

EOPS/CARE New Student Orientation





EOPS History



- In 1969, SB 164 (urgency legislation), authored by Senator Alquist, was enacted into law. It expressed intent to encourage California Community Colleges to establish programs and services directed to the identification, recruitment, retention and intellectual and vocational stimulation of students affected by language, social or economic disadvantages.
 - Important social events and issues of the sixties may facilitate an understanding of the political climate in which SB 164 was born.
 - Acute observers began thinking of ways to EQUALIZE OPPORTUNITIES.
 - Beginning in the mid-sixties, there were many student-led protests on college campuses.
- In 2019, EOPS celebrated 50 years of activism, social justice and student success.



EOPS/CARE Mission Statement

- EOPS serves students who have been affected by economic, language, social and educational barriers. The mission of the program is to facilitate the successful and timely completion of student goals and objectives. Through specialized support services and instruction, EOPS encourages enrollment, retention, certificate completion, graduation and university transfer. As part of its mission, EOPS is committed to student success by promoting communication, critical thinking, information competency, application of knowledge, and personal responsibility.
- EOPS provides support services to students who demonstrate the potential to succeed in higher education. Our program offers a variety of services that may include, but are not limited to priority registration, orientation, counseling, instruction, book services and financial assistance.



EOPS Program and Services

- Academic Counseling
- CARE Program Services
- Book Services
- EOPS Grant
- Emergency Loan
- Tutoring
- Priority Registration
- Career Planning Assessment

- Student Educational Plan (SEP)
- ST DV 100: College Orientation
- ST DV 141: Improving College Performance and Study Skills
- University Fee Waivers
- Student Progress Monitoring
- Workshops
 - New Student Orientations
 - Special Topic Workshops
 - Improving College Performance workshops
 - CARE Workshops

EOPS Counseling Meeting Requirement

- All **EOPS** students are required to meet with an EOPS counselor three times during each semester (fall/spring).
 - Students are also required to meet with an EOPS counselor one time during each intersession (winter/summer), if registered.
 - This counseling requirement must be met by all EOPS students regardless of the number of units they carry. Counselors may require additional visits, if needed.

Students on Probation

 EOPS students who are on Probation must complete a Probation Contract with an EOPS counselor and follow a set of conditions in order to remain in a good standing with the program. The EOPS counselor may require additional visits, if deemed necessary.



EOPS Counseling

Appointments:

- Financial Aid Contract
- EOPS Waiver
- UC/CSU/Private University Transfer application
- Student Educational Plan (SEP)
- Change of major/goal
- Food for Thought Application
- Scholarship Application
- Graduation check, petition or review of transfer curriculum
- Letter of Recommendation

• Drop-In:

- Schedule changes
- Study List/SEP updates
- Quick Questions (i.e. Deadlines)
- Petitions (i.e. Count the Higher Grade)
- Requests for course revisions for approved FA Contract



EOPS Mutual Responsibility Contract (MRC) &

Program Standing

MRC

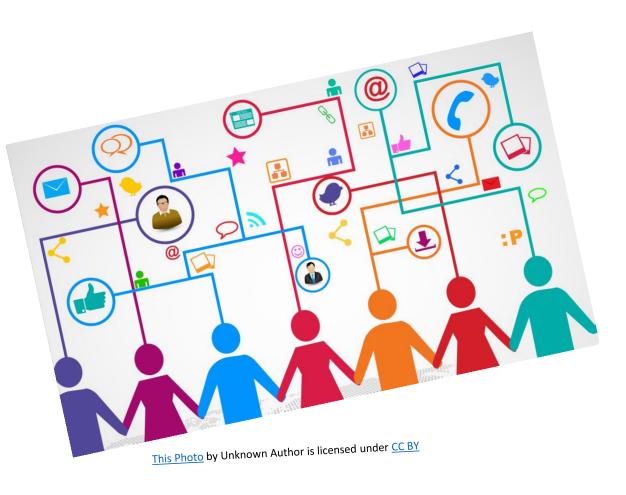
• To better meet your needs, EOPS offers comprehensive services as outlined in the contract. This contract also includes your responsibilities while with the EOPS program. Given your full participation in the program and adherence to this contract, we will do our best to provide you with the services and programs for which you qualify.

Program Standing

- All EOPS students are required to follow their EOPS Mutual Responsibility Contract to ensure continued program eligibility. At the end of each semester, EOPS conducts continued program eligibility verification using the following criteria to determine the EOPS Student's Program Standing.
- 1. EOPS Academic Standing
- 2. Completed Counseling Contacts
- 3. Completed Units
- 4. EOPS Program Standing



EOPS Communications



EOPS E-MailsEOPS NewsletterEOPS WebsiteTelephone

EOPS/CARE Contact Information Fall 2020 Remote Services

- For EOPS Counseling Appointments Email us at eopsdesk@glendale.edu
- For General Questions: Call (818) 240-1000 ext. 6900
- EOPS Website: www.glendale.edu/eops



Follow us on Social Media

• Find us @gcceops on Instagram, Twitter & Facebook







ACADEMIC "MUST-KNOWS"

- Semesters (Fall & Spring) &
- Intersessions (Summer & Winter)
- Class Registration / EOPS Priority registration
- Important Dates
 - Adding & Dropping classes
 - Withdrawing from a Class
 - Regular vs. Short Term Classes
- Part-time vs. Full-time student (unit load)



SCHEDULE AT GCC



Fall (Semester)
16 Weeks (Short &Long
Term)
19 Units Maximum



Winter (Intersession)
5-6 Weeks
8 Units Maximum



Spring (Semester)

16 Weeks (Short & Long
Term)

19 Units Maximum



Summer (Intersession)
10 Weeks (4-8wk courses)
12 Units Maximum

ACADEMIC "MUST-KNOWS"

- Academic & Progress Probation
 - Different levels of probation
 - Probation is a warning!
 - Speak to counselor early in the term if you need help.
- Financial Aid- Satisfactory Academic Standing
 - Maintain 2.0 GPA
 - Pass 67% of units *attempted*
 - Make sure you are passing your classes
 - Speak to a counselor before dropping a course



BALANCING SCHOOL & WORK



IF YOU WORK:

40 hours per week
30 hours per week
20 hours per week
5-15 hours per week

TAKE NO MORE THAN:

6 units
9 units
12 units
14-16 units

COST

	FALL & SPRING SEMESTER	SUMMER & WINTER INTERSESSION
Tuition	\$46.00 per unit	\$46.00 per unit
Student Services Fee	\$12.50	\$12.50
Health Fee	\$18.00	\$14.00
Student ID Card	FREE	FREE
Parking Permit	\$75.00 or \$3.00 per day	\$45 or \$3.00 per day
Books/Class Materials	\$0 - \$180 per class	\$0 - \$180 per class

Financial Assistance

- 1. Grants (FREE MONEY)
 - Pell Grant, SEOG, Cal Grant A,B, & C
 - Fee Waiver CCPG
 - FOPS Grant
 - CADAA (AB540)
 - GCC PROMISE (Undocu Success Scholarship)
- 2. <u>Scholarships</u> (over 300 at GCC) based on merit, skills, needs <u>www.Glendale.edu/scholarship</u>
- 3. <u>Work Study</u> Paycheck earned for on campus related work
- 4. <u>Student Loans(MUST BE PAID BACK)</u> When financial aid is not enough. Must speak to a Financial Aid Advisor <u>www.glendale.edu/FinancialAid</u>





ACADEMIC SUPPORT

- FREE Online and In-Person Tutoring
- Learning Center (EOPS Referral- extra 30 minutes of Tutoring)
- Math Discovery Center
- Library
- Learning Commons
- Center for Academic Success in Athletics



STUDENT SERVICES



LET'S GET GOING @GCC?











Have questions?

Stay on the right path at GCC with help from these services.

- CalWorks Parents Program
- Career Services
- Center for Academic Success in Athletics (CASA)
- Counseling
- Disabled Students Programs and Services (DSPS)
- Dream Resource Center
- Extended Opportunity Programs and Services (EOPS)
- Health Center
- Learning Center
- <u>Multicultural & Community Engagement Center</u> (<u>MCEC</u>)
- Pride Center
- ReEntry Pathways
- Student Equity
- Transfer Center
- Veterans Resource Center
- Welcome Center

STUDENT LIFE



Want to connect?

Enrich your GCC experience by getting involved through these services.

- Associated Students of Glendale Community College (ASGCC)
- Athletics
- Calendar of Events
- <u>Dream Resource Center</u>
- Events/Activities
- <u>Multicultural & Community Engagement Center</u> (<u>MCEC</u>)
- Pride Center
- ReEntry Pathways
- Student Clubs



LET'S GET GOING @GCC?

DREAM RESOURCE CENTER



- DRC is a welcoming safe place for undocumented students and their allies.
- Services:
 - One-on-One Counseling
 - UC and CSU Transfer Workshops
 - Career Workshops
 - Undocu-Ally Trainings
 - Free Immigration Legal Clinic
 - DACA/DREAM Application Assistance
 - Scholarships
 - Support for V.O.I.C.E.S.



STUDENT EQUITY - LEARNING COMMUNITIES

- Supportive environment of peers and counselors
- Help students explore their options, reach their potential and achieve their academic and personal goals
- Assist in navigating college life
- PERKS: Students are eligible for meal vouchers, TAP cards, parking permits, tech loans, and book vouchers.





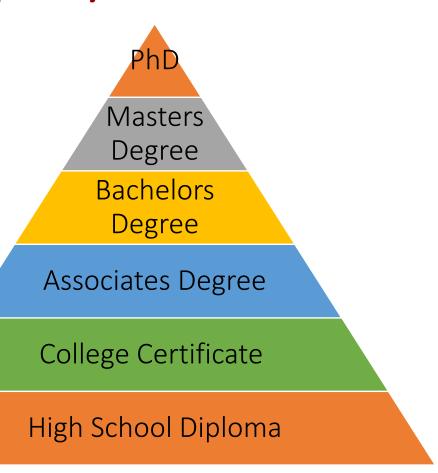




STUDENT EDUCATION PLAN (SEP)

What is your goal?

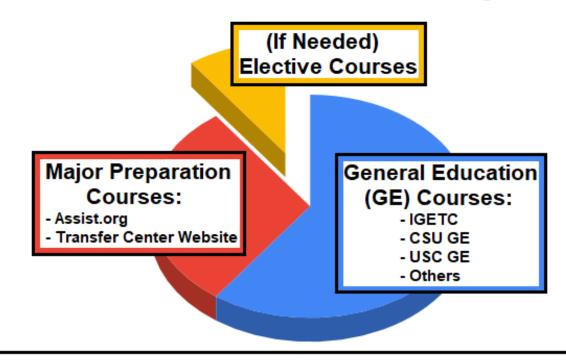
- Certificates Programs
- Associate of Arts/Science Degrees
- Associate of Arts/Science Transfer
- Transfer Path



BUILDING A SCHEDULE

- What makes up a Degree?
 - General Education
 - Major Preparation
 - Electives (If Needed)
- § What makes up a Certificate?
 - § Courses specific to certificate major

What Makes up the 60 Units to Transfer and/or Graduate with an Associate's Degree?



Certificates:

- Minimum of 18 units
- Courses specific to the certificate major
- Can sometimes be paired with GE courses to become an Associate's Degree

BUILDING A SCHEDULE

- What classes should I add into my schedule?
 - Balancing work, school, life
 - What are your goals?
 - Math & English
- What are the General Education requirements?
 - IGETC
 - CSU Breadth
 - GCC General Education
- Get Help!
 - EOPS COUNSELORS
 - GCC Catalog (www.glendale.edu/catalog)
 - WWW.ASSIST.ORG



GUIDED PLACEMENT SURVEY (GPS) via Assessment Center ESL, ENGLISH & MATH

GCC English GPS Results

| Identifying Information | First Name: Tzoler | Last Name: Oukayan | GCC ID: 1009828 | touka98@aol.com | Phone: masked for privacy | Timestamp: 4/14/2020 17:02:17 | Placement Results

You are eligible for English 101.

In response to: "This is the kind of writing you would be asked to do in English 101+ or English 101. How confident do you feel in your ability to write an essay responding to this topic?" You answered: I am very confident that I would be able to write an essay responding to this topic.

Writing sample you said was most like yours: Sample 3 - English 101 Course you chose based on reading and writing samples: English 101

Notes

- If you want a second opinion on your placement, you can submit a sample of your work by visiting the
 Assessment Center. They may ask you to see this document in order to set you up with the most appropriate
 sample assignment.
- You may also opt to take any class lower than your placement listed above. For more information about GCC's English curriculum, please visit the English Division Website. If you believe that you are ready for a course higher than your placement, please see an Assessment Center staff member for information regarding the college's challenge process and policy.
- If you're ready to select a section of an English class to take, GCC's schedule of classes can be found at glendale.edu/schedule.

Service Recommendations

Counseling Services: We strongly recommend you speak with a GCC counselor about your educational plans. More information about counseling services, including how to make an appointment, is available at glendale.edu/counseling. Please do not hesitate to reach out if you have any questions... we're here to help!

Financial Aid Information: You indicated that you have not yet completed a FAFSA or California Dream Act application. Most students qualify for some type of financial aid; you might too! Submitting a FAFSA or California Dream Act application is required each year you need financial aid; don't forget to use our school code: 001203. If you need help completing your application, sign-up for a free Financial Aid Workshop. For more information, visit the Glendale Community College Financial Aid Office Webpage.

Orientation Information: You indicated that you have not yet completed your New Student Orientation. Orientation is required; you have two formats to choose from: Online Orientation or New Student Advising Session (can make an appointment at the Assessment Center). If you have further questions, please contact Counseling: qlead-edu/counseling.

GCC Math GPS Results

Identifying Information				
First Name: Tzoler	Last Name: Oukayan	GCC ID: 1009828		
touka98@aol.com	Phone: masked for privacy	Timestamp: 4/14/2020 17:04:49		
Placement Results				
BSTEM Pathway Placement:	SLAM Pathway Placement:			
You did not receive a BSTEM placement because you opted not to review sample problems from the BSTEM pathway.	You are eligible for 136+ and 138. Please visit http://glendale.edu/fasttrackstats for more information about how to enroll in Math 136+. You are also eligible Math 30 (Math 131 in Summer 2019), which is a course designed to prepare you for college-level Statistics. You should enroll in Math 30 only if you are looking to become more confident in your math skills (or the English used in the course) before taking a transfer-level course, understanding that enrolling in this course will lengthen your path to completing transfer-level mathematics. If you choose to enroll in Math 30, we highly recommend that you enroll in Math 136 in the following semester.			

Number (out of 10) of BSTEM problems you were comfortable with: Not answered Number (out of 10) of SLAM problems you were comfortable with: 4-6

Notes:

- If you want a second opinion on your placement, you can submit a sample of your work by visiting the Assessment Center. They may ask you to see this document in order to set you up with the most appropriate sample assignment.
- 2. You may opt to take any class lower than your placement listed above. For a better view of the mathematics curriculum, please take a look at the <u>curriculum chart</u>.
- For guidance on selecting a math pathway to best fit your goals, <u>please see our Math Pathways Guide</u>. For guidance on selecting a transfer level math class within the SLAM pathway, please see <u>SLAM Course Guide</u>.
- If you're ready to select a section of a math class to take, GCC's schedule of classes can be found at glendale.edu/schedule.

Service Recommendations

Counseling Services: We strongly recommend you speak with a GCC counselor about your educational plans. More information about counseling services, including how to make an appointment, is available at qlendale.edu/counseling. Please do not hesitate to reach out if you have any questions... we're here to help!

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Schedule an EOPS Counseling Appointment

- To discuss the different certificate, degree & career opportunities available
- To create a Comprehensive Student Educational Plan (SEP)
- Send an EOPS counseling appointment request to eopsdesk@glendale.edu
- Include:
 - Your Name
 - GCC Student ID number
 - Phone number
 - Preferred appointment time.



When scheduling your EOPS counseling appointment, make sure that your appointment time:

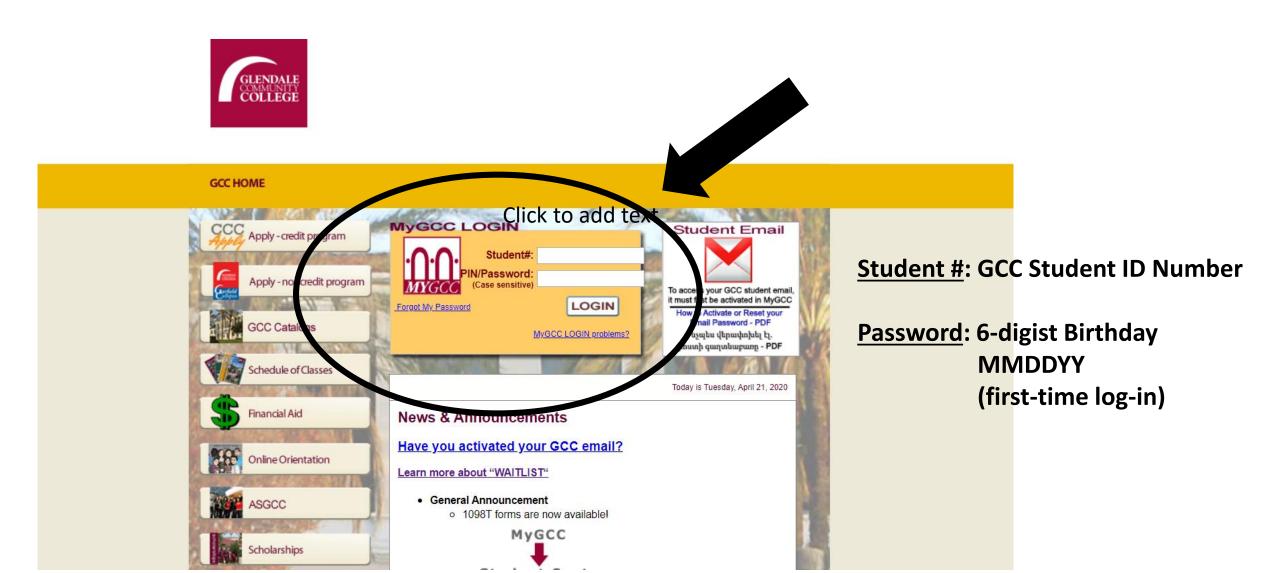
- Does not conflict with your class time
- Does not conflict with any other appointments or responsibilities you may have at the same time.
- We suggest that your counseling appointment is conducted in a quiet place, where you will be fully engaged in your counseling session.
- Your scheduled counseling appointment is for you, in which your personal academic record will be discussed. In accordance with FERPA regulations, we cannot discuss a friend or family member's questions during your appointment. please encourage them to schedule their own counseling appointment.

ACCESSING MY GCC

Step 1: Click on MyGCC

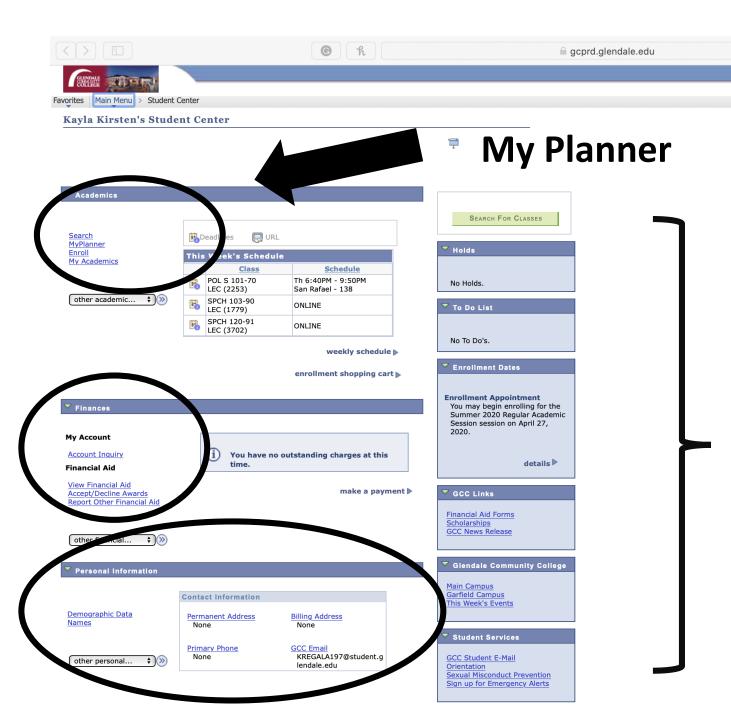


Step 2: Log-in to MyGCC



Step 3: Student Center



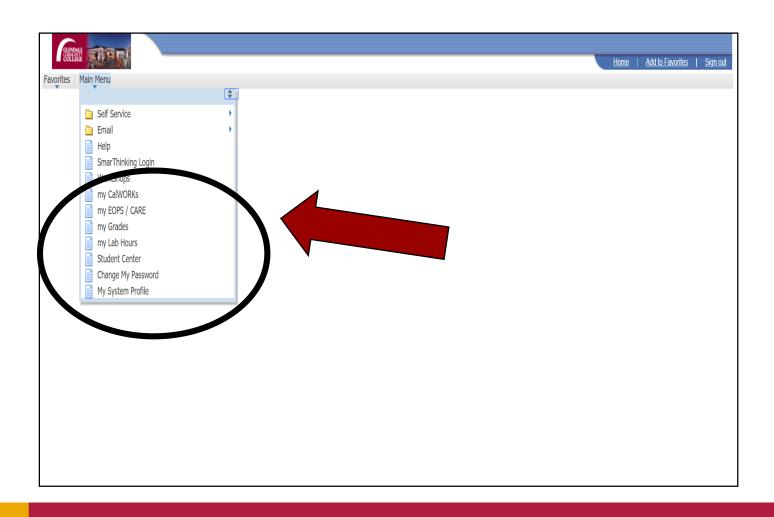


Student Center

Home | Add to Favorites | Sign out

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EOPS/CARE in MY GCC



- EOPS Book Voucher
- EOPS Counseling Contact Tracking
- EOPS ProgramStanding

