

Glendale Community College District
Board Focus Areas and Outcome Measures
2020 – 2021 Academic Year
(Board Approved - September 15, 2020)

1. Board members will focus on policy issues related to:

- **addressing COVID-19 pandemic issues regarding remote instruction and work and processes, including a safe return to classroom instruction and in-person support;**
- **maintaining a balanced budget with a 5% ending year cash balance;**
- **defining and implementing concrete means for advancing racial equity and social justice, and remedying identified systemic racism and bias at GCC;**
- **refining and improving the scaled implementation of Guided Pathways in year five of the six-year implementation plan;**
- **ensuring the college is progressing toward its goals aligned with the systemwide priorities for increasing the number of students acquiring degrees, certificates and credentials, achieving transfer, and becoming employed in their field of study; and for reducing the achievement gaps among underrepresented student groups and the number of units accumulated by students for degree completion;**
- **improving the learning environment at GCC that provides academic and student support programs in order to enhance access, equity, diversity, and inclusion and reduce the achievement gaps among identified student groups;**
- **assisting students in receiving adequate basic needs support for food, shelter, technology, and transportation to improve their persistence and completion of their educational goals and their successful access to employment in the workforce;**
- **supporting the training and education needs of unemployed and underemployed individuals to achieve their successful transition to employment in essential industry sectors during the COVID-19 pandemic and in the emerging and dominant industry sectors in the post-COVID-19 economy;**
- **expanding energy conservation and sustainability efforts; and**
- **facilities improvements.**

2. Board members will engage in professional development activities to enhance the performance of their roles and responsibilities.

Develop and participate in trustee professional development related to the needs of the Board in leading GCC.

Attend at least two professional development events directed toward governing board roles.

At least two trustees will participate in the CCLC Excellence in Trusteeship program.

Report to fellow board members on professional development events attended.

Participate in two board special meeting retreats held during the year.

Conduct a board self-evaluation and make improvements as necessary.

3. Board members will be active in the college community educating the public on the mission and needs of the college and learning how the college can better achieve its mission.

Meet with local elected officials from the city, county, and school district during the year

Show interest in the life of the college by attending at student, faculty, and staff activities offered remotely and at the college when possible.

Attend at least six community events.

4. Board members will be knowledgeable about state and federal legislation affecting Glendale Community College and involved in encouraging outcomes favorable to the college.

Meet with GCC's state senator and state assembly member and Congressman during the year.

Review at least biannually, reports on key legislation of particular interest for Glendale Community College.

As necessary, take positions on legislation and communicate those positions to appropriate local, state and federal officials.

5. Board members will support the fundraising efforts of the college foundation

Contribute to at least one of the college's fundraising events and activities.

Introduce the Superintendent/President and/or foundation leaders to potential significant donors to the college.

Maintain awareness of the work of the Foundation and its support of the mission of the college and its priorities.

6. Board members will communicate with the Superintendent/President regarding college issues and direct community members and college constituency concerns to his office for resolution.

Meet individually with the Superintendent/President at least once/month.

Work with the Superintendent/President in the establishment of annual focus areas.