3 and ACCJC Standard II.A.3</i></p>	<ul style="list-style-type: none"> ○ (redundancy, probably an error) ○ If someone wants to return it to the language it will be voted on in the next meeting. ● Mathematical Competency – leave as is. ● Information Competency – leave as is ● Critical Thinking – leave as is. ● Global aware – leave as is. ● Personal Responsibility – leave as is. <p><i>MSC Yamamoto/Alex</i> <i>Motion to move review and changes to ILOs to senate.</i></p> <ul style="list-style-type: none"> ● Yvette will not move re-written LOs to committee if they are not properly written. ● SLOs are global in scope. ● Closed versus open Outcome terminology. ● We need to provide open outcomes. ● Does Yvette continue to work with those who write inappropriate outcomes or just pass them on to C&I? ● The LO committee’s responsibility is to uphold the standards before passing outcomes to C&I. ● Yvette will inform C&I that the committee that inappropriate <p><i>MSC Yamamoto/Fremgen</i> <i>To agenize learning outcomes at C&I and redistribute the review checklist.</i></p>
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<p>4. Accreditation Recommendations</p> <p><i>ACCJC Standard I.A.3, ACCJC Standard I.C.3 and ACCJC Standard II.A.3</i></p>	<ul style="list-style-type: none"> • Working group will review the Midterm accreditation report. • The committee should take the time to review and comment. • Any additional comments are welcome. • Examples are needed: Examples where course, program or service improvements have occurred based on outcomes assessment data. (Changes made as a result of assessment) • Change in outline, program, SLO, assessment tool. <p>• MSC Rome/Judge To approve the midterm report as it stands knowing that further changes will be made and submitted for approval in the future.</p>

Information Items

Outcome

<p>· Will resume workshops in November-eLumen Basic Use, how to write SLOs?, Canvas and eLumen</p> <p><i>ACCJC Standard I.A.3, ACCJC Standard I.B.1, ACCJC Standard I.B.2 and ACCJC Standard II.A.3</i></p>	<ul style="list-style-type: none"> • Will resume in November
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<p>· PLOs continuing to meet with DC</p> <p><i>ACCJC Standard I.A.3, ACCJC Standard I.B.1, ACCJC Standard I.B.2 and ACCJC Standard II.A.3</i></p> <p>· Coordinators do not change anything in eLumen- please ask divisions or departments so we can make changes if needed</p> <p><i>ACCJC Standard I.B.4 and ACCJC Standard I.C.3</i></p>	<ul style="list-style-type: none"> • Meeting with division chairs • No changes can be made in eLumen! All changes must go through C&I. • If changes are made in eLumen it will not populate the rest of the system. • Version history will also be lost. • Two options, faculty members will have no control OR faculty members have to be responsible and NOT change anything in eLumen.
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Old Business

Outcome

<ol style="list-style-type: none"> 1. Dialog on Campus and proposed workshops-(Yvette and Terrance) <ol style="list-style-type: none"> a. How to use data for assessment reporting (this will happen as soon as we get more information in eLumen) b. How to write SLOs—one pager or workshops?? C& I examples 2. Assessing every semester and assessing all SLOs 3. What do we want to ask eLumen? 	
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Items to move to Senate:

Mapping change (approved by Senate)

2. Motion to change Learning Outcome Coordinators-Senate (this is on hold until we meet with David Attyah and review current job description)

Future Focus:

1. eLumen and how to use for follow-up on assessments
2. Guided Pathways, Meta Majors and Learning Outcomes
3. Learning Outcome 1 Pager-ideas

Meeting Adjourned: 1:18

Next Meeting: November 21, 2019 1230-130pm Room AD121

Respectfully Submitted by Paul Sherman

Reviewed by: Yvette Ybarra